Challenge Spelling Activities

**Below is a list of activities from which to complete the Monday night’s spelling homework. Please keep this list and encourage your child to do a variety of activities from week to week.**

1. **Use the spelling words in sentences. (More**

 **than one spelling word can be in a sentence.)**

1. **Look up new words and write a short**

 **definition. A “new word” means you do not**

 **know what it means, or you did not spell it**

 **correctly.**

1. **Classify the words into 2 or 3 groups (vowel**

 **sound, spelling pattern, noun or verb, etc.)**

1. **Write a short poem using most of the words.**

 **(Poems do not have to rhyme.)**

1. **Make up a riddle using most of the words.**
2. **Hide the words in a picture.**
3. **Write each word at least twice in different**

 **colors, or use a different color for the vowels.**

1. **Write a short story, a play, or a comic strip**

 **using at least half the words.**

1. **Write a conversation using at least half the**

 **words.**

 **10. Make a word search, or a crossword puzzle,**

 **using the words.**

 Weekly Spelling Activities

**Below is a list of activities from which to complete the Monday night’s spelling homework. Please keep this list and encourage your child to do a variety of activities from week to week.**

1. **Use the spelling words in sentences. (More**

 **than one spelling word can be in a sentence.)**

1. **Look up new words and write a short**

 **definition. A “new word” means you do not**

 **know what it means, or you did not spell it**

 **correctly.**

1. **Classify the words into 2 or 3 groups (vowel**

 **sound, spelling pattern, noun or verb, etc.)**

1. **Write a short poem using most of the words.**

 **(Poems do not have to rhyme.)**

1. **Make up a riddle using most of the words.**