

**Millburn School  
District 24**

**Illinois State  
Report Card**

**2012**

# Millburn CCSD 24

## Old Mill Creek, ILLINOIS



# ILLINOIS DISTRICT REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

Starting in 2009, charter school information is included in district statistics.

### STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION															
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
District	78.0	2.2	6.1	8.8	0.0	0.1	4.9	3.1	1.9	12.4		0.0	5.0	95.9	1,541
State	51.0	18.0	23.6	4.2	0.1	0.3	2.8	49.0	9.4	13.6		8.6	13.1	94.4	2,066,692

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs. **Mobility rate** is based on the number of times students enroll in or leave a school during the school year. **Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days. **Total Enrollment** is based on Home School.

### INSTRUCTIONAL SETTING

PARENTAL CONTACT*		STUDENT-TO-STAFF RATIOS			
	Percent	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
District	100.0	19.6		13.8	220.1
State	95.3	18.9		13.7	205.0

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)										
Grades	K	1	2	3	4	5	6	7	8	9 - 12
District	26.8	27.4	28.2	27.2	30.8	28.1	31.2	34.4	35.8	
State	20.9	21.2	21.5	22.0	22.4	22.8	22.4	21.3	21.5	

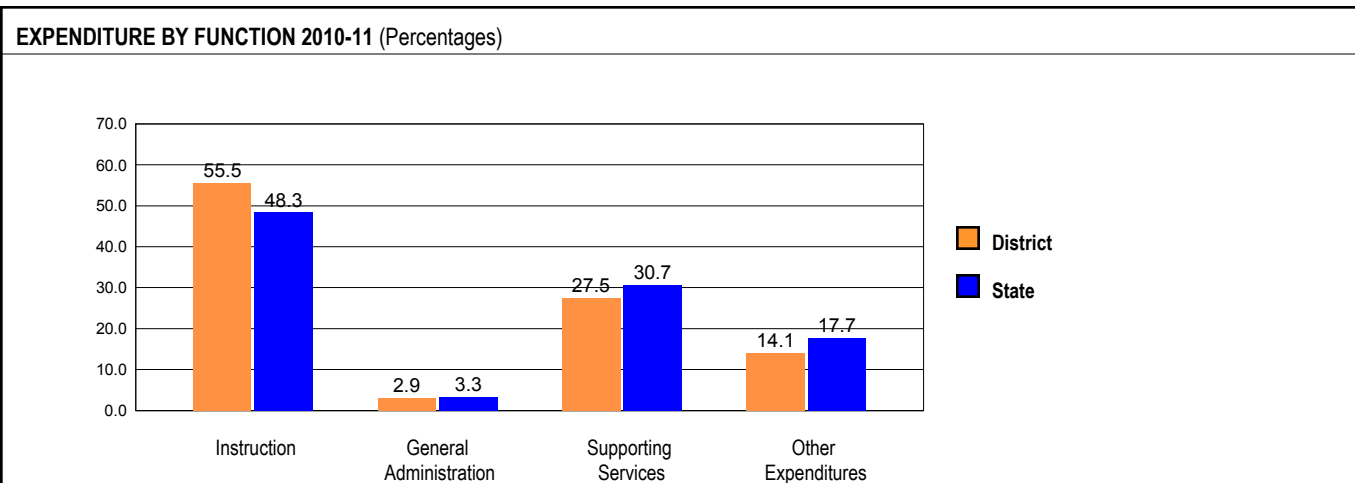
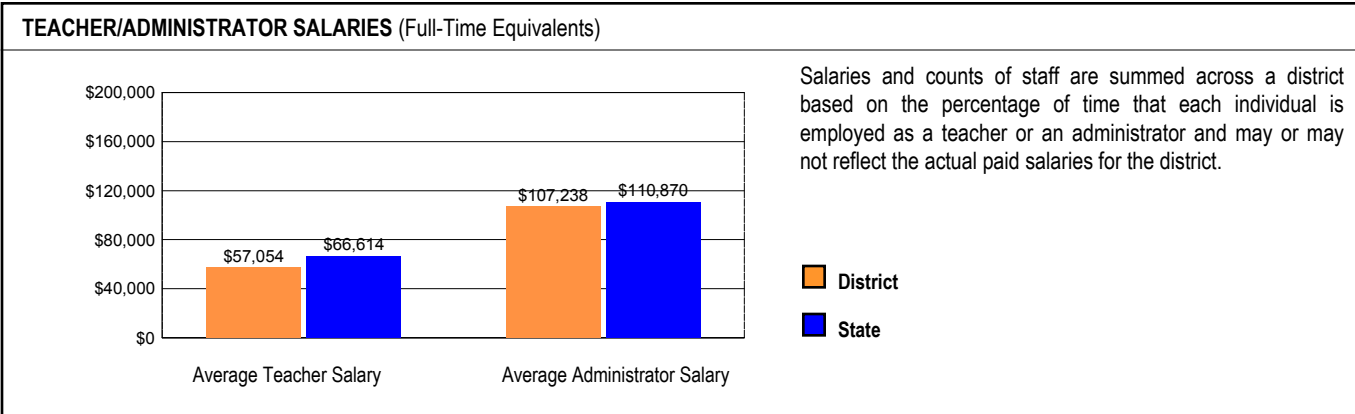
TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
District	60	41	41	30	41	41	135	82	82	30	41	41
State	61	56	54	31	44	46	143	103	92	30	43	44

TEACHER INFORMATION (Full-Time Equivalents)											
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	98.9	0.0	1.1	0.0	0.0	0.0	0.0	0.0	12.0	88.0	91
State	83.3	7.1	5.3	1.3	0.1	0.2	0.8	2.0	23.1	76.9	127,830

TEACHER INFORMATION (Continued)						
		Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
District:	All Schools	13.5	27.3	72.2	0.5	0.0
	High Poverty Schools					
	Low Poverty Schools	13.7	27.4	72.1	0.5	0.0
State:	All Schools	12.9	37.8	61.7	0.6	0.7
	High Poverty Schools	12.0	39.5	59.7	1.3	0.9
	Low Poverty Schools	13.1	29.3	70.5	0.2	0.1

The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state. Disaggregated data are reported only if at least one school in your district falls within the high-poverty quarter and at least one school within the low-poverty quarter.

## SCHOOL DISTRICT FINANCES



REVENUE BY SOURCE 2010-11				EXPENDITURE BY FUND 2010-11			
	District	District %	State %		District	District %	State %
Local Property Taxes	\$10,244,530	65.9	58.2	Education	\$11,276,026	69.9	73.7
Other Local Funding	\$886,461	5.7	5.1	Operations & Maintenance	\$1,223,277	7.6	5.9
General State Aid	\$3,082,422	19.8	17.1	Transportation	\$1,076,251	6.7	3.8
Other State Funding	\$987,206	6.4	9.5	Debt Service	\$1,840,056	11.4	7.4
Federal Funding	\$336,807	2.2	10.1	Tort	\$174,760	1.1	1.2
TOTAL	\$15,537,426			Municipal Retirement/ Social Security	\$497,985	3.1	2.0
				Fire Prevention & Safety	\$0	0.0	0.8
				Capital Projects	\$44,183	0.3	5.1
				TOTAL	\$16,132,538		

OTHER FINANCIAL INDICATORS				
	2009 Equalized Assessed Valuation per Pupil	2009 Total School Tax Rate per \$100	2010-11 Instructional Expenditure per Pupil	2010-11 Operating Expenditure per Pupil
District	\$202,868	3.45	\$6,142	\$9,766
State	**	**	\$6,824	\$11,664

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

## ACADEMIC PERFORMANCE

### 2011 NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)

NAEP is sponsored by the U.S. Department of Education and administered to students in grade 4, 8, and 12. Only grade 4 and 8 results are required to be reported.

Achievement levels reflect what students should know and be able to do. Based on recommendations from policymakers, educators, and members of the general public, the Governing Board for NAEP sets specific achievement levels for each subject area and grade. To provide a context for interpreting student performance, NAEP results are reported as percentages of students performing below the *Basic* level, at or above the *Basic* and *Proficient* levels, and at the *Advanced* level.

**Basic** denotes partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at a given grade.

**Proficient** represents solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter.

**Advanced** represents superior performance.

The four achievement levels (below basic, basic, proficient, and advanced) are reported as level 1 through level 4, respectively. Please note that only **state results** are reported.

### Grade 4

#### Grade 4 - All

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	34.7	32.0	24.7	8.6	20.2	41.5	31.4	6.9

**Grade 4 - Racial/Ethnic Background**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	21.8	33.6	32.2	12.3	10.2	38.4	41.6	9.9
Black	57.7	29.9	10.9	1.6	41.8	43.9	12.8	1.5
Hispanic	51.2	30.7	15.7	2.4	29.6	50.5	18.5	1.4
Asian	16.1	31.3	35.5	17.1	5.9	29.4	44.8	19.8
Native Hawaiian/Pacific Islander								
American Indian								

**Grade 4 - Limited-English-Proficient**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	77.4	18.1	4.2	0.0	46.4	41.6	11.3	0.8

**Grade 4 - Students with Disabilities**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	67.6	19.4	11.0	2.0	43.2	37.6	17.5	1.6

**Grade 4 - Economically Disadvantaged**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	52.0	31.6	14.3	2.1	33.1	47.2	18.1	1.5

**Grade 4 - NAEP Participation Rates**

	Reading	Mathematics
Limited English Proficient	92.4	93.5
Students with Disabilities	91.1	86.1

**Grade 8****Grade 8 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	23.2	43.0	30.3	3.6	26.9	40.2	24.7	8.1

**Grade 8 - Racial/Ethnic Background**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
White	15.3	41.2	38.8	4.7	15.7	40.2	32.8	11.2
Black	38.0	46.6	14.4	1.0	51.7	38.4	9.4	0.5
Hispanic	30.6	45.9	21.9	1.6	35.8	45.1	16.4	2.7
Asian	11.3	34.3	43.1	11.3	7.5	24.0	36.8	31.7
Native Hawaiian/Pacific Islander								
American Indian								

**Grade 8 - Limited-English-Proficient**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	67.9	29.9	2.2	0.0	69.5	27.0	3.2	0.0

**Grade 8 - Students with Disabilities**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	63.6	28.5	7.5	0.0	63.6	26.8	7.8	1.7

**Grade 8 - Economically Disadvantaged**

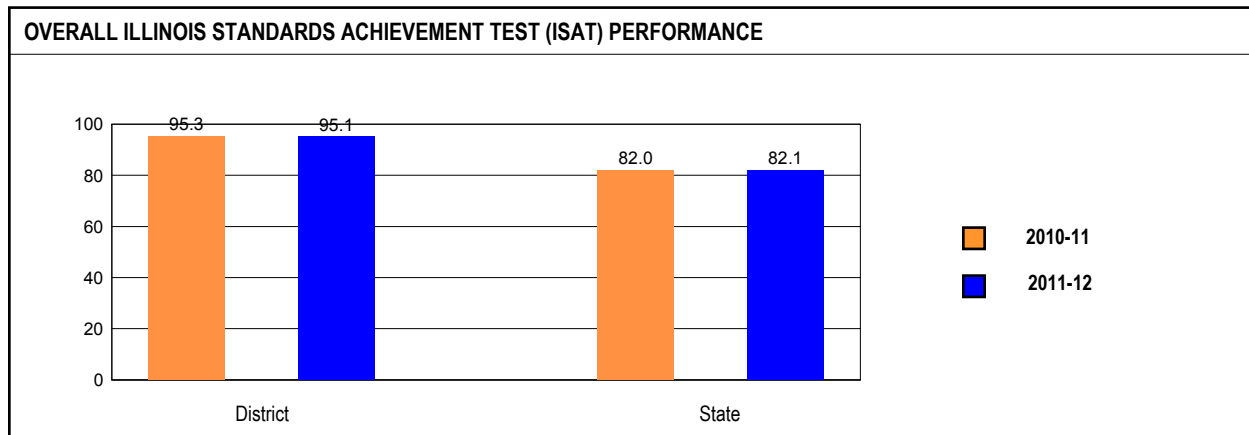
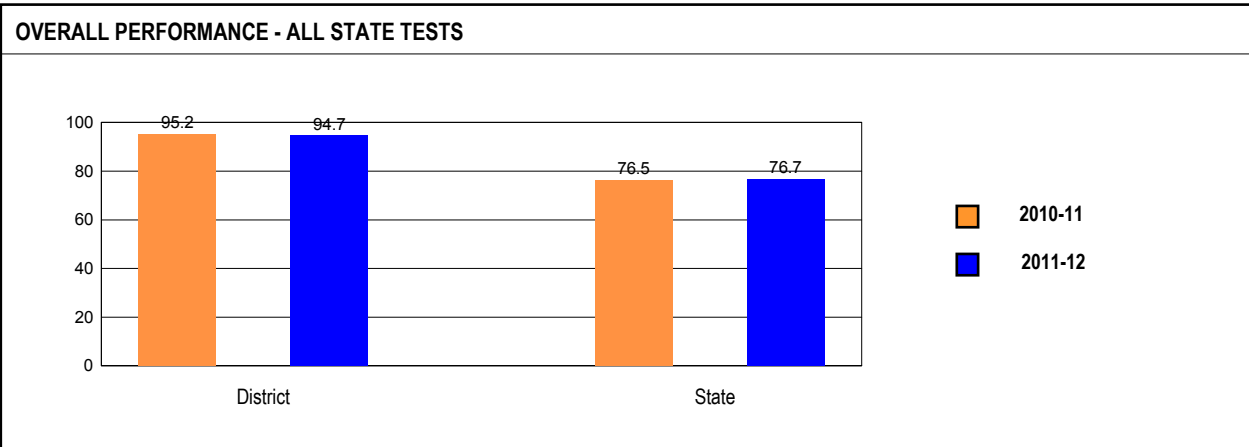
Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
	34.4	47.0	17.8	0.9	39.3	43.7	15.0	2.1

