

## **Business Office Update January 28, 2019 Meeting**

### **Summer Projects**

- The architect and the project manager for the summer construction projects will be at our February 11 COW meeting.
- A request for approval of the asbestos consultant is on the agenda for approval. This is only the cost for the consultant and testing before, during, and after the asbestos removal. We obtained quotes from two asbestos consultants. Midwest Environmental Consulting Services, Inc was the low quote. Millburn has used Midwest Environmental Consulting Services, Inc. when we had a small amount of asbestos floor tile removed a few years ago and I was pleased with their work.

### **Audit Update**

- I have reviewed the draft audit documents and have signed off on them. The exit interview for the audit is scheduled for the morning on Monday, January 28, 2019.
- I hope to be able to report the date the auditors will be in attendance at our meeting to review the audit.

### **District Financial Profile Score**

- Based on the estimated financial profile summary included in the Annual Financial Report completed by the auditors, the district will move from the lowest category of “Watch” to “Early Warning.” Our score increased from 2.55 based on the data from Fiscal Year 2017 to 3.00 based on the data from Fiscal Year 2018. The final profile score will be calculated by the Illinois State Board of Education.
- To move from Early Warning to Financial Review (the 2<sup>nd</sup> highest category), we will need to increase our score by 0.08 to 3.08.
- Two of the five components of the Financial Profile Summary resulted in the change in designation. Our score on the remaining three components did not change from FY2017.
  - Our “Fund Balance to Revenue Ratio” increased from -0.010 to 0.097. Our fund balance for the Education, Operations & Maintenance, Transportation, and Working Cash Funds increased from -167,582 to 1,569,932. This changed our score from .35 to .70 for this component.
  - Our “Days Cash on Hand” increased from 146.48 days to 200.5 days. This changed the score for this component from 0.30 to 0.40.
- A copy of a document that describes the components of the Financial Profile in more detailed is included in this report.

### **Solar and Alternative Energy Sources**

- Dr. Lind and I are continuing to have meetings with vendors to look at the options available to Millburn for solar and/or other alternative sources of energy.
- We will keep the board apprised of our findings as we progress in this investigation.

## Activities

- January 9, 2019 – Met with representatives from ComEd before they started their tour of the buildings to report back on energy efficiency. The meeting to review their findings will be scheduled in the near future.
- January 10, 2019 – Dr. Lind and I had a conference call with Future Green regarding solar energy.
- January 10, 2019 – Attended the first user meeting for the Millburn Elementary STEM lab.
- January 15, 2019 – Attended a webinar on Situational Leadership
- January 16, 2019 – Observed lunch at MES and MMS to verify that our menus, meal counting, etc... are in compliance with state and federal standards.
- January 16, 2019 – Bernadette Hanna, Carly Kraft, Laura Sikorski, and I met with Lance Pharrer to review the district's life and disability insurance plan.
- January 16, 2019 – Dr. Lind and I met with a representative from Trane/Ingersoll Rand regarding renewable energy.
- January 17, 2019 – Bernadette Hanna, Dr. Lind, Ernest Gurley, and I met with Ken Garcia from Singlepath regarding telephone options for both MES and MMS.
- January 17, 2019 – I attended the Northeastern Illinois Association of School Business Officials (NEIASBO) meeting. The speaker was Dr. Jacoby, the director of IASBO. He talked about the school funding formula and gave us insight regarding how Springfield may change with a new Governor.
- January 17, 2019 – I attended a planning meeting with the architects regarding the Pre-K through grade 2 playground at Millburn Elementary School that is scheduled for replacement this summer.
- January 18, 2019 – I attended the IASBO Professional Development Committee meeting in Elk Grove, Village. We had a speaker from a company called Velvet Chainsaw. The speaker provided many insightful ideas with regard to how conferences and expos need to change so that the participants get the most out of the conference. She emphasized that we now have access to all sorts of information, but conferences can give us the opportunity to work collaboratively with our peers to understand and use the information in our local districts.
- January 22, 2019 – I met with Scott Vanderlee from Midwest Transit to discuss school bus options as I prepare the bid for our upcoming school bus lease. Our current lease ends in June/July, 2019.
- January 22, 2019 – I attended the SEDOL Housing subcommittee meeting via phone.
- January 22, 2019 – I attended the second STEM lab meeting with the architects.
- January 24, 2019 – Bernadette Hanna, Laura Sikorski, Carly Kraft, and I attended the Illinois Association of School Personnel Administrators conference in Lisle, IL
- January 25, 2019 – I attended the IASBO Leadership Day. The focus this year was on the changes in how students learn, providing technology in a manner that keeps student and district data safe, school safety, and the importance of working with the technology staff to be sure that new systems that are implemented don't expose the district's data to possible hacking.

