

Name _____

Vocabulary

Directions Choose the word from the box that best matches each definition. Write the word on the line.

- _____ 1. of or belonging to periods before recorded history
- _____ 2. put back together again
- _____ 3. view of scenery on land
- _____ 4. done or made on an extremely small scale
- _____ 5. the part of a picture or scene toward the back

Check the Words You Know

- ___ background
- ___ landscape
- ___ miniature
- ___ prehistoric
- ___ reassembled

Directions Choose the word from the box that best completes the sentence. Write the word on the line shown to the left.

- _____ 6. Three hours after the storm, the set for the movie had already been _____.
- _____ 7. In preparing for the movie, the crew created a _____ village.
- _____ 8. The film crew built a ruined temple to appear in the _____ of the scene.
- _____ 9. The dinosaur film used models of huge, _____ creatures.
- _____ 10. The park provided a perfect _____ for the film.

Write a Movie Review

On a separate sheet of paper write a review of a movie that had lots of special effects. Describe the special effects and how they worked. Use as many vocabulary words as you can.



Home Activity Your child identified and used vocabulary words from *Special Effects in Film and Television*. Read the review of a movie with your child. Have him or her point out unfamiliar words. Work together to try to figure out the meaning of each word.