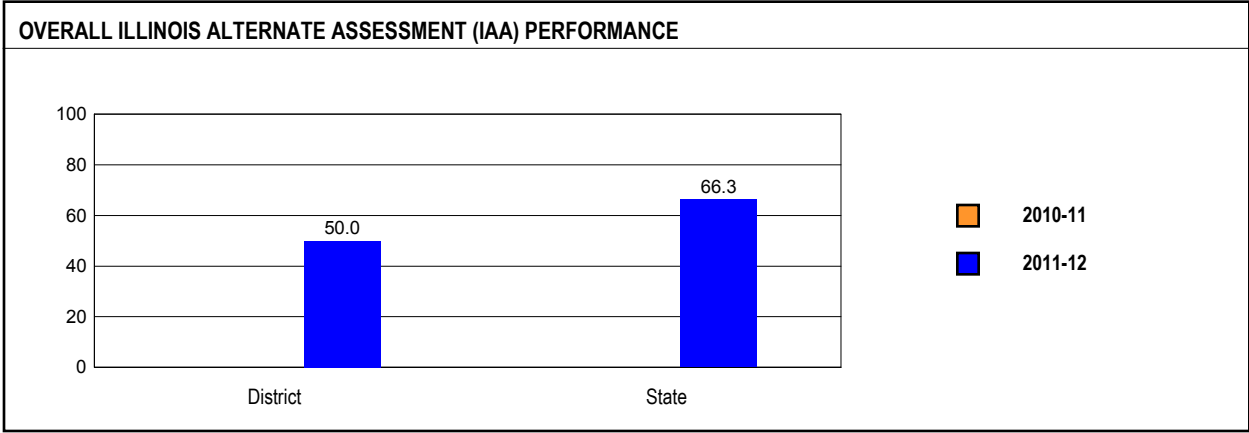
**Grade 8 - NAEP Participation Rates**

	Reading	Mathematics
Limited English Proficient	91.2	89.9
Students with Disabilities	90.2	84.6

**OVERALL STUDENT PERFORMANCE**

These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your district and the state. They represent your district's performance in reading, mathematics, and science.



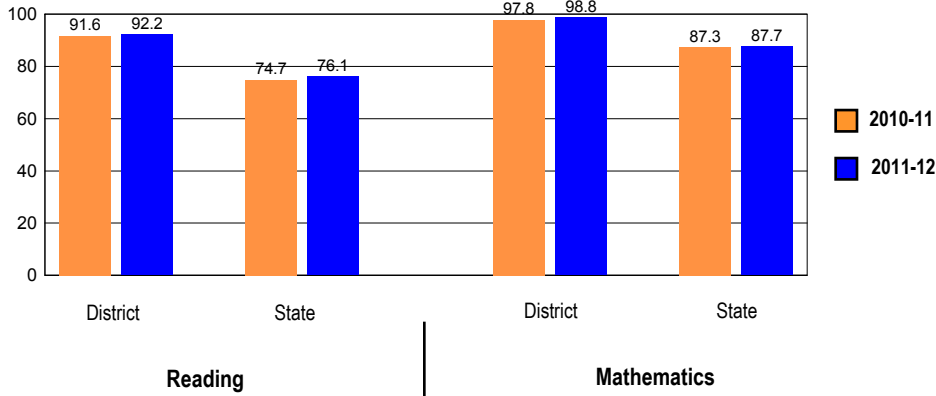


IAA scores in the Progressing and Attaining performance levels count the same, respectively, as scores on other state assessments that meet or exceed Standards.

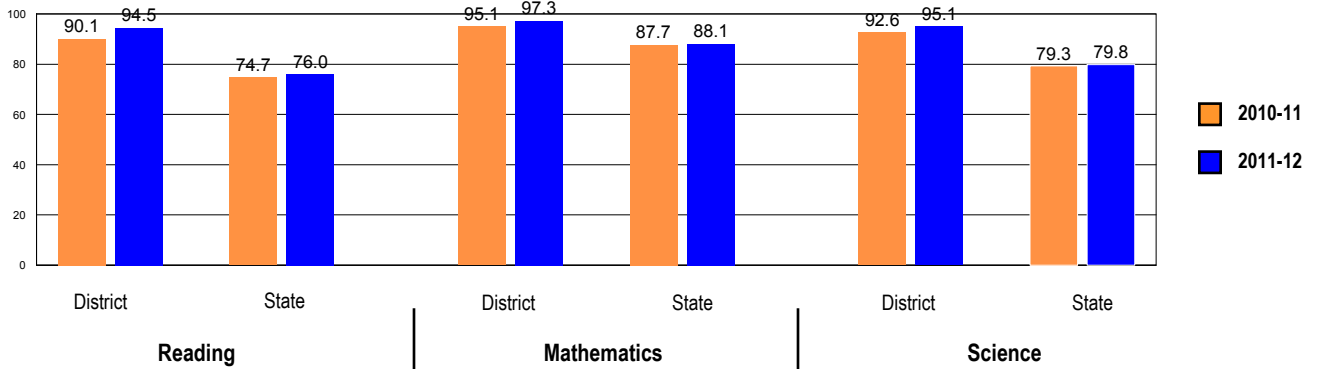
**ISAT PERFORMANCE**

These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on ISAT.

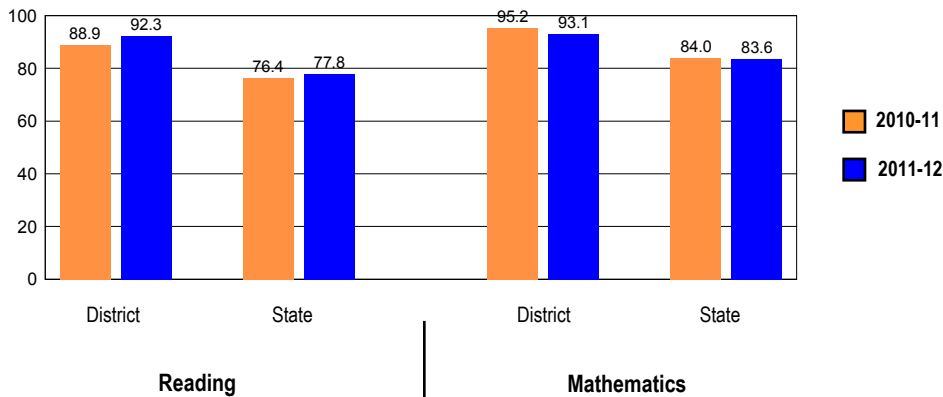
**ISAT Grade 3**



**ISAT Grade 4**



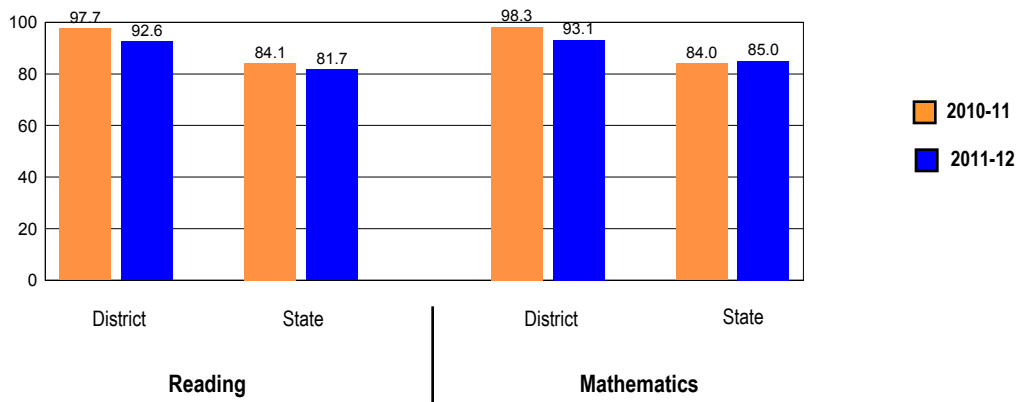
**ISAT Grade 5**





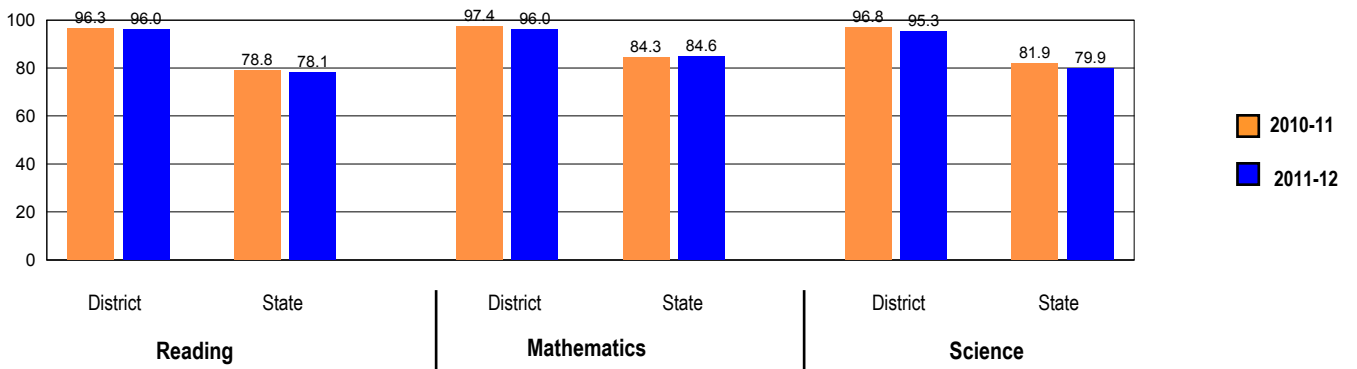
ISAT

Grade 6



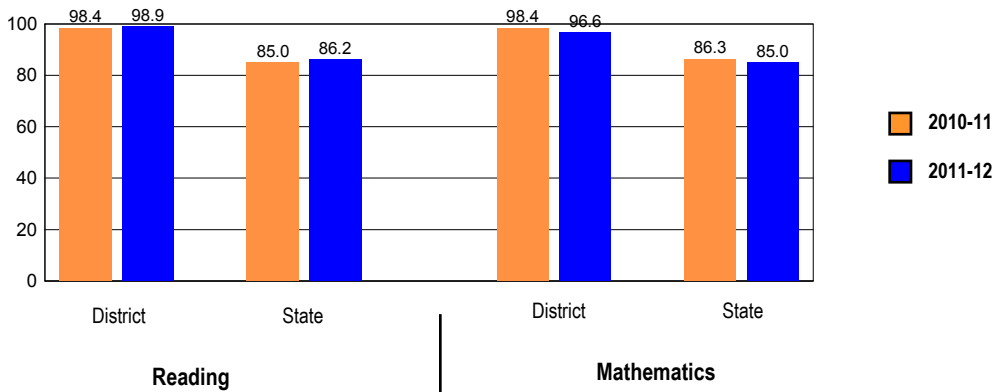
ISAT

Grade 7



ISAT

Grade 8



## PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for reading, mathematics, and science for schools providing Title I services be reported to the general public.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3 through 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

Reading and Mathematics are tested in grades 3 through 8, and 11. Science is tested in grades 4, 7, and 11.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR READING															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	1,094	564	530	874	23	66	84	0	1	46	19	0	121	30
	Reading	0.0	0.0	0.0	0.0	0.0	0.0	0.0			0.0	0.0		0.0	0.0
State	*Enrollment	1,072,304	548,690	523,352	547,900	192,977	251,440	45,188	977	3,177	29,968	75,031	261	146,113	531,157
	Reading	0.4	0.5	0.3	0.3	0.7	0.4	0.3	0.6	0.6	0.4	0.6	2.3	0.9	0.5

\* Enrollment as reported during the testing windows for grades 3-8 and 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	1,094	564	530	874	23	66	84	0	1	46	19	0	121	30
	Mathematics	0.0	0.0	0.0	0.0	0.0	0.0	0.0			0.0	0.0		0.0	0.0
State	*Enrollment	1,073,764	549,462	524,040	548,234	193,064	252,013	45,638	983	3,180	29,975	76,502	271	146,133	532,214
	Mathematics	0.4	0.4	0.3	0.3	0.7	0.4	0.2	0.5	0.5	0.4	0.3	1.1	0.9	0.5

\* Enrollment as reported during the testing windows for grades 3-8 and 11.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR SCIENCE															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	358	181	177	286	6	22	29	0	1	14	2	0	35	9
	Science	0.0	0.0	0.0	0.0		0.0	0.0			0.0			0.0	
State	*Enrollment	456,721	232,992	223,651	237,912	81,780	103,594	19,211	393	1,359	12,254	25,859	107	61,941	217,988
	Science	0.7	0.8	0.6	0.5	1.4	0.7	0.3	1.0	0.9	0.7	0.8	0.9	1.6	1.0

\* Enrollment as reported during the testing windows for grades 4, 7, and 11.

### ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.

Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.

Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.

Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

## Grade 3

### Grade 3 - All

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
District	0.0	7.8	42.5	49.7	0.6	0.6	31.7	67.1
State	5.2	18.7	46.1	29.9	2.9	9.3	45.2	42.5

### Grade 3 - Gender

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Male	District	0.0	12.2	44.4	43.3	1.1	1.1	35.6	62.2
	State	6.4	20.8	46.1	26.7	3.2	9.3	44.0	43.5
Female	District	0.0	2.6	40.3	57.1	0.0	0.0	27.3	72.7
	State	3.9	16.6	46.2	33.3	2.6	9.4	46.6	41.4

**Grade 3 - Racial/Ethnic Background**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
White	District	0.0	6.6	43.8	49.6	0.0	0.8	33.1	66.1
	State	2.5	11.7	45.9	39.9	1.1	4.6	39.2	55.0
Black	District								
	State	9.3	28.3	46.9	15.4	7.1	17.9	53.8	21.2
Hispanic	District	0.0	20.0	40.0	40.0	6.7	0.0	46.7	46.7
	State	8.3	28.0	47.6	16.1	3.8	13.8	54.7	27.7
Asian	District	0.0	0.0	37.5	62.5	0.0	0.0	12.5	87.5
	State	2.0	7.4	36.7	53.9	1.0	3.0	25.1	70.8
Native Hawaiian/Pacific Islander	District								
	State	3.4	7.4	45.9	43.2	2.0	3.4	37.8	56.8
American Indian	District								
	State	3.9	24.8	45.1	26.2	2.0	12.3	51.0	34.8
Two or More Races	District	0.0	0.0	45.5	54.5	0.0	0.0	9.1	90.9
	State	3.7	15.0	46.7	34.6	2.0	7.9	44.0	46.1

**Grade 3 - Students with Disabilities**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
IEP	District	0.0	29.4	52.9	17.6	5.9	0.0	64.7	29.4
	State	21.1	37.1	31.6	10.3	9.9	21.0	48.6	20.5
Non-IEP	District	0.0	5.3	41.3	53.3	0.0	0.7	28.0	71.3
	State	3.0	16.2	48.2	32.7	1.9	7.7	44.8	45.6

**Grade 4****Grade 4 - All**

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
District		0.0	5.5	45.9	48.6	0.0	2.7	50.3	47.0	0.5	4.4	55.2	39.9
	State	1.0	23.0	47.1	28.9	1.2	10.7	57.1	31.0	2.6	17.6	59.7	20.1

**Grade 4 - Gender**

Levels		Reading				Mathematics				Science			
		1	2	3	4	1	2	3	4	1	2	3	4
Male	District	0.0	5.8	47.7	46.5	0.0	3.5	50.0	46.5	1.2	3.5	52.3	43.0
	State	1.3	26.7	46.8	25.2	1.5	11.4	56.0	31.1	2.9	17.4	57.4	22.3
Female	District	0.0	5.2	44.3	50.5	0.0	2.1	50.5	47.4	0.0	5.2	57.7	37.1
	State	0.6	19.2	47.4	32.8	0.9	9.9	58.4	30.8	2.3	17.9	62.0	17.8

**Grade 4 - Racial/Ethnic Background**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
White	District	0.0	5.4	47.3	47.3	0.0	3.4	52.0	44.6	0.7	3.4	56.8	39.2
	State	0.5	14.3	46.9	38.3	0.6	6.0	53.6	39.8	1.0	9.6	61.2	28.2
Black	District												
	State	2.0	39.0	45.6	13.5	3.0	20.9	61.8	14.3	6.1	33.8	54.1	6.0
Hispanic	District												
	State	1.3	32.3	50.0	16.4	1.4	14.5	64.7	19.4	3.8	24.6	61.8	9.9
Asian	District	0.0	6.7	26.7	66.7	0.0	0.0	26.7	73.3	0.0	6.7	40.0	53.3
	State	0.4	9.1	38.2	52.3	0.6	3.3	35.9	60.2	1.4	7.3	52.6	38.7
Native Hawaiian/Pacific Islander	District												
	State	0.8	14.4	48.8	36.0	0.0	6.3	50.0	43.8	0.8	13.4	58.3	27.6
American Indian	District												
	State	1.0	25.5	51.6	22.0	1.4	10.5	64.2	23.9	3.3	21.5	60.4	14.8
Two or More Races	District	0.0	0.0	36.4	63.6	0.0	0.0	27.3	72.7	0.0	0.0	54.5	45.5
	State	0.6	19.4	46.7	33.3	0.8	9.1	55.8	34.3	1.9	15.1	58.6	24.4

**Grade 4 - Students with Disabilities**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
IEP	District	0.0	30.0	65.0	5.0	0.0	20.0	80.0	0.0	5.0	5.0	75.0	15.0
	State	5.3	55.8	30.7	8.2	6.1	29.7	53.2	11.0	7.7	34.4	49.9	8.1
Non-IEP	District	0.0	2.5	43.6	54.0	0.0	0.6	46.6	52.8	0.0	4.3	52.8	42.9
	State	0.3	18.2	49.5	32.0	0.5	7.9	57.7	33.9	1.9	15.2	61.1	21.8

**Grade 5****Grade 5 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
District	0.0	7.7	44.4	48.0	0.0	6.9	62.9	30.3
	0.2	22.0	47.2	30.6	0.6	15.7	65.9	17.7

**Grade 5 - Gender**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Male	District	0.0	10.0	46.0	44.0	0.0	8.0	58.0	34.1
	State	0.2	25.5	47.4	26.9	0.8	16.8	64.3	18.1
Female	District	0.0	5.2	42.7	52.1	0.0	5.7	67.8	26.4
	State	0.1	18.4	47.0	34.5	0.5	14.6	67.6	17.2

**Grade 5 - Racial/Ethnic Background**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
White	District	0.0	7.9	45.5	46.7	0.0	7.4	64.4	28.2
	State	0.1	12.7	46.3	41.0	0.3	9.1	66.6	24.0
Black	District								
	State	0.4	38.1	48.0	13.5	1.5	30.3	63.1	5.1
Hispanic	District	0.0	10.0	50.0	40.0				
	State	0.2	32.5	49.8	17.5	0.8	21.0	69.6	8.6
Asian	District								
	State	0.1	9.2	39.1	51.7	0.3	5.3	49.5	44.9
Native Hawaiian/Pacific Islander	District								
	State	0.0	12.6	50.5	36.9	0.0	9.1	69.1	21.8
American Indian	District								
	State	0.2	26.3	53.8	19.6	0.5	20.6	67.2	11.7
Two or More Races	District	0.0	0.0	30.0	70.0				
	State	0.2	16.5	46.9	36.4	0.5	13.1	64.9	21.4

**Grade 5 - Students with Disabilities**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
IEP	District	0.0	40.9	40.9	18.2	0.0	38.1	52.4	9.5
	State	0.9	60.2	31.5	7.3	3.2	42.7	49.4	4.7
Non-IEP	District	0.0	3.4	44.8	51.7	0.0	2.6	64.3	33.1
	State	0.1	16.5	49.5	34.0	0.3	11.8	68.3	19.6

**Grade 6****Grade 6 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
District	0.0	7.4	54.8	37.8	0.0	6.9	53.7	39.4
	0.2	18.1	56.5	25.2	0.4	14.6	58.9	26.0

**Grade 6 - Gender**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Male	District	0.0	10.5	60.0	29.5	0.0	7.4	48.4	44.2
	State	0.3	21.2	55.3	23.1	0.5	15.8	56.8	26.9
Female	District	0.0	4.3	49.5	46.2	0.0	6.5	59.1	34.4
	State	0.1	14.8	57.8	27.3	0.3	13.4	61.2	25.1

**Grade 6 - Racial/Ethnic Background**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
White	District	0.0	7.3	52.0	40.7	0.0	6.7	50.7	42.7
	State	0.1	10.9	55.2	33.7	0.2	8.3	57.2	34.4
Black	District								
	State	0.4	32.3	57.3	10.0	1.0	28.0	61.3	9.7
Hispanic	District	0.0	10.0	70.0	20.0	0.0	10.0	70.0	20.0
	State	0.2	24.8	61.0	13.9	0.5	19.7	64.8	15.0
Asian	District	0.0	6.7	60.0	33.3	0.0	6.7	60.0	33.3
	State	0.1	6.6	45.3	48.0	0.1	4.8	38.6	56.5
Native Hawaiian/Pacific Islander	District								
	State	0.0	9.6	57.4	33.1	0.0	7.3	56.9	35.8
American Indian	District								
	State	0.2	23.4	55.6	20.8	0.8	19.0	59.1	21.2
Two or More Races	District								
	State	0.3	14.6	54.3	30.8	0.3	13.1	57.5	29.1

**Grade 6 - Students with Disabilities**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
IEP	District	0.0	33.3	62.5	4.2	0.0	25.0	66.7	8.3
	State	1.2	56.2	37.4	5.2	2.3	45.3	46.6	5.9
Non-IEP	District	0.0	3.7	53.7	42.7	0.0	4.3	51.8	43.9
	State	0.1	12.6	59.3	28.1	0.1	10.2	60.7	28.9

**Grade 7****Grade 7 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
District	0.0	4.0	56.1	39.9	0.0	4.0	43.9	52.0	1.7	2.9	58.1	37.2
	0.4	21.5	58.0	20.1	1.4	14.0	53.5	31.1	8.6	11.6	54.6	25.3

**Grade 7 - Gender**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
Male	District	0.0	6.4	56.4	37.2	0.0	6.4	40.4	53.2	3.2	5.3	50.0	41.5
	State	0.6	25.0	56.9	17.5	1.8	15.6	51.6	31.0	10.0	11.7	51.3	26.9
Female	District	0.0	1.3	55.7	43.0	0.0	1.3	48.1	50.6	0.0	0.0	67.9	32.1
	State	0.2	17.8	59.3	22.7	1.0	12.3	55.6	31.1	7.0	11.4	58.1	23.5

**Grade 7 - Racial/Ethnic Background**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
White	District	0.0	2.9	58.1	39.0	0.0	2.2	44.9	52.9	0.7	3.0	58.5	37.8
	State	0.2	13.9	58.9	27.0	0.8	9.0	50.8	39.4	4.4	7.1	53.1	35.5
Black	District												
	State	0.9	36.6	54.6	7.9	2.9	25.9	57.1	14.1	17.4	20.4	54.5	7.7
Hispanic	District	0.0	13.3	53.3	33.3	0.0	20.0	46.7	33.3	13.3	6.7	60.0	20.0
	State	0.5	29.2	59.7	10.7	1.6	17.9	60.7	19.8	12.1	16.1	59.7	12.1
Asian	District	0.0	7.1	50.0	42.9	0.0	0.0	35.7	64.3	0.0	0.0	57.1	42.9
	State	0.2	8.5	53.6	37.7	0.7	3.6	32.0	63.8	3.3	4.6	47.0	45.1
Native Hawaiian/Pacific Islander	District												
	State	0.0	17.1	57.7	25.2	0.9	4.5	55.4	39.3	8.0	6.3	59.8	25.9
American Indian	District												
	State	0.0	23.6	60.1	16.2	1.5	16.2	56.0	26.3	9.1	12.7	58.1	20.1
Two or More Races	District												
	State	0.2	18.4	57.4	24.0	1.2	12.6	52.3	33.9	7.1	10.5	51.6	30.8

**Grade 7 - Students with Disabilities**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
IEP	District	0.0	30.8	61.5	7.7	0.0	30.8	53.8	15.4	15.4	30.8	46.2	7.7
	State	2.4	61.0	33.3	3.3	7.7	44.0	42.2	6.1	28.6	24.5	40.8	6.1
Non-IEP	District	0.0	1.9	55.6	42.5	0.0	1.9	43.1	55.0	0.6	0.6	59.1	39.6
	State	0.1	15.8	61.6	22.5	0.5	9.7	55.2	34.7	5.7	9.7	56.6	28.0

**Grade 8****Grade 8 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
District	0.0	1.1	79.5	19.3	0.0	3.4	39.8	56.8
	0.1	13.6	76.1	10.1	0.3	14.7	52.4	32.6

**Grade 8 - Gender**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Male	District	0.0	0.0	82.8	17.2	0.0	4.3	32.3	63.4
	State	0.2	17.2	74.3	8.3	0.4	16.8	50.1	32.7
Female	District	0.0	2.4	75.9	21.7	0.0	2.4	48.2	49.4
	State	0.1	10.0	78.0	12.0	0.2	12.5	54.7	32.5



**Grade 8 - Racial/Ethnic Background**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
White	District	0.0	1.4	79.9	18.8	0.0	1.4	41.0	57.6
	State	0.1	9.1	77.0	13.8	0.2	9.4	48.8	41.5
Black	District								
	State	0.3	23.6	73.3	2.8	0.7	27.6	58.1	13.7
Hispanic	District								
	State	0.1	17.3	77.6	4.9	0.3	18.1	59.7	21.9
Asian	District	0.0	0.0	71.4	28.6	0.0	7.1	7.1	85.7
	State	0.0	5.2	70.1	24.7	0.1	4.7	32.0	63.2
Native Hawaiian/Pacific Islander	District								
	State	0.0	9.6	78.1	12.4	0.6	7.3	50.0	42.1
American Indian	District								
	State	0.2	19.0	73.4	7.4	1.1	21.0	53.2	24.8
Two or More Races	District								
	State	0.1	13.5	74.5	11.9	0.3	14.9	51.0	33.9

