

Name \_\_\_\_\_

## Vocabulary

**Directions** Choose the word from the box that best matches each definition. Write the word on the line.

- \_\_\_\_\_ 1. a big gun mounted on a base or wheels
- \_\_\_\_\_ 2. a person who designs and makes plans for buildings
- \_\_\_\_\_ 3. made, shaped, or done
- \_\_\_\_\_ 4. a person who studies the basic nature of knowledge and reality
- \_\_\_\_\_ 5. a person who wants and tries to get the same thing as another or tries to do better than another

### Check the Words You Know

- \_\_\_achieved  
 \_\_\_architect  
 \_\_\_bronze  
 \_\_\_cannon  
 \_\_\_depressed  
 \_\_\_fashioned  
 \_\_\_midst  
 \_\_\_philosopher  
 \_\_\_rival

**Directions** Choose the word from the box that best fits in each sentence. Write the word on the line shown to the left.

- \_\_\_\_\_ 6. The horse's yellow-brown coat was so rich and shiny it looked like it was made from \_\_\_\_\_.
- \_\_\_\_\_ 7. Working together on their books about horses, Wesley Dennis and Marguerite Henry \_\_\_\_\_ great success.
- \_\_\_\_\_ 8. Amelia was known as the best artist in school, but her \_\_\_\_\_ Lily was trying to outdo her with a new painting.
- \_\_\_\_\_ 9. The wild pony did not like being fenced in. It was happier in the \_\_\_\_\_ of the wide open fields.
- \_\_\_\_\_ 10. Julia felt \_\_\_\_\_ when she had to leave the ranch at the end of the summer.

## Write a Journal Entry

On a separate sheet of paper write a journal entry describing an animal you have drawn. Use as many vocabulary words as you can. Include a drawing if possible.



**Home Activity** Your child identified and used vocabulary words from *Leonardo's Horse*. Read a story or nonfiction article with your child. Have your child point out unfamiliar words. Work together to figure out the meaning of each word by using other words that are near it.