

POSTER RUBRIC

Name: _____

Date: _____

Grade: Sixth _____

Teacher: Mrs. Harpke _____

	Criteria				Value
	1	2	3	4	
Focus	The topic is unclear.	The topic is clear upon examing poster.	The topic is clear when you first look at it.	The topic engages viewers at first sight.	_____
Supporting Details	No details support the main idea.	Details are provided that support the main idea, but more than one detail is inaccurate or inappropriate.	Details are provided that support the main idea, but one detail is inaccurate or inappropriate.	Appropriate and accurate details support the main idea.	_____
Drawings and Pictures	No graphics or drawings are provided.	The graphics and illustrations detracted the viewer from the message of the poster.	The graphics and illustrations are presented in an appropriate manner.	The graphics and illustrations enhance the poster and draw viewer's interest to the poster.	_____
Grammar and Spelling	Has four or more punctuation, capitalization, and spelling errors.	Has two or three punctuation, capitalization, and spelling errors.	Has one punctuation, capitalization, and spelling error.	Has no punctuation, capitalization, and spelling errors.	_____
Creativity	The piece shows little or no evidence of original thought.	The student's work lacked sincere orginality.	The student work demonstrates orginality.	The student work demonstrates a unique level of orginality.	_____
Layout	Layout is confusing. Components are inconsistent and information is missing.	Layout is somewhat organized. Most of the components are not consistent. Partial information can be located.	Layout is organized. Most components are consistent within the publication. Information can be located.	Layout is well organized. There is consistency in its components that allows the reader to easily locate information.	_____
				Total:-----	_____

TEACHER COMMENTS