**Grade 8 - Students with Disabilities**

Levels		Reading				Mathematics			
		1	2	3	4	1	2	3	4
IEP	District	0.0	14.3	85.7	0.0	0.0	28.6	57.1	14.3
	State	0.9	50.8	47.2	1.1	2.0	50.6	41.6	5.9
Non-IEP	District	0.0	0.0	79.0	21.0	0.0	1.2	38.3	60.5
	State	0.0	8.3	80.3	11.4	0.1	9.6	53.9	36.4

## 2012 ADEQUATE YEARLY PROGRESS (AYP) STATUS REPORT

Is this district making Adequate Yearly Progress (AYP)?	No
Is this district making AYP in Reading?	No
Is this district making AYP in Mathematics?	No

Has this district been identified for District Improvement according to the AYP specifications of the federal No Child Left Behind Act?	No
2012-13 Federal Improvement Status	
2012-13 State Improvement Status	

	Percent Tested on State Tests				Percent Meeting/Exceeding Standards *						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		5-YEAR Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target **	Met AYP	%	Safe Harbor Target **	Met AYP	%	Met AYP	%	Met AYP
<b>State AYP Minimum Target</b>	95.0		95.0		85.0			85.0			91.0		82.0	
<b>All</b>	100.0	Yes	100.0	Yes	93.9		Yes	95.3		Yes	95.9	Yes		
<b>White</b>	100.0	Yes	100.0	Yes	94.2		Yes	95.8		Yes				
<b>Black</b>														
<b>Hispanic</b>	100.0	Yes	100.0	Yes	87.9		Yes	87.7		Yes				
<b>Asian</b>	100.0	Yes	100.0	Yes	94.0		Yes	96.3		Yes				
<b>Native Hawaiian/ Pacific Islander</b>														
<b>American Indian Two or More Races</b>	100.0	Yes	100.0	Yes	97.8		Yes	97.8		Yes				
<b>LEP</b>														
<b>Students with Disabilities</b>	100.0	Yes	100.0	Yes	66.7	72.7	No	73.1	83.9	No	95.1			
<b>Economically Disadvantaged</b>														

### Four Conditions Are Required For Making Adequate Yearly Progress (AYP):

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 85% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 85% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.\*\*\*
3. At least 91% attendance rate for non-high schools and at least 82% graduation rate for high schools.

\* Includes only students enrolled as of 05/01/2011.

\*\* Safe Harbor Targets of 85% or above are not printed.

\*\*\*Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.

**FEDERAL SCHOOL IMPROVEMENT STATUS**

Below is a list of the Title I funded schools in the district that are in Federal School Improvement Status as defined by the federal No Child Left Behind Act of 2001.

Number of schools in this district: 2  
Number of Title I schools: 1  
Number of Title I schools in Federal School Improvement Status: 0  
Percent of schools in Federal School Improvement Status: 0 %

**School ID**

**School Name**

**Years in School  
Improvement**

**PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT**

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

- ⇒ A curriculum in grades K-8 that will continue to increase in rigor by implementing Common Core State Standards;
- ⇒ A gifted education program guided by a comprehensive plan and whose curriculum is aligning with the Common Core State Standards and uses the current best practices in gifted education;
- ⇒ A middle school program for grades 6-8 that is based on best practices in working with adolescences. The curriculum offers an integrated curriculum that gives meaning to the academic program;
- ⇒ A district-wide, computer-based, testing program called MAP from the Northwest Evaluation Association that provides teachers, students, and parents with an accurate assessment of student progress in mastering the basic skills;
- ⇒ The guidance of the Response to Intervention Problem Solving model to support the growth and development of all our students in the areas of reading, math, and behaviors;
- ⇒ A commitment to continue to progress monitor the students using multiple measures
- ⇒ A focus on district staff development that aligns teachers with best practices for instruction in the Common Core State Standards, and alignment with the Charlotte Danielson Teaching Model;
- ⇒ Projections for 2012-2013:
  - An increase the numbers of students who fall into the “exceeds” categories of the ISAT
  - Maintenance or increase in the number of students scoring in the combined “meets” and “exceeds” categories of ISAT
  - Support for the teachers of students with disabilities in regular and special education classrooms as they strive to help these students meet Adequate Yearly Progress in reading and math.
  - Continued implementation of PBIS as a behavior intervention program
  - Continued implementation of the Common Core State Standards
  - Begin the implementation of the PERA Evaluation system as aligned with the State Requirements and the Charlotte Danielson Teaching Model

34-049-0240-04 Millburn CCSD 24 2011-12 SCHOOL YEAR REPORT CARD DISTRICT SUMMARY

SCHOOL AND STUDENT INFORMATION

SCHOOL NAME	% DROP OUT	% LOW INCOME	% LEP	% IEP	% ATTENDANCE	% MOBILE LITERACY	% CHRONIC TRUANT	% WHITE	% BLACK	% HISPANIC	% ASIAN	ENROLLMENT				TOTAL ENROL	PARENT CONTACT	% EMG	% QUALIF TEAHR
												% NATIVE HAWAIIAN ISLANDER	% PACIFIC ISLANDER	% NAT. AMERN RACES	% TWO OR MORE RACES				
Millburn Central School		3.4	2.1	11.9	95.9	5.6	0.0	74.4	2.7	6.7	11.3	0.0	0.0	4.9	1,063	100.0	0.7	0.0	
Millburn West		2.5	1.7	13.6	95.9	3.6	0.0	86.0	1.0	4.8	3.1	0.0	0.2	4.8	478	100.0	0.0	0.0	
DISTRICT HIGH POVERTY LOW POVERTY		3.1	1.9	12.4	95.9	5.0	0.0	78.0	2.2	6.1	8.8	0.0	0.1	4.9	1,541	100.0	0.5	0.0	
STATE HIGH POVERTY LOW POVERTY		49.0	9.4	13.6	94.4	13.1	8.6	51.0	18.0	23.6	4.2	0.1	0.3	2.8	2,066,692	95.3	0.6	0.7	

34-049-0240-04 Millburn CCSD 24 2011-12 SCHOOL YEAR REPORT CARD DISTRICT SUMMARY

MINUTES PER DAY DEVOTED TO :

SCHOOL NAME	MATHEMATICS			SCIENCE			ENGLISH			SOCIAL SCIENCE		
	3RD GRADE	6TH GRADE	8TH GRADE	3RD GRADE	6TH GRADE	8TH GRADE	3RD GRADE	6TH GRADE	8TH GRADE	3RD GRADE	6TH GRADE	8TH GRADE
Millburn Central School	60	41	41	30	41	41	135	82	82	30	41	41
Millburn West	60	41	41	30	41	41	135	82	82	30	41	41
DISTRICT	60	41	41	30	41	41	135	82	82	30	41	41
STATE	61	56	54	31	44	46	143	103	92	30	43	44

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AVERAGE CLASS SIZE

SCHOOL NAME	KINDER GARTEN	FIRST GRADE	SECOND GRADE	THIRD GRADE	FOURTH GRADE	FIFTH GRADE	SIXTH GRADE	SEVEN GRADE	EIGHTH GRADE	HIGH SCHOOL
Millburn Central School	25.3	26.5	30.0	27.8	32.3	27.2	33.8	37.0	36.3	
Millburn West	31.0	31.0	24.5	26.0	28.0	30.5	26.0	30.5	35.0	
DISTRICT	26.8	27.4	28.2	27.2	30.8	28.1	31.2	34.4	35.8	
STATE	20.9	21.2	21.5	22.0	22.4	22.8	22.4	21.3	21.5	

34-049-0240-04 Millburn CCSD 24 2011-12 SCHOOL YEAR REPORT CARD DISTRICT SUMMARY

PERCENT OF STUDENTS MEETING OR EXCEEDING THE ILLINOIS LEARNING STANDARDS

SCHOOL NAME	OVERALL		ISAT		PSAE		IAA	
	2011	2012	2011	2012	2011	2012	2011	2012
Millburn Central School	94.4	94.1	94.4	94.5				
Millburn West	97.0	95.9	97.0	96.2				
DISTRICT	95.2	94.7	95.3	95.1			50.0	
STATE	76.5	76.7	82.0	82.1			66.3	

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PERCENT OF STUDENTS NOT PARTICIPATING IN STATE TESTING PROGRAMS - READING

SCHOOL NAME	ENROLL READING	OVER ALL	MALE	FEMALE	WHITE	BLACK	HISPANIC	ASIAN	NATIVE HAWAIIAN ISLANDER	NATI. AMERN RACES	MORE THAN ONE RACES	MIG RANT	IEP	ECON DISADV	
															Millburn Central School
Millburn West	355	0.0	172	183	314	2	16	7	0	1	15	7	0	45	9
DISTRICT	1,094	0.0	564	530	874	23	66	84	0	1	46	19	0	121	30
STATE	1,072,304	0.4	548,690	523,352	547,900	192,977	251,440	45,188	977	3,177	29,968	75,031	261	146,113	531,157

34-049-0240-04 Millburn CCSD 24 2011-12 SCHOOL YEAR REPORT CARD DISTRICT SUMMARY

PERCENT OF STUDENTS NOT PARTICIPATING IN STATE TESTING PROGRAMS - MATH

SCHOOL NAME	ENROLL MATH	OVER ALL	MALE	FEMALE	WHITE	BLACK	HISPANIC	ASIAN	NATIVE HAWAIIAN ISLANDER	NATI. AMERN RACES	MORE THAN ONE RACES	MIG RANT	IEP	ECON DISADV	
															Millburn Central School

Millburn West	ENROLL	355	172	183	314	2	16	7	0	1	15	7	0	45	9
	MATH	0.0	0.0	0.0	0.0		0.0				0.0			0.0	
DISTRICT	ENROLL	1,094	564	530	874	23	66	84	0	1	46	19	0	121	30
	MATH	0.0	0.0	0.0	0.0	0.0	0.0	0.0			0.0	0.0		0.0	0.0
STATE	ENROLL	1,073,764	549,462	524,040	548,234	193,064	252,013	45,638	983	3,180	29,975	76,502	271	146,133	532,214
	MATH	0.4	0.4	0.3	0.3	0.7	0.4	0.2	0.5	0.5	0.4	0.3	1.1	0.9	0.5

LEGISLATIVE DIST. 31 ILLINOIS STATE BOARD OF EDUCATION PART 7-3

34-049-0240-04 Millburn CCSD 24 2011-12 SCHOOL YEAR REPORT CARD DISTRICT SUMMARY

PERCENT OF STUDENTS NOT PARTICIPATING IN STATE TESTING PROGRAMS - SCIENCE

SCHOOL NAME		OVER		WHITE	BLACK	HISP ANIC	ASIAN	NATIVE PACI. ISLDR	NATI. AMERN	ONE RACES	MIG LEP RANT	IEP	DISADV		
		ALL	MALE											FEMALE	
Millburn Central School	ENROLL	241	132	109	183	6	17	27	0	0	8	2	0	22	6
	SCIENCE	0.0	0.0	0.0	0.0	0.0	0.0	0.0			0.0			0.0	
Millburn West	ENROLL	117	49	68	103	0	5	2	0	1	6	0	0	13	3
	SCIENCE	0.0	0.0	0.0	0.0						0.0			0.0	
DISTRICT	ENROLL	358	181	177	286	6	22	29	0	1	14	2	0	35	9
	SCIENCE	0.0	0.0	0.0	0.0	0.0	0.0	0.0			0.0			0.0	
STATE	ENROLL	456,721	232,992	223,651	237,912	81,780	103,594	19,211	393	1,359	12,254	25,859	107	61,941	217,988
	SCIENCE	0.7	0.8	0.6	0.5	1.4	0.7	0.3	1.0	0.9	0.7	0.8	0.9	1.6	1.0

