

Name _____

Principal Parts of Regular Verbs

Directions Write *present*, *present participle*, *past*, or *past participle* to identify the form of the underlined verb.

1. Machines existed in Leonardo's day. _____
2. For example, water wheels turned millstones. _____
3. As a boy, Leonardo had watched machines closely. _____
4. By adulthood, he had analyzed how each part worked. _____
5. Unlike others, Leonardo combined parts in new ways. _____
6. He thought, "Aha! This change improves the machine!" _____
7. He reasoned, "This invention is working better with different parts." _____
8. He explained his analyses in journals. _____
9. Grateful engineers still study his sketches. _____
10. These illustrations are serving as blueprints for us. _____

Directions Write the sentence using the principal part of the underlined verb indicated in ().

11. Leonardo refuse all meat. (past)

12. He always love animals. (past participle)

13. Vegetarians still follow his habit. (present).

14. I stop eating meat too. (past participle)

15. Fruits and vegetables provide plenty of nutrition. (present)



Home Activity Your child reviewed principal parts of regular verbs. Have your child identify examples of the use of present, past, and past participle forms in an article or a familiar book.