

Name \_\_\_\_\_

## Vocabulary

**Directions** Choose the word from the box that best matches each definition. Write the word on the line.

- \_\_\_\_\_ 1. without value
- \_\_\_\_\_ 2. to look upon with approval
- \_\_\_\_\_ 3. rascals
- \_\_\_\_\_ 4. to allow
- \_\_\_\_\_ 5. a person under the power of someone else

### Check the Words You Know

- \_\_\_ **admiringly**
- \_\_\_ **permit**
- \_\_\_ **scoundrel**
- \_\_\_ **subject**
- \_\_\_ **worthless**

**Directions** Choose the word from the box that best completes each sentence. Write the word on the line to the left.

- \_\_\_\_\_ 6. Henry Ford looked \_\_\_\_\_ at his Model T.
- \_\_\_\_\_ 7. Ford's experiments were not \_\_\_\_\_, because he learned from them.
- \_\_\_\_\_ 8. After Ford built the first horseless carriage, he was the \_\_\_\_\_ of many news stories.
- \_\_\_\_\_ 9. Untrustworthy \_\_\_\_\_ tried to sell a fake Model T for an outrageous price.
- \_\_\_\_\_ 10. The price of the first Model Ts did not \_\_\_\_\_ the average American to buy them.

## Write a Newspaper Article

On a separate piece of paper, write a newspaper article about an imaginary new invention. Describe one or two failures the inventor experienced before he or she was successful.



**Home Activity** Your child identified and used vocabulary from *Wings for the King*. Choose items in the room where you and your child are sitting. Describe each item. See if your child can guess what you are describing based on the clues you offer.