

Name _____

Subject-Verb Agreement

Directions Underline the subject of each sentence. Circle the verb in () that agrees with the subject.

1. Paul Revere (is, are) a legendary figure of the Revolutionary War.
2. Americans (love, loves) hearing about his midnight ride.
3. I (imagine, imagines) that night.
4. Three men (ride, rides) from Boston to Concord.
5. Danger (lurk, lurks) around every bend.
6. An English scout (yell, yells) "Stop! Who goes there?"
7. His companions (stop, stops) one of the three riders.
8. One man (go, goes) no further that night.
9. It (is, are) Paul Revere.
10. Few people (know, knows) that fact.

Directions Add a present tense verb to complete each sentence. Be sure the verb agrees with the subject in number.

11. This portrait _____ a serious man.
12. It _____ a portrait of Paul Revere.
13. Several objects _____ on the table next to him.
14. They _____ a silversmith's tools.
15. The man's right hand _____ his chin thoughtfully.
16. His left hand _____ a silver teapot.
17. Americans still _____ the silver work of Revere.
18. A silver piece by Paul Revere _____ great value today.



Home Activity Your child reviewed subject-verb agreement. Ask your child to read a newspaper or magazine article and point out singular and plural subjects. Have him or her explain why the verbs agree with those subjects.