LEGISLATIVE DIST. 31 ILLINOIS STATE BOARD OF EDUCATION PART 8

34-049-0240-04 Millburn CCSD 24 2011-12 SCHOOL YEAR REPORT CARD DISTRICT SUMMARY

ILLINOIS STANDARDS ACHIEVEMENT TEST: GRADE 3

	READING				MATHEMATICS			
	% WARN	% BELO	% MEET	% EXCD	% WARN	% BELO	% MEET	% EXCD
Millburn Central School								
ALL STUDENTS	0.0	8.7	44.3	47.0	0.9	0.9	38.3	60.0
MALE	0.0	15.0	43.3	41.7	1.7	1.7	41.7	55.0
FEMALE	0.0	1.8	45.5	52.7	0.0	0.0	34.5	65.5
WHITE	0.0	7.7	46.2	46.2	0.0	1.3	42.3	56.4
HISPANIC	0.0	16.7	41.7	41.7	8.3	0.0	41.7	50.0
ASIAN	0.0	0.0	35.7	64.3	0.0	0.0	14.3	85.7
IEP	0.0	25.0	58.3	16.7	8.3	0.0	66.7	25.0
NON-IEP	0.0	6.8	42.7	50.5	0.0	1.0	35.0	64.1
Millburn West								
ALL STUDENTS	0.0	5.8	38.5	55.8	0.0	0.0	17.3	82.7
MALE	0.0	6.7	46.7	46.7	0.0	0.0	23.3	76.7
FEMALE	0.0	4.5	27.3	68.2	0.0	0.0	9.1	90.9
WHITE	0.0	4.7	39.5	55.8	0.0	0.0	16.3	83.7
DISTRICT								
ALL STUDENTS	0.0	7.8	42.5	49.7	0.6	0.6	31.7	67.1
MALE	0.0	12.2	44.4	43.3	1.1	1.1	35.6	62.2
FEMALE	0.0	2.6	40.3	57.1	0.0	0.0	27.3	72.7
WHITE	0.0	6.6	43.8	49.6	0.0	0.8	33.1	66.1
HISPANIC	0.0	20.0	40.0	40.0	6.7	0.0	46.7	46.7
ASIAN	0.0	0.0	37.5	62.5	0.0	0.0	12.5	87.5
TWO OR MORE RACES	0.0	0.0	45.5	54.5	0.0	0.0	9.1	90.9
IEP	0.0	29.4	52.9	17.6	5.9	0.0	64.7	29.4
NON-IEP	0.0	5.3	41.3	53.3	0.0	0.7	28.0	71.3
STATE								
ALL STUDENTS	5.2	18.7	46.1	29.9	2.9	9.3	45.2	42.5
MALE	6.4	20.8	46.1	26.7	3.2	9.3	44.0	43.5
FEMALE	3.9	16.6	46.2	33.3	2.6	9.4	46.6	41.4
WHITE	2.5	11.7	45.9	39.9	1.1	4.6	39.2	55.0
BLACK	9.3	28.3	46.9	15.4	7.1	17.9	53.8	21.2
HISPANIC	8.3	28.0	47.6	16.1	3.8	13.8	54.7	27.7
ASIAN	2.0	7.4	36.7	53.9	1.0	3.0	25.1	70.8
NATIVE HAWAIIAN/PACIFIC ISLANDER	3.4	7.4	45.9	43.2	2.0	3.4	37.8	56.8

LEGISLATIVE DIST. 31 ILLINOIS STATE BOARD OF EDUCATION PART 8

34-049-0240-04 Millburn CCSD 24 2011-12 SCHOOL YEAR REPORT CARD DISTRICT SUMMARY

ILLINOIS STANDARDS ACHIEVEMENT TEST: GRADE 3

	READING				MATHEMATICS			
	% WARN	% BELO	% MEET	% EXCD	% WARN	% BELO	% MEET	% EXCD
NATIVE AMERICAN	3.9	24.8	45.1	26.2	2.0	12.3	51.0	34.8
TWO OR MORE RACES	3.7	15.0	46.7	34.6	2.0	7.9	44.0	46.1
IEP	21.1	37.1	31.6	10.3	9.9	21.0	48.6	20.5
NON-IEP	3.0	16.2	48.2	32.7	1.9	7.7	44.8	45.6

LEGISLATIVE DIST. 31 ILLINOIS STATE BOARD OF EDUCATION PART 9

34-049-0240-04 Millburn CCSD 24 2011-12 SCHOOL YEAR REPORT CARD DISTRICT SUMMARY

ILLINOIS STANDARDS ACHIEVEMENT TEST: GRADE 4

	READING				MATHEMATICS				SCIENCE			
	% WARN	% BELO	% MEET	% EXCD	% WARN	% BELO	% MEET	% EXCD	% WARN	% BELO	% MEET	% EXCD
Millburn Central School												
ALL STUDENTS	0.0	5.4	42.6	51.9	0.0	3.1	47.3	49.6	0.8	3.9	51.9	43.4
MALE	0.0	6.3	44.4	49.2	0.0	3.2	46.0	50.8	1.6	3.2	46.0	49.2
FEMALE	0.0	4.5	40.9	54.5	0.0	3.0	48.5	48.5	0.0	4.5	57.6	37.9
WHITE	0.0	4.9	44.1	51.0	0.0	3.9	49.0	47.1	1.0	3.9	52.0	43.1
ASIAN	0.0	7.1	28.6	64.3	0.0	0.0	28.6	71.4	0.0	7.1	42.9	50.0
IEP	0.0	30.8	61.5	7.7	0.0	23.1	76.9	0.0	7.7	7.7	76.9	7.7



ALL STUDENTS	0.0	9.6	54.4	36.0	0.0	6.6	55.9	37.5
MALE	0.0	13.7	53.4	32.9	0.0	8.2	49.3	42.5
FEMALE	0.0	55.6	39.7	40.0	0.0	4.8	63.5	31.7
WHITE	0.0	10.5	51.4	38.1	0.0	7.6	51.4	41.0
ASIAN	0.0	7.1	57.1	35.7	0.0	7.1	64.3	28.6
IEP	0.0	43.8	50.0	6.3	0.0	25.0	68.8	6.3
NON-IEP	0.0	5.0	55.0	40.0	0.0	4.2	54.2	41.7
Millburn West								
ALL STUDENTS	0.0	1.9	55.8	42.3	0.0	7.7	48.1	44.2
MALE	0.0	0.0	81.8	18.2	0.0	4.5	45.5	50.0
FEMALE	0.0	3.3	36.7	60.0	0.0	10.0	50.0	40.0
WHITE	0.0	0.0	53.3	46.7	0.0	4.4	48.9	46.7
DISTRICT								
ALL STUDENTS	0.0	7.4	54.8	37.8	0.0	6.9	53.7	39.4
MALE	0.0	10.5	60.0	29.5	0.0	7.4	48.4	44.2
FEMALE	0.0	4.3	49.5	46.2	0.0	6.5	59.1	34.4
WHITE	0.0	7.3	52.0	40.7	0.0	6.7	50.7	42.7
HISPANIC	0.0	10.0	70.0	20.0	0.0	10.0	70.0	20.0
ASIAN	0.0	6.7	60.0	33.3	0.0	6.7	60.0	33.3
IEP	0.0	33.3	62.5	4.2	0.0	25.0	66.7	8.3
NON-IEP	0.0	3.7	53.7	42.7	0.0	4.3	51.8	43.9
STATE								
ALL STUDENTS	0.2	18.1	56.5	25.2	0.4	14.6	58.9	26.0
MALE	0.3	21.2	55.3	23.1	0.5	15.8	56.8	26.9
FEMALE	0.1	14.8	57.8	27.3	0.3	13.4	61.2	25.1
WHITE	0.1	10.9	55.2	33.7	0.2	8.3	57.2	34.4
BLACK	0.4	32.3	57.3	10.0	1.0	28.0	61.3	9.7
HISPANIC	0.2	24.8	61.0	13.9	0.5	19.7	64.8	15.0
ASIAN	0.1	6.6	45.3	48.0	0.1	4.8	38.6	56.5
NATIVE HAWAIIAN/PACIFIC ISLANDER	0.0	9.6	57.4	33.1	0.0	7.3	56.9	35.8
NATIVE AMERICAN	0.2	23.4	55.6	20.8	0.2	19.0	59.1	21.2
TWO OR MORE RACES	0.3	14.6	54.3	30.8	0.3	13.1	57.5	29.1

LEGISLATIVE DIST. 31 ILLINOIS STATE BOARD OF EDUCATION PART 11

34-049-0240-04 Millburn CCSD 24 2011-12 SCHOOL YEAR REPORT CARD DISTRICT SUMMARY

ILLINOIS STANDARDS ACHIEVEMENT TEST: GRADE 6

	READING				MATHEMATICS			
	% WARN	% BELO	% MEET	% EXCD	% WARN	% BELO	% MEET	% EXCD
IEP	1.2	56.2	37.4	5.2	2.3	45.3	46.6	5.9
NON-IEP	0.1	12.6	59.3	28.1	0.1	10.2	60.7	28.9

LEGISLATIVE DIST. 31 ILLINOIS STATE BOARD OF EDUCATION PART 12

34-049-0240-04 Millburn CCSD 24 2011-12 SCHOOL YEAR REPORT CARD DISTRICT SUMMARY

ILLINOIS STANDARDS ACHIEVEMENT TEST: GRADE 7

	READING				MATHEMATICS				SCIENCE			
	% WARN	% BELO	% MEET	% EXCD	% WARN	% BELO	% MEET	% EXCD	% WARN	% BELO	% MEET	% EXCD
Millburn Central School												
ALL STUDENTS	0.0	4.5	57.7	37.8	0.0	6.3	44.1	49.5	1.8	4.5	55.9	37.8
MALE	0.0	5.9	45.9	36.2	0.0	8.8	41.2	50.0	2.9	7.4	48.5	41.2
FEMALE	0.0	2.3	60.5	37.2	0.0	2.3	48.8	48.8	0.0	0.0	67.4	32.6
WHITE	0.0	3.8	61.3	35.0	0.0	3.8	46.3	50.0	1.3	5.0	55.0	38.8
HISPANIC	0.0	8.3	50.0	41.7	0.0	25.0	41.7	33.3	8.3	8.3	58.3	25.0
ASIAN	0.0	7.7	53.8	38.5	0.0	0.0	38.5	61.5	0.0	0.0	61.5	38.5
Millburn West												
ALL STUDENTS	0.0	3.2	53.2	43.5	0.0	0.0	43.5	56.5	1.6	0.0	62.3	36.1
MALE	0.0	7.7	57.7	34.6	0.0	0.0	38.5	61.5	3.8	0.0	53.8	42.3
FEMALE	0.0	0.0	50.0	50.0	0.0	0.0	47.2	52.8	0.0	0.0	68.6	31.4
WHITE	0.0	1.8	53.6	44.6	0.0	0.0	42.9	57.1	0.0	0.0	63.6	36.4
DISTRICT												
ALL STUDENTS	0.0	4.0	56.1	39.9	0.0	4.0	43.9	52.0	1.7	2.9	58.1	37.2
MALE	0.0	6.4	56.4	37.2	0.0	6.4	40.4	53.2	3.2	5.3	50.0	41.5
FEMALE	0.0	1.3	55.7	43.0	0.0	1.3	48.1	50.6	0.0	0.0	67.9	32.1
WHITE	0.0	2.9	58.1	39.0	0.0	2.2	44.9	52.9	0.7	3.0	58.5	37.8
HISPANIC	0.0	13.3	53.3	33.3	0.0	20.0	46.7	33.3	13.3	6.7	60.0	20.0
ASIAN	0.0	7.1	50.0	42.9	0.0	0.0	35.7	64.3	0.0	0.0	57.1	42.9
IEP	0.0	30.8	61.5	7.7	0.0	30.8	63.8	15.4	15.4	30.8	46.2	7.7
NON-IEP	0.0	1.9	55.6	42.5	0.0	1.9	43.1	55.0	0.6	0.6	59.1	39.6
STATE												
ALL STUDENTS	0.4	21.5	58.0	20.1	1.4	14.0	53.5	31.1	8.6	11.6	54.6	25.3
MALE	0.6	25.0	56.9	17.5	1.8	15.6	51.6	31.0	10.0	11.7	51.3	26.9
FEMALE	0.2	17.8	59.3	22.7	1.0	12.3	55.6	31.1	7.0	11.4	58.1	23.5
WHITE	0.2	13.9	58.9	27.0	0.8	9.0	50.8	39.4	4.4	7.1	53.1	35.5
BLACK	0.9	36.6	54.6	7.9	2.9	25.9	57.1	14.1	17.4	20.4	54.5	7.7
HISPANIC	0.5	29.2	59.7	10.7	1.6	17.9	60.7	19.8	12.1	16.1	59.7	12.1
ASIAN	0.2	8.5	53.6	37.7	0.7	3.6	32.0	63.8	3.3	4.6	47.0	45.1
NATIVE HAWAIIAN/PCIFIC ISLNR	0.0	17.1	57.7	25.2	0.9	4.5	55.4	39.3	8.0	6.3	59.8	25.9
NATIVE AMERICAN	0.0	23.6	60.1	16.2	1.5	16.2	56.0	26.3	9.1	12.7	58.1	20.1
TWO OR MORE RACES	0.2	18.4	57.4	24.0	1.2	12.6	52.3	33.9	7.1	10.5	51.6	30.8
IEP	2.4	61.0	33.3	3.3	7.7	44.0	42.2	6.1	28.6	24.5	40.8	6.1

LEGISLATIVE DIST. 31 ILLINOIS STATE BOARD OF EDUCATION PART 12

34-049-0240-04 Millburn CCSD 24 2011-12 SCHOOL YEAR REPORT CARD DISTRICT SUMMARY

ILLINOIS STANDARDS ACHIEVEMENT TEST: GRADE 7

	READING				MATHEMATICS				SCIENCE			
	% WARN	% BELO	% MEET	% EXCD	% WARN	% BELO	% MEET	% EXCD	% WARN	% BELO	% MEET	% EXCD
NON-IEP	0.1	15.8	61.6	22.5	0.5	9.7	55.2	34.7	5.7	9.7	56.6	28.0

