

Name _____

Principal Parts of Irregular Verbs

Directions Write *present*, *present participle*, *past*, or *past participle* to identify the underlined verb form.

1. The diners eat for eight hours. _____
2. Each diner has told at least one story. _____
3. Hawkins chose the iguanodon model. _____
4. He had set a dining table inside it. _____
5. His guests become excited. _____
6. Hawkins thought they would be. _____
7. The guests told about this event for years. _____
8. The dinosaur fad had begun. _____
9. Today we find Hawkins's models odd. _____
10. We are making more discoveries about dinosaurs. _____

Directions Write the sentence using the principal part of the underlined verb indicated in ().

11. We know a great deal about the past. (present)

12. In 1850, scientists know much less. (past)

13. They find some fossils of dinosaur bones. (past participle)

14. Sometimes animals freeze in glaciers. (present)

15. Explorers find the remains of these animals. (present participle)

16. A little of Earth's history freeze with them. (past participle)



Home Activity Your child reviewed principal parts of irregular verbs. Have your child identify examples of the use of present, present participle, past, and past participle forms in a cookbook or history book.