

Name _____

Pronouns and Antecedents

Directions Match the pronoun with the noun or noun phrase that could be its antecedent. Write the letter of the correct antecedent next to the pronoun.

- _____ 1. she A boys and girls
 _____ 2. them B Mr. Zimmerman
 _____ 3. it C Grandpa and I
 _____ 4. we D the prize
 _____ 5. he E Susan

Directions Circle the antecedent of the underlined pronoun in each sentence.

6. When muscles contract, they shorten.
 7. A voluntary muscle contracts when you want it to.
 8. Involuntary muscles are controlled by your brain. You do not tell them what to do.
 9. The heart is an involuntary muscle, so it works automatically.
 10. Leila explained how she slows her heart rate by relaxing.

Directions Write a pronoun to replace each underlined noun or noun phrase.

11. When people think of movement, people think of muscle power.

 12. A muscle is vital to moving the body, but a muscle is only part of the story.

 13. The bones are the other part. Bones move the body when muscles contract and pull on bones.

 14. Carole flexed her arm, and Carole felt her bicep muscle contract.

 15. Sean exclaimed, "Sean can see the muscles working in pairs! One contracts and the other relaxes."



Home Activity Your child reviewed pronouns and antecedents. Have your child dictate sentences about how he or she used muscles today. Ask your child to underline pronouns and circle any antecedents in the sentences.