LEGISLATIVE DIST. 31 ILLINOIS STATE BOARD OF EDUCATION PART 13

34-049-0240-04 Millburn CCSD 24 2011-12 SCHOOL YEAR REPORT CARD DISTRICT SUMMARY

ILLINOIS STANDARDS ACHIEVEMENT TEST: GRADE 8



	READING				MATHEMATICS			
	WARN	BELO	MEET	EXCD	WARN	BELO	MEET	EXCD
Millburn Central School								
ALL STUDENTS	0.0	0.9	77.4	21.7	0.0	4.7	40.6	54.7
MALE	0.0	0.0	80.4	19.6	0.0	5.4	30.4	64.3
FEMALE	0.0	2.0	74.0	24.0	0.0	4.0	52.0	44.0
WHITE	0.0	1.3	77.5	21.3	0.0	1.3	42.5	56.3
ASIAN	0.0	0.0	66.7	33.3	0.0	8.3	8.3	83.3
Millburn West								
ALL STUDENTS	0.0	1.4	82.9	15.7	0.0	1.4	38.6	60.0
MALE	0.0	0.0	86.5	13.5	0.0	2.7	35.1	62.2
FEMALE	0.0	3.0	78.8	18.2	0.0	0.0	42.4	57.6
WHITE	0.0	1.6	82.8	15.6	0.0	1.6	39.1	59.4
DISTRICT								
ALL STUDENTS	0.0	1.1	79.5	19.3	0.0	3.4	39.8	56.8
MALE	0.0	0.0	82.8	17.2	0.0	4.3	32.3	63.4
FEMALE	0.0	2.4	75.9	21.7	0.0	2.4	48.2	49.4
WHITE	0.0	1.4	79.9	18.8	0.0	1.4	41.0	57.6
ASIAN	0.0	0.0	71.4	28.6	0.0	7.1	7.1	85.7
IEP	0.0	14.3	85.7	0.0	0.0	28.6	57.1	14.3
NON-IEP	0.0	0.0	79.0	21.0	0.0	1.2	38.3	60.5
STATE								
ALL STUDENTS	0.1	13.6	76.1	10.1	0.3	14.7	52.4	32.6
MALE	0.2	17.2	74.3	8.3	0.4	16.8	50.1	32.7
FEMALE	0.1	10.0	78.0	12.0	0.2	12.5	54.7	32.5
WHITE	0.1	9.1	77.0	13.8	0.2	9.4	48.8	41.5
BLACK	0.3	23.6	73.3	2.8	0.7	27.6	58.1	13.7
HISPANIC	0.1	17.3	77.6	4.9	0.3	18.1	59.7	21.9
ASIAN	0.0	5.2	70.1	24.7	0.1	4.7	32.0	63.2
NATIVE HAWAIIAN/PACIFIC ISLANDER	0.0	9.6	78.1	12.4	0.6	7.3	50.0	42.1
NATIVE AMERICAN	0.2	19.0	73.4	7.4	1.1	21.0	53.2	24.8
TWO OR MORE RACES	0.1	13.5	74.5	11.9	0.3	14.9	51.0	33.9
IEP	0.9	50.8	47.2	1.1	2.0	50.6	41.6	5.9
NON-IEP	0.0	8.3	80.3	11.4	0.1	9.6	53.9	36.4

LEGISLATIVE DIST. 31 ILLINOIS STATE BOARD OF EDUCATION PART 23

34-049-0240-04 Millburn CCSD 24 2011-12 SCHOOL YEAR REPORT CARD DISTRICT SUMMARY

DISTRICT STATISTICS	EDUCATOR INFORMATION										
	% WHITE	% BLACK	% HISPANIC	% ASIAN	% NAT. HAWAIIAN PACIFIC ISLANDER	% NAT AMER	% TWO/MORE RACES	% UNKNW	% MALE	% FEMALE	TOTAL
DISTRICT	98.9	0.0	1.1	0.0	0.0	0.0	0.0	0.0	12.0	88.0	91
STATE	83.3	7.1	5.3	1.3	0.1	0.2	0.8	2.0	23.1	76.9	127,830

YEARS OF TEACHING EXP	DISTRICT AVERAGE		STATE AVERAGE		AVERAGE FOR DISTRICTS OF SAME TYPE*		High-Poverty DIST STATE		Low-Poverty DIST STATE	
% OF TEACHERS WITH BACHELOR'S DEGREE	27.3	37.8	36.5	40.4	39.5	27.4	29.3	27.1	70.5	
MASTER'S DEGREE+	72.2	61.7	63.1	59.3	59.7	72.1	70.5			
PUPIL-TEACHER RATIO: ELEMENTARY (PK-8)	19.6 : 1	18.9 : 1	17.3 : 1	16.9 : 1						
SECONDARY (9-12)	: 1	: 1	: 1	: 1						
PUPIL-CERTIFIED STAFF RATIO	13.8 : 1	13.7 : 1	12.7 : 1	12.5 : 1						
PUPIL-ADMIN RATIO	220.1 : 1	205.0 : 1	195.2 : 1	180.6 : 1						

	FINANCIAL INFORMATION			
	DISTRICT	STATE	%	STATE %
TEACHER SALARY	\$57,054	\$66,614	\$63,151	\$60,221 (2011-2012)
ADMINISTRATOR SALARY	\$107,238	\$110,870	\$115,190	\$116,247 (2011-2012)
EAV PER PUPIL	\$202,868	--	\$348,788	\$363,050 (2009)
TOTAL SCHOOL TAX RATE PER \$100	3.45	--	2.57	2.41 (2009)
INSTRUCTIONAL EXPENDITURE PER PUPIL	\$6,142	\$6,824	\$6,534	\$6,360 (2010-2011)
OPERATING EXPENDITURE PER PUPIL	\$9,766	\$11,664	\$11,190	\$10,912 (2010-2011)
EXPENDITURE BY FUNCTION - 2010-11	DISTRICT	DISTRICT	%	STATE %
INSTRUCTION	\$8,945,910	\$5.5	48.3	REVENUE BY SOURCE 2009-10
GENERAL ADMINISTRATION	\$464,533	2.9	3.3	LOCAL PROPERTY TAXES
SUPPORTING SERVICES	\$4,441,858	27.5	30.7	\$10,244,530
OTHER EXPENDITURES	\$2,280,237	14.1	17.7	\$886,461
				GENERAL STATE AID
				\$3,082,422
				OTHER STATE FUNDING
				\$987,206
				FEDERAL FUNDING
				\$336,807
				TOTAL REVENUE
				\$15,537,426
EXPENDITURE BY FUND - 2010-11				*DISTRICTS BY TYPE AND SIZE (ENROLLMENT)
EDUCATION	\$11,276,026	69.9	73.7	SMALL
OPERATIONS AND MAINTENANCE	\$1,223,277	7.6	5.9	MEDIUM
TRANSPORTATION	\$1,076,251	6.7	3.8	LARGE
DEBT SERVICE	\$1,840,056	11.4	7.4	
TORT	\$174,760	1.1	1.2	
MUNICIPAL RETIREMENT/SOCIAL SECURITY	\$497,985	3.1	2.0	
FIRE PREVENTION AND SAFETY	50	0.0	0.8	
CAPITAL PROJECTS	\$44,183	0.3	5.1	
TOTAL EXPENDITURES	\$16,132,538			
				ELEMENTARY UNDER 277
				277-1805
				OVER 1805
				HIGH SCHOOL UNDER 634
				634-3674
				OVER 3674
				UNIT DIST. UNDER 509
				509-1882
				OVER 1882

**Millburn Central School**  
**Millburn CCSD 24**  
**Old Mill Creek, ILLINOIS**



**ILLINOIS**  
**SCHOOL**  
**REPORT**  
**CARD**

**GRADES : PK K 1 2 3 4 5 6 7 8**

State and federal laws require public school districts to release report cards to the public each year.

Starting in 2009, charter school information is included in district statistics.

**STUDENTS**

**RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION**

	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
<b>School</b>	74.4	2.7	6.7	11.3	0.0	0.0	4.9	3.4	2.1	11.9		0.0	5.6	95.9	1,063
<b>District</b>	78.0	2.2	6.1	8.8	0.0	0.1	4.9	3.1	1.9	12.4		0.0	5.0	95.9	1,541
<b>State</b>	51.0	18.0	23.6	4.2	0.1	0.3	2.8	49.0	9.4	13.6		8.6	13.1	94.4	2,066,692

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

**IEP** Students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs.

**Mobility rate** is based on the number of times students enroll in or leave a school during the school year.

**Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

**Total Enrollment** is based on Home School.

**INSTRUCTIONAL SETTING**

<b>PARENTAL CONTACT*</b>		<b>STUDENT-TO-STAFF RATIOS</b>			
	Percent	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
<b>School</b>	100.0	--	--	--	--
<b>District</b>	100.0	19.6		13.8	220.1
<b>State</b>	95.3	18.9		13.7	205.0

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

**AVERAGE CLASS SIZE** (as of the first school day in May)

Grades	K	1	2	3	4	5	6	7	8	9 - 12
<b>School</b>	25.3	26.5	30.0	27.8	32.3	27.2	33.8	37.0	36.3	
<b>District</b>	26.8	27.4	28.2	27.2	30.8	28.1	31.2	34.4	35.8	
<b>State</b>	20.9	21.2	21.5	22.0	22.4	22.8	22.4	21.3	21.5	

**TIME DEVOTED TO TEACHING CORE SUBJECTS** (Minutes Per Day)

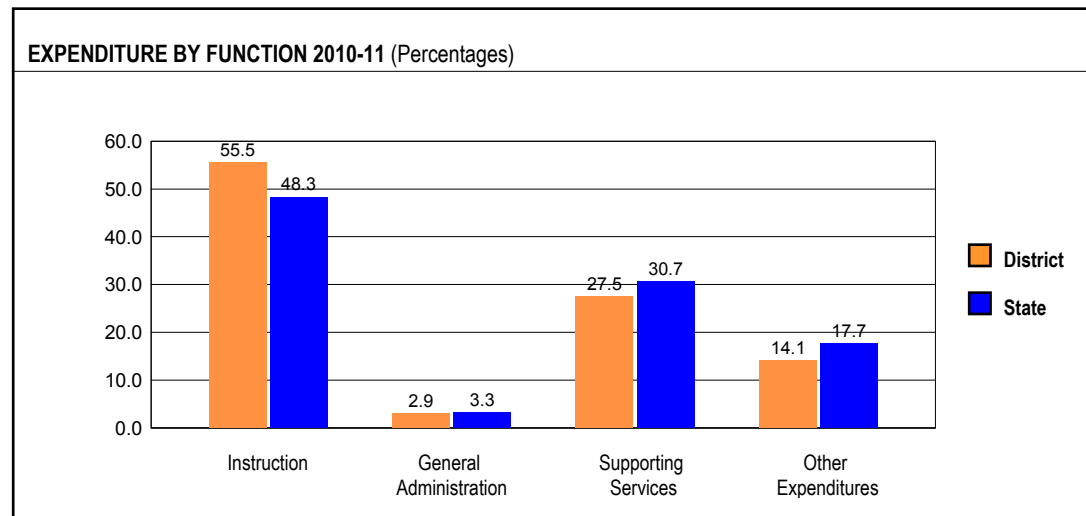
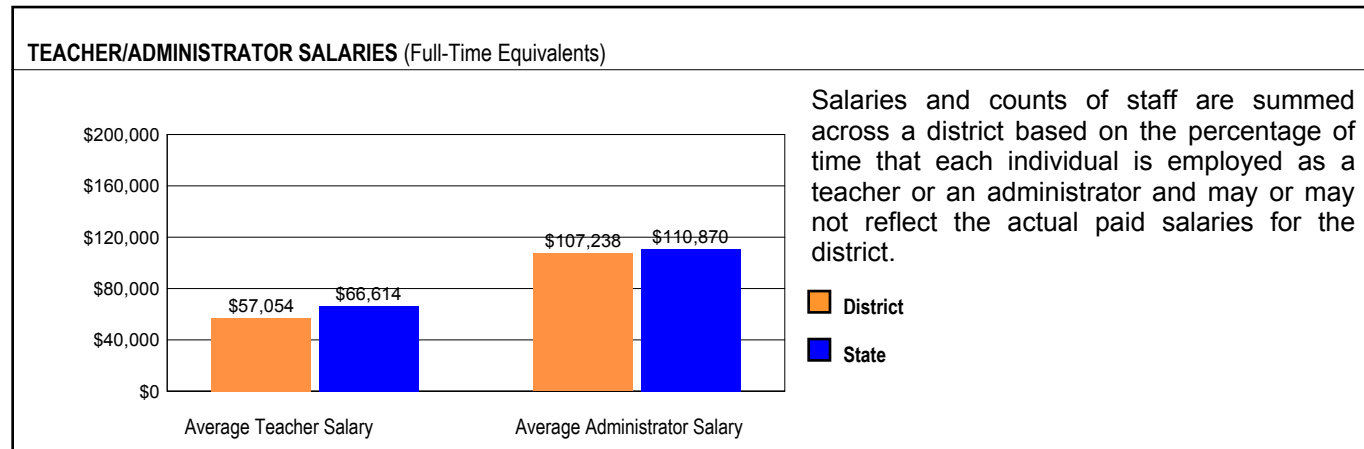
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
<b>School</b>	60	41	41	30	41	41	135	82	82	30	41	41
<b>District</b>	60	41	41	30	41	41	135	82	82	30	41	41
<b>State</b>	61	56	54	31	44	46	143	103	92	30	43	44

TEACHER INFORMATION (Full-Time Equivalents)											
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	98.9	0.0	1.1	0.0	0.0	0.0	0.0	0.0	12.0	88.0	91
State	83.3	7.1	5.3	1.3	0.1	0.2	0.8	2.0	23.1	76.9	127,830

TEACHER INFORMATION (Continued)					
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
School	--	--	--	0.7	0.0
District	13.5	27.3	72.2	0.5	0.0
State	12.9	37.8	61.7	0.6	0.7

Some teacher/administrator data are not collected at the school level.

