

Name _____

Action and Linking Verbs

Directions Underline the verb in each sentence. Write *A* on the line if the verb is an action verb. Write *L* if it is a linking verb.

1. A governess raises a child in a private home. _____
2. She is important to the family. _____
3. She teaches the child his or her lessons. _____
4. However, a governess is much more than a teacher. _____
5. She shares playtime and mealtime with children. _____
6. She soon seems like one of the family. _____

Directions Match the verb with the phrase that correctly identifies the verb. Write the letter of the phrase on the line.

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|------------------|----------------------------------|
| _____ 7. marries | A. linking verb |
| _____ 8. becomes | B. action verb (physical) |
| _____ 9. wonders | C. not a verb |
| _____ 10. happy | D. action verb (mental) |

Directions Rewrite each sentence. Add your own verb to make the sentence clear and interesting.

11. People _____ candles and incense for different reasons.

12. Candlelight _____ a soft, mysterious mood.

13. Fragrant incense _____ pleasant.

14. The pleasing light and scent _____ into the air.

15. In this way, people _____ holy beings.



Home Activity Your child reviewed action and linking verbs. Ask your child to write a letter to a friend or family member using some vivid action verbs and some linking verbs.