

Name _____

Four Kinds of Sentences and Interjections

Directions Add the correct end punctuation to each sentence. Then on the line write whether the sentence is *declarative*, *interrogative*, *imperative*, or *exclamatory*.

1. Do you like chewing gum _____
2. Lucy stuck a wad of gum in her mouth _____
3. Please spit that out _____
4. Oh, no! I swallowed it _____
5. Gum leaves a sticky mess on shoes _____

Directions Underline the mistakes in each sentence. Write the correct letter or punctuation mark above each underline.

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|-------------------------------------|---|
| 6. once I got gum stuck in my hair? | 9. mom had to cut it out with scissors? |
| 7. what an awful mess that was | 10. how do you like my new haircut |
| 8. rub this ice cube on the gum! | 11. i think it looks great? |

Directions Add your own words to complete each sentence. Write the new sentences. Be sure you use end punctuation correctly.

12. The rules for every class _____

13. The rule about gum _____

14. Don't _____

15. Do you think _____



Home Activity Your child reviewed four kinds of sentences. For five minutes, write down what you say to each other. Have your child identify each kind of sentence.