

Name _____

Vocabulary

Directions Draw a line to connect each word on the left to the matching definition on the right.

- | | |
|----------------|---|
| 1. proportion | a special event |
| 2. foundations | to put up; build |
| 3. erect | space or building where work is done |
| 4. workshop | a proper relation among parts |
| 5. occasion | parts on which other parts rest for support |

Check the Words You Know

- ___ erect
- ___ foundations
- ___ mold
- ___ occasion
- ___ proportion
- ___ tidy
- ___ workshop

Directions Choose the word from the box that best completes each sentence. Write the word on the line to the left.

- _____ 6. Julia poured plaster into a _____ shaped like a bird.
- _____ 7. She was creating a statue for a special _____.
- _____ 8. We have decided to _____ a statue in front of the new library.
- _____ 9. When she finished making the bird, her _____ was a mess.
- _____ 10. She likes to wipe up the dust made by the plaster and _____ her workbench before she goes home.

Write a News Report

On a separate sheet of paper, write a news report about an important discovery, like the discovery of the *Archaeopteryx* fossil remains. Use as many vocabulary words as you can.



Home Activity Your child identified and used vocabulary words from *The Dinosaurs of Waterhouse Hawkins*. Read a story or nonfiction article with your child about dinosaurs or animals. Have him or her describe the dinosaur or animal and then explain whether the description is a statement of fact or of opinion.