## SCHOOL DISTRICT FINANCES



REVENUE BY SOURCE 2010-11				EXPENDITURE BY FUND 2010-11			
	District	District %	State %		District	District %	State %
Local Property Taxes	\$10,244,530	65.9	58.2	Education	\$11,276,026	69.9	73.7
Other Local Funding	\$886,461	5.7	5.1	Operations & Maintenance	\$1,223,277	7.6	5.9
General State Aid	\$3,082,422	19.8	17.1	Transportation	\$1,076,251	6.7	3.8
Other State Funding	\$987,206	6.4	9.5	Debt Service	\$1,840,056	11.4	7.4
Federal Funding	\$336,807	2.2	10.1	Tort	\$174,760	1.1	1.2
TOTAL	\$15,537,426			Municipal Retirement/ Social Security	\$497,985	3.1	2.0
				Fire Prevention & Safety	\$0	0.0	0.8
				Capital Projects	\$44,183	0.3	5.1
				TOTAL	\$16,132,538		

OTHER FINANCIAL INDICATORS				
	2009 Equalized Assessed Valuation per Pupil	2009 Total School Tax Rate per \$100	2010-11 Instructional Expenditure per Pupil	2010-11 Operating Expenditure per Pupil
District	\$202,868	3.45	\$6,142	\$9,766
State	**	**	\$6,824	\$11,664

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

**Equalized assessed valuation** includes all computed property values upon which a district's local tax rate is calculated.

**Total school tax rate** is a district's total tax rate as it appears on local property tax bills.

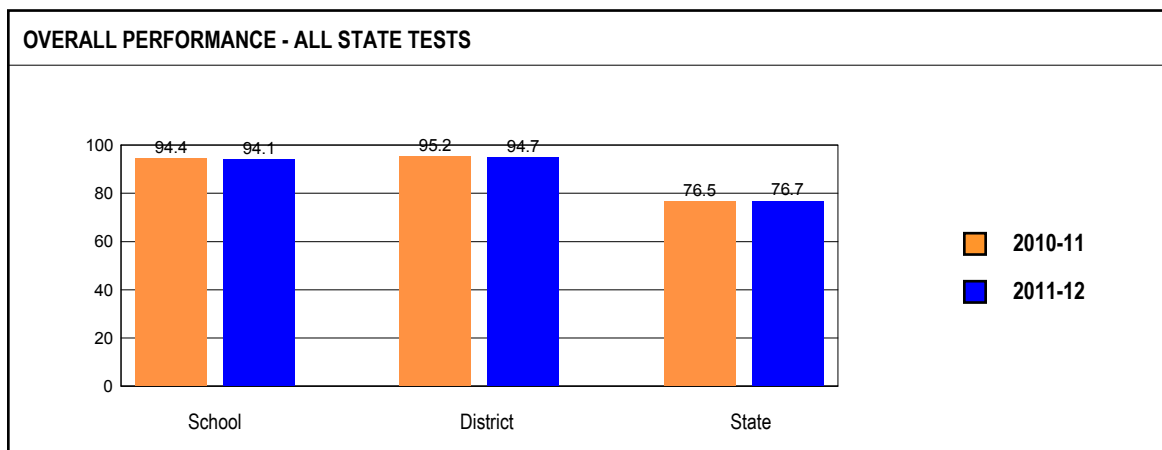
**Instructional expenditure per pupil** includes the direct costs of teaching pupils or the interaction between teachers and pupils.

**Operating expenditure per pupil** includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

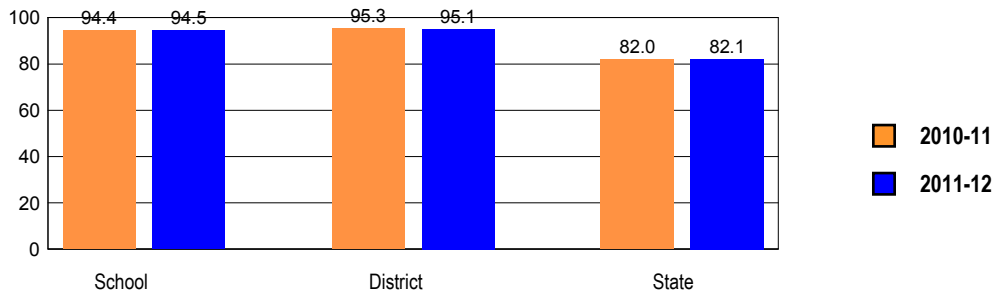
## ACADEMIC PERFORMANCE

### OVERALL STUDENT PERFORMANCE

These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your school, district, and the state. They represent your school's performance in reading, mathematics, and science.

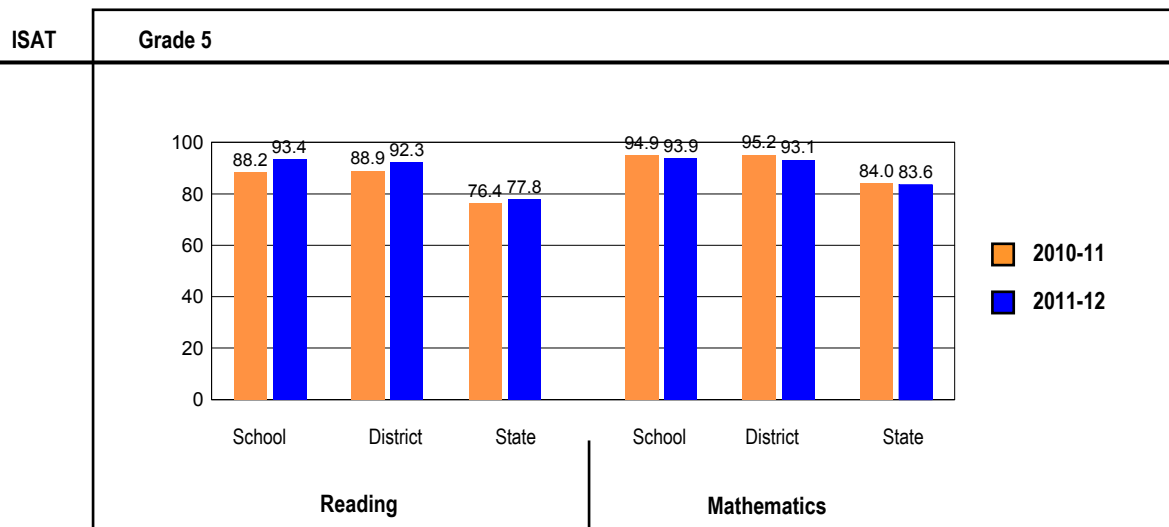
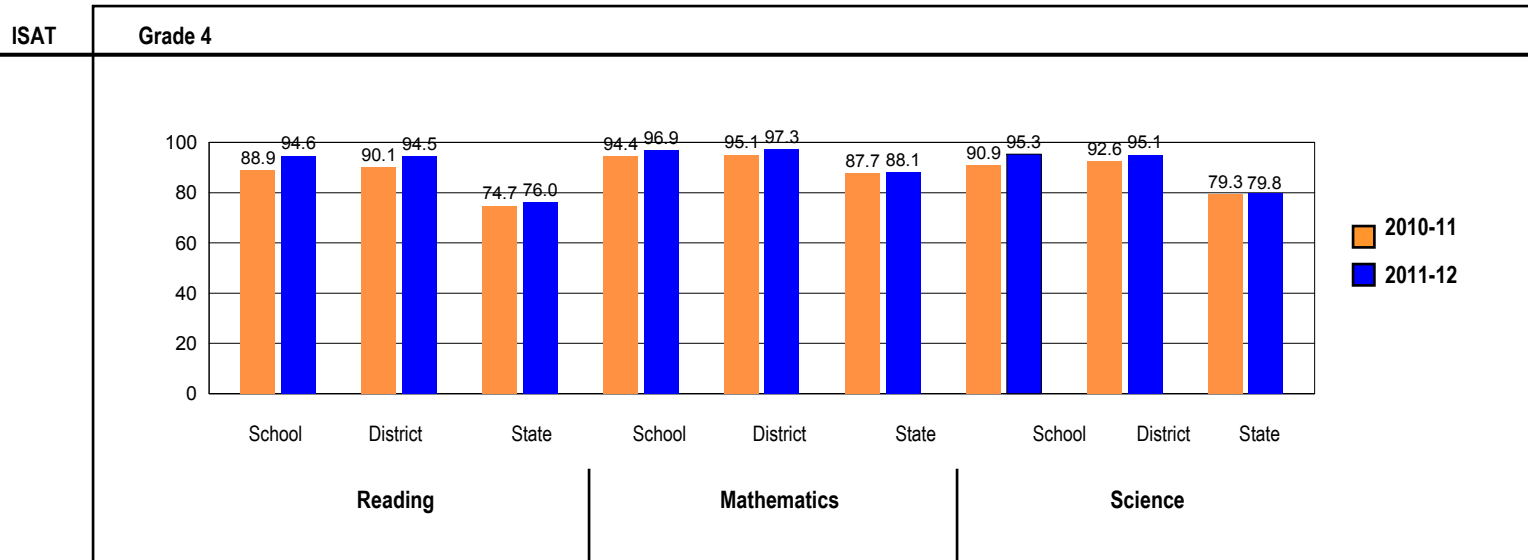
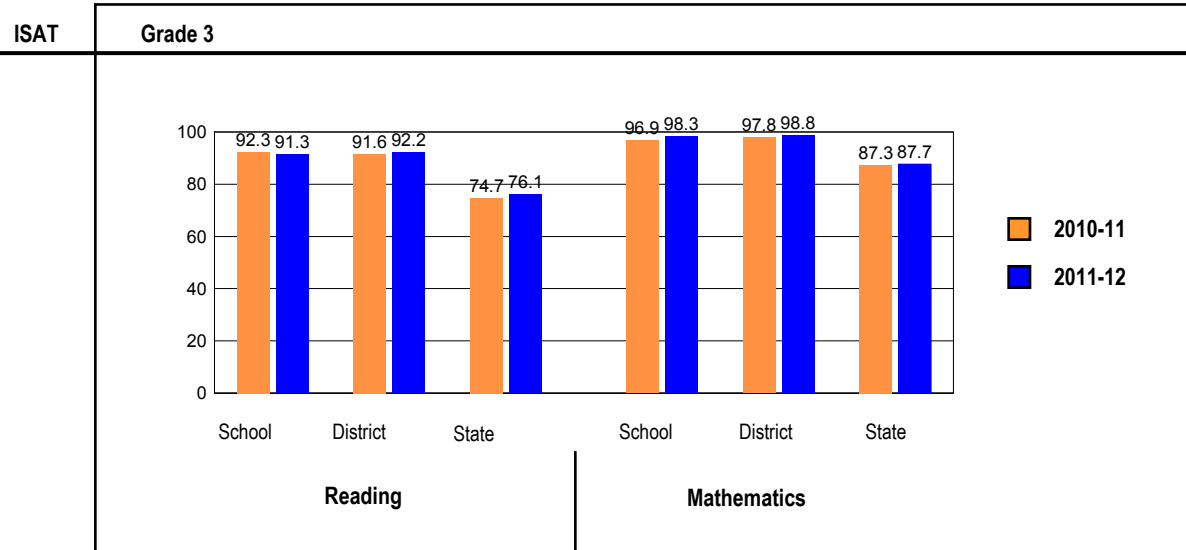


**OVERALL ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT) PERFORMANCE**



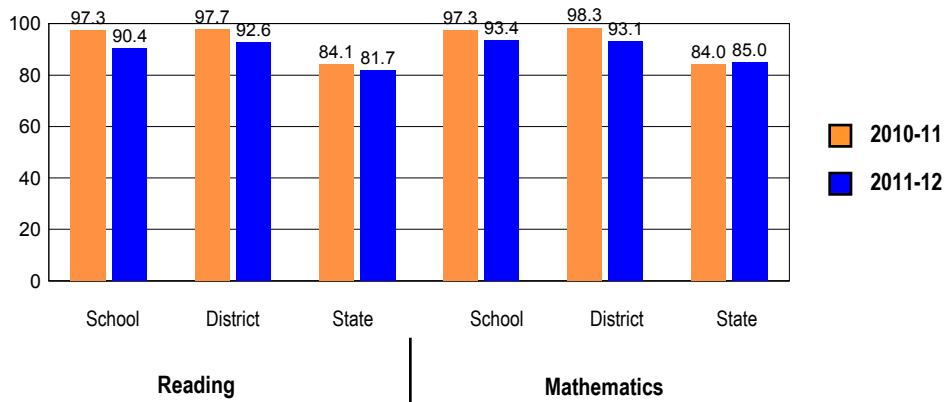
**ISAT PERFORMANCE**

These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on ISAT.