# **The School District Financial Profile**

Illinois State Board of Education

Pursuant to the authority provided by Section 1A-8 of the School Code, the Illinois State Board of Education (ISBE) has developed the “**School District Financial Profile**” to help monitor the finances of school districts and identify which are in or are moving toward financial difficulty. This system has replaced the “Financial Watch List and Financial Assurance and Accountability System (FAAS)” that had been used for the assessment of a school district’s financial health. The major change in methodology is the FAAS utilized only one financial indicator – the Fund Balance to Revenue Ratio. The Profile includes that indicator plus four additional measures to expand our capability to accomplish a truer risk assessment. The five indicators are individually scored and weighted in order to arrive at a Total Profile Score and applicable designation.

The School District Financial Profile has been developed with the invaluable assistance of school superintendents, school business administrators, financial advisors, lawyers, and bond brokers throughout the state as well as major interest groups such as IASBO, IASA, ED-RED and LUDA. Influenced by their feedback, we have been able to make significant enhancements in systematically analyzing/monitoring finances of all Illinois public school districts.

The following provides a detailed explanation of each indicator. It is the Total Profile Score that we believe best determines a district’s financial strengths or weaknesses. This document will also lead you through the four applicable designations, Financial Recognition, Financial Review, Financial Early Warning, and Financial Watch.

### **Financial Profile Indicators:**

1. **Fund Balance to Revenue Ratio** – This indicator reflects the overall financial strength of the district. It is the result of dividing the ending fund balances by the revenues for the four operating and negative IMRF/SS funds. Operating Funds are the Educational, Operations and Maintenance, Transportation and Working Cash Funds.
2. **Expenditure to Revenue Ratio** – This indicator identifies how much is expended for each dollar received. It is computed by dividing total expenditures for the Educational, Operations and Maintenance, and Transportation Funds by the revenues for those same funds plus Working Cash. The calculation also takes into account remaining balances of these funds at the end of the year if a district is scoring low for their Expenditure to Revenue Ratio. This is especially beneficial to districts that have saved for projects and are now incurring the expenditures for them or who have healthy fund balances even after spending a portion of their savings.
3. **Days Cash on Hand** – This indicator provides a projected estimate of the number of days a district could meet operating expenditures provided no additional revenues were received. It is computed by dividing the total expenditures of the Educational, Operations and Maintenance, and Transportation Funds by 360 days to obtain an average expenditure per day. Then the total cash on hand and investments for the same funds plus working Cash are divided by the average expenditures per day. As with the Fund Balance to Revenue Ratio and the Expenditure to Revenue Ratio, the Working Cash Fund has now been incorporated into the calculation.
4. **Percent of Short-Term Borrowing Ability Remaining** – Districts often incur short-term debt due to several factors (i.e., delays in receipt of local revenues, etc.). For this indicator, the sum of unpaid Tax Anticipation Warrants is divided by 85% of the Equalized Assessed Valuation (EAV)

multiplied by the sum of the tax rates for the Educational, Operations and Maintenance, and Transportation Funds.

5. **Percent of Long-Term Debt Margin Remaining** – A district often incurs long-term debt for major expenditures such as buildings and equipment. This total is derived by the product of the district's EAV multiplied by its maximum general obligation debt limitation, reduced by any outstanding long-term debt.

**Total Profile Score:**

Each indicator is scored in order to obtain a district's overall **School District Financial Profile** Score. This overall score is computed for the most current year's financial data.

Each indicator is calculated and the results are slotted into a category of a four, three, two, or one with four being the highest and best category possible. Each indicator is weighted and the weighted indicators' scores are summed to obtain a district's overall "Total Profile Score".

