

Name \_\_\_\_\_

## Vocabulary

**Directions** Choose a word from the box that best matches each clue. Write the word on the line.

- \_\_\_\_\_ 1. preservation from harm
- \_\_\_\_\_ 2. surroundings
- \_\_\_\_\_ 3. full of eager interest
- \_\_\_\_\_ 4. give money, help, or time
- \_\_\_\_\_ 5. detailed, thorough examination

### Check the Words You Know

\_\_\_ conservation  
 \_\_\_ contribute  
 \_\_\_ enthusiastic  
 \_\_\_ environment  
 \_\_\_ investigation

**Directions** Choose the word from the box that best completes each sentence. Write the word on the line.

Migrating birds, like the Canada goose, travel twice each year to a new

6. \_\_\_\_\_. Scientists who study these annual moves are interested in
7. \_\_\_\_\_ of bird habitats. These 8. \_\_\_\_\_
- scientists 9. \_\_\_\_\_ greatly to the safety of birds. Through
10. \_\_\_\_\_, research, and observation, environmental scientists serve an important role in preserving nature.

## Write an Opinion

On a separate sheet of paper, write your opinion on what people should do to help endangered animals. Explain why you feel the way you do. Use as many vocabulary words as you can.



**Home Activity** Your child identified and used vocabulary words from *Jane Goodall's 10 Ways to Help Save Wildlife*. With your child, find out information on endangered plants or animals in your area. Use the vocabulary words to discuss them.