

Name \_\_\_\_\_

## Compound and Complex Sentences

**Directions** Join each pair of simple sentences to form a compound sentence. Use the conjunction that makes sense (*and*, *but*, or *or*). Put a comma before the conjunction. Write the compound sentence on the lines.

1. Julia loves sports.  
She cannot decide which one to try first.

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2. She could play softball.  
She could join a soccer team.

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3. Her older brother plays on a traveling soccer team.  
Her mom is an umpire for the softball league.

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4. Marcus runs like the wind.  
He is quite strong.

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**Directions** Write *compound* after each compound sentence and underline the conjunction. Write *complex* after each complex sentence and underline the dependent clause.

5. His name was George Herman Ruth, but everyone called him Babe. \_\_\_\_\_
6. He was a left-handed pitcher when he began his career in 1914. \_\_\_\_\_
7. He pitched 163 games, and he won 92 of them. \_\_\_\_\_
8. If you can believe it, he was greatest of all at hitting home runs. \_\_\_\_\_



**Home Activity** Your child reviewed compound and complex sentences. Ask your child to explain how a game is played, using some compound and complex sentences.