**Fund Balance to Revenue Ratio (has a weighting of 35%)**

- Category 4 Greater or equal to 25% [lowest risk]
- Category 3 Less than 25% but greater or equal to 10%
- Category 2 Less than 10% but greater or equal to 0%
- Category 1 Less than 0% [highest risk]

**Expenditures to Revenue Ratio (EXRV) (has a weighting of 35%)**

- Category 4 District is spending \$1.00 or less for every dollar they are receiving [lowest risk]
- Category 3 District is spending more than \$1.00 to \$1.10 for every dollar they receive
- Category 2 District is spending more than \$1.10 to \$1.20 for every dollar they receive
- Category 1 District is spending more than \$1.20 for every dollar they receive [highest risk]

If the resulting calculation places a district in category 1 or 2, and the Fund Balance to Revenue Ratio (FBRR) is a category 4 then the following calculation is completed:

- $(FBRR - .1)$  divided by  $(EXRV - 1.0)$
- If the result is greater than 2, then the Expenditures Revenue score is assigned a 3
- If the result is greater than 1 but less than 2, then the Expenditure Revenue score is assigned a 2

**Days Cash on Hand (has a weighting of 10%)**

- Category 4 At least 180 days cash on hand [lowest risk]
- Category 3 Less than 180 days cash on hand to at least 90 days cash on hand
- Category 2 Less than 90 days cash on hand to at least 30 days cash on hand
- Category 1 Less than 30 days cash on hand [highest risk]

**Percentage of Short-Term Borrowing and Long-Term Borrowing Remaining (Short-term and Long-term borrowing each has a weighting of 10%)**

- Category 4 Greater than or equal to 75% debt margin remaining [lowest risk]
- Category 3 Less than 75% but at least 50% debt margin remaining
- Category 2 Less than 50% but at least 25% debt margin remaining
- Category 1 Less than 25% debt margin remaining [highest risk]

The Total Profile Score is the sum of the five weighted scores. The highest score a district may receive is a 4.00 and the lowest score is 1.00.

### **Your School District Financial Profile Designation:**

If a district receives a score of **3.54 - 4.00**, they are in the highest category of financial strength - **Financial Recognition**. These districts require little or no review or involvement by ISBE unless requested by the district.

If a district receives a score of **3.08 - 3.53**, they are in the next highest financial health category of **Financial Review**. Districts in this category will be given a limited review by ISBE, but they will be monitored for potential downward trends. Staff will be assessing the next year's school budget for negative trends.

If a district receives a score of **2.62 - 3.07**, they are placed in the category of **Financial Early Warning**. ISBE will be monitoring these districts closely and offering proactive technical assistance (e.g., financial projections and cash flow analysis, etc.) These districts will also be reviewed to determine whether they meet the criteria set forth in Article 1A-8 of the ***School Code*** to be certified in financial difficulty and possibly qualify for a Financial Oversight Panel.

If a district receives a score of **1.00 - 2.61**, they are in the highest risk category of **Financial Watch**. As with the Financial Early Warning districts, ISBE will be monitoring these districts very closely and offering them technical assistance including, but not limited to, financial projections, cash flow analysis, budgeting, personnel inventories, and enrollment projections. These districts will also be reviewed to determine whether they meet criteria set forth in Article 1A-8 of the ***School Code*** to be certified in financial difficulty and qualify for a Financial Oversight Panel.

Your comments regarding your district's finances are an integral part of the profile. While the Profile is generated from the District's Annual Financial Report (AFR), there are often extenuating circumstances outside of the School Administration's control which have a financial impact on the district. It is within the Comments portion of the Profile that districts are afforded the opportunity to verbally and publicly convey what has transpired in their district which may have or will impact their Total Profile Score. This will allow for the explanation of significant local financial issues such as cash versus accrual accounting implications and timing of revenue receipts versus expenditures incurred for unique circumstances such as school construction projects. In this capacity, the Profile can be implemented as a communication vehicle for a district's constituents.

For further questions regarding ***The School District Financial Profile***, contact a consultant in the School Business Division at the Illinois State Board of Education at (217) 785-8779 or by email at [finance1@isbe.net](mailto:finance1@isbe.net).