

## INTERNET SAFETY IMOVIE TRAILER

Student Name \_\_\_\_\_

Fianl Grade \_\_\_\_\_

Period \_\_\_\_\_

Q: 1 2 3 4 \_\_\_\_\_

	Criteria				Value
	4	3	2	1	
<b>Assignment Completeness</b>	All items attempted 9/10 of items attempted.	At least 3/4 of the items attempted.	At least 1/2 of the items attempted.	Less than 1/2 of all items attempted.	___
<b>Content Knowledge</b>	Student demonstrates full knowledge (more than required)with explanations and elaboration.	Student is at ease with content, but fails to elaborate.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student does not have grasp of information; student cannot answer questions about subject.	___
<b>Creativity</b>	The student work demonstrates a unique level of originality.	The student work demonstrates originality.	The student's work lacked sincere originality.	The piece shows little or no evidence of original thought.	___
<b>Effort (Project)</b>	The students gave an effort far beyond the requirements of the project.	The student completed the project in an above average manner, yet more could have been done.	The student finished the project, but it lacks finishing touches or can be improved upon with little effort.	The student did not finish the work in a satisfactory manner.	___
<b>Grammar, Format, and Spelling</b>	The final body of work was free of grammar, spelling, and formatting errors.	The final body of work had 1 error related to either grammar, spelling, and formatting errors.	The final body of work had 3-5 grammar, spelling, and formatting errors.	The final body of work had major grammar, spelling, and formatting errors.	___
<b>Supported with Facts</b>	A large number of facts are used to support topic.	Many facts are used to support topic.	Few facts are used to support topic.	Does not use facts that support topic.	___
<b>Use Of Visuals</b>	Clear diagram or sketch with some detail.	Clear diagram or sketch.	Inappropriate or unclear diagram.	No diagram or sketch.	___
					___
				<b>Total:-----</b>	___

### TEACHER COMMENTS