

Name \_\_\_\_\_

## Vocabulary

**Directions** Choose a word from the box that best matches each clue. Write the word on the line.

- \_\_\_\_\_ 1. This is a good place to build a lighthouse.
- \_\_\_\_\_ 2. Some call it seaweed, others call it this.
- \_\_\_\_\_ 3. This could be considered a secret hiding spot.
- \_\_\_\_\_ 4. This is what the rabbit did to the carrot.
- \_\_\_\_\_ 5. This works with your muscle to help you move.

### Check the Words You Know

- \_\_\_gnawed  
\_\_\_headland  
\_\_\_kelp  
\_\_\_lair  
\_\_\_ravine  
\_\_\_shellfish  
\_\_\_sinew

**Directions** Choose the word from the box that best completes each sentence. Write the word on the line.

The fox slowly emerged from its 1. \_\_\_\_\_. Having 2. \_\_\_\_\_ the last bone from an earlier meal, the fox headed down the hill toward the 3. \_\_\_\_\_ in search of more food. While foxes will occasionally eat 4. \_\_\_\_\_, they much prefer the 5. \_\_\_\_\_ and muscle of birds or small mammals.

## Write a Letter

On a separate sheet of paper, write a letter you might send off in a bottle if you were stranded on an island. Use as many vocabulary words as you can.



**Home Activity** Your child identified and used vocabulary words from *Island of the Blue Dolphins*. With your child, work together to tell a story incorporating the vocabulary words. Take turns adding sentences to the story until all the words have been used.