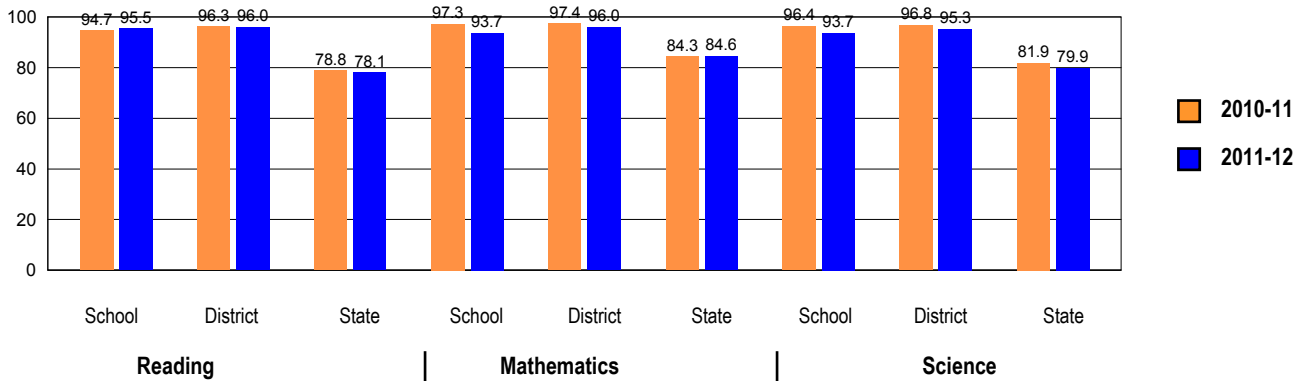
ISAT

Grade 6



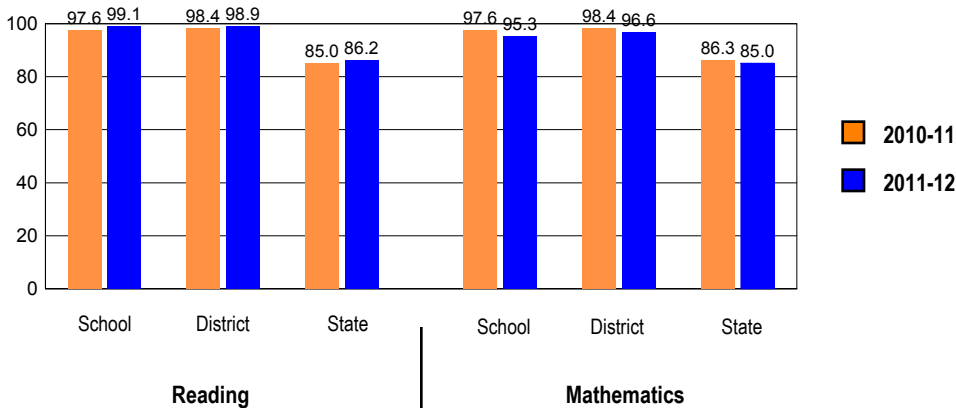
ISAT

Grade 7



ISAT

Grade 8



## PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for reading, mathematics, and science for schools providing Title I services be reported to the general public.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3 through 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

Reading and Mathematics are tested in grades 3 through 8 and 11. Science is tested in grades 4, 7, and 11.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR READING															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	739	392	347	560	21	50	77	0	0	31	12	0	76	21
	Reading	0.0	0.0	0.0	0.0	0.0	0.0	0.0			0.0	0.0		0.0	0.0
District	*Enrollment	1,094	564	530	874	23	66	84	0	1	46	19	0	121	30
	Reading	0.0	0.0	0.0	0.0	0.0	0.0	0.0			0.0	0.0		0.0	0.0
State	*Enrollment	1,072,304	548,690	523,352	547,900	192,977	251,440	45,188	977	3,177	29,968	75,031	261	146,113	531,157
	Reading	0.4	0.5	0.3	0.3	0.7	0.4	0.3	0.6	0.6	0.4	0.6	2.3	0.9	0.5

\* Enrollment as reported during the testing windows for grades 3 - 8 and 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	739	392	347	560	21	50	77	0	0	31	12	0	76	21
	Mathematics	0.0	0.0	0.0	0.0	0.0	0.0	0.0			0.0	0.0		0.0	0.0
District	*Enrollment	1,094	564	530	874	23	66	84	0	1	46	19	0	121	30
	Mathematics	0.0	0.0	0.0	0.0	0.0	0.0	0.0			0.0	0.0		0.0	0.0
State	*Enrollment	1,073,764	549,462	524,040	548,234	193,064	252,013	45,638	983	3,180	29,975	76,502	271	146,133	532,214
	Mathematics	0.4	0.4	0.3	0.3	0.7	0.4	0.2	0.5	0.5	0.4	0.3	1.1	0.9	0.5

\* Enrollment as reported during the testing windows for grades 3 - 8 and 11.



PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR SCIENCE															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	241	132	109	183	6	17	27	0	0	8	2	0	22	6
	Science	0.0	0.0	0.0	0.0		0.0	0.0						0.0	
District	*Enrollment	358	181	177	286	6	22	29	0	1	14	2	0	35	9
	Science	0.0	0.0	0.0	0.0		0.0	0.0			0.0			0.0	
State	*Enrollment	456,721	232,992	223,651	237,912	81,780	103,594	19,211	393	1,359	12,254	25,859	107	61,941	217,988
	Science	0.7	0.8	0.6	0.5	1.4	0.7	0.3	1.0	0.9	0.7	0.8	0.9	1.6	1.0

\* Enrollment as reported during the testing windows for grades 4, 7, and 11.

### ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

- Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

## Grade 3

### Grade 3 - All

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	0.0	8.7	44.3	47.0	0.9	0.9	38.3	60.0
District	0.0	7.8	42.5	49.7	0.6	0.6	31.7	67.1
State	5.2	18.7	46.1	29.9	2.9	9.3	45.2	42.5

### Grade 3 - Gender

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	0.0	15.0	43.3	41.7	1.7	1.7	41.7	55.0
	District	0.0	12.2	44.4	43.3	1.1	1.1	35.6	62.2
	State	6.4	20.8	46.1	26.7	3.2	9.3	44.0	43.5
Female	School	0.0	1.8	45.5	52.7	0.0	0.0	34.5	65.5
	District	0.0	2.6	40.3	57.1	0.0	0.0	27.3	72.7
	State	3.9	16.6	46.2	33.3	2.6	9.4	46.6	41.4

**Grade 3 - Racial/Ethnic Background**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	0.0	7.7	46.2	46.2	0.0	1.3	42.3	56.4
	District	0.0	6.6	43.8	49.6	0.0	0.8	33.1	66.1
	State	2.5	11.7	45.9	39.9	1.1	4.6	39.2	55.0
Black	School								
	District								
	State	9.3	28.3	46.9	15.4	7.1	17.9	53.8	21.2
Hispanic	School	0.0	16.7	41.7	41.7	8.3	0.0	41.7	50.0
	District	0.0	20.0	40.0	40.0	6.7	0.0	46.7	46.7
	State	8.3	28.0	47.6	16.1	3.8	13.8	54.7	27.7
Asian	School	0.0	0.0	35.7	64.3	0.0	0.0	14.3	85.7
	District	0.0	0.0	37.5	62.5	0.0	0.0	12.5	87.5
	State	2.0	7.4	36.7	53.9	1.0	3.0	25.1	70.8
Native Hawaiian/Pacific Islander	School								
	District								
	State	3.4	7.4	45.9	43.2	2.0	3.4	37.8	56.8
American Indian	School								
	District								
	State	3.9	24.8	45.1	26.2	2.0	12.3	51.0	34.8
Two or More Races	School								
	District	0.0	0.0	45.5	54.5	0.0	0.0	9.1	90.9
	State	3.7	15.0	46.7	34.6	2.0	7.9	44.0	46.1

**Grade 3 - Students with Disabilities**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
IEP	School	0.0	25.0	58.3	16.7	8.3	0.0	66.7	25.0
	District	0.0	29.4	52.9	17.6	5.9	0.0	64.7	29.4
	State	21.1	37.1	31.6	10.3	9.9	21.0	48.6	20.5
Non-IEP	School	0.0	6.8	42.7	50.5	0.0	1.0	35.0	64.1
	District	0.0	5.3	41.3	53.3	0.0	0.7	28.0	71.3
	State	3.0	16.2	48.2	32.7	1.9	7.7	44.8	45.6

**Grade 4****Grade 4 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	0.0	5.4	42.6	51.9	0.0	3.1	47.3	49.6	0.8	3.9	51.9	43.4
District	0.0	5.5	45.9	48.6	0.0	2.7	50.3	47.0	0.5	4.4	55.2	39.9
State	1.0	23.0	47.1	28.9	1.2	10.7	57.1	31.0	2.6	17.6	59.7	20.1

**Grade 4 - Gender**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
Male	School	0.0	6.3	44.4	49.2	0.0	3.2	46.0	50.8	1.6	3.2	46.0	49.2
	District	0.0	5.8	47.7	46.5	0.0	3.5	50.0	46.5	1.2	3.5	52.3	43.0
	State	1.3	26.7	46.8	25.2	1.5	11.4	56.0	31.1	2.9	17.4	57.4	22.3
Female	School	0.0	4.5	40.9	54.5	0.0	3.0	48.5	48.5	0.0	4.5	57.6	37.9
	District	0.0	5.2	44.3	50.5	0.0	2.1	50.5	47.4	0.0	5.2	57.7	37.1
	State	0.6	19.2	47.4	32.8	0.9	9.9	58.4	30.8	2.3	17.9	62.0	17.8

**Grade 4 - Racial/Ethnic Background**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
White	School	0.0	4.9	44.1	51.0	0.0	3.9	49.0	47.1	1.0	3.9	52.0	43.1
	District	0.0	5.4	47.3	47.3	0.0	3.4	52.0	44.6	0.7	3.4	56.8	39.2
	State	0.5	14.3	46.9	38.3	0.6	6.0	53.6	39.8	1.0	9.6	61.2	28.2
Black	School												
	District												
	State	2.0	39.0	45.6	13.5	3.0	20.9	61.8	14.3	6.1	33.8	54.1	6.0
Hispanic	School												
	District												
	State	1.3	32.3	50.0	16.4	1.4	14.5	64.7	19.4	3.8	24.6	61.8	9.9
Asian	School	0.0	7.1	28.6	64.3	0.0	0.0	28.6	71.4	0.0	7.1	42.9	50.0
	District	0.0	6.7	26.7	66.7	0.0	0.0	26.7	73.3	0.0	6.7	40.0	53.3
	State	0.4	9.1	38.2	52.3	0.6	3.3	35.9	60.2	1.4	7.3	52.6	38.7
Native Hawaiian/Pacific Islander	School												
	District												
	State	0.8	14.4	48.8	36.0	0.0	6.3	50.0	43.8	0.8	13.4	58.3	27.6
American Indian	School												
	District												
	State	1.0	25.5	51.6	22.0	1.4	10.5	64.2	23.9	3.3	21.5	60.4	14.8
Two or More Races	School												
	District	0.0	0.0	36.4	63.6	0.0	0.0	27.3	72.7	0.0	0.0	54.5	45.5
	State	0.6	19.4	46.7	33.3	0.8	9.1	55.8	34.3	1.9	15.1	58.6	24.4

**Grade 4 - Students with Disabilities**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
IEP	School	0.0	30.8	61.5	7.7	0.0	23.1	76.9	0.0	7.7	7.7	76.9	7.7
	District	0.0	30.0	65.0	5.0	0.0	20.0	80.0	0.0	5.0	5.0	75.0	15.0
	State	5.3	55.8	30.7	8.2	6.1	29.7	53.2	11.0	7.7	34.4	49.9	8.1
Non-IEP	School	0.0	2.6	40.5	56.9	0.0	0.9	44.0	55.2	0.0	3.4	49.1	47.4
	District	0.0	2.5	43.6	54.0	0.0	0.6	46.6	52.8	0.0	4.3	52.8	42.9
	State	0.3	18.2	49.5	32.0	0.5	7.9	57.7	33.9	1.9	15.2	61.1	21.8

**Grade 5****Grade 5 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	0.0	6.6	43.4	50.0	0.0	6.1	60.9	33.0
District	0.0	7.7	44.4	48.0	0.0	6.9	62.9	30.3
State	0.2	22.0	47.2	30.6	0.6	15.7	65.9	17.7

**Grade 5 - Gender**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	0.0	7.4	42.6	50.0	0.0	7.1	53.6	39.3
	District	0.0	10.0	46.0	44.0	0.0	8.0	58.0	34.1
	State	0.2	25.5	47.4	26.9	0.8	16.8	64.3	18.1
Female	School	0.0	5.9	44.1	50.0	0.0	5.1	67.8	27.1
	District	0.0	5.2	42.7	52.1	0.0	5.7	67.8	26.4
	State	0.1	18.4	47.0	34.5	0.5	14.6	67.6	17.2

**Grade 5 - Racial/Ethnic Background**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	0.0	7.3	43.6	49.1	0.0	7.4	61.7	30.9
	District	0.0	7.9	45.5	46.7	0.0	7.4	64.4	28.2
	State	0.1	12.7	46.3	41.0	0.3	9.1	66.6	24.0
Black	School								
	District								
	State	0.4	38.1	48.0	13.5	1.5	30.3	63.1	5.1
Hispanic	School								
	District	0.0	10.0	50.0	40.0				
	State	0.2	32.5	49.8	17.5	0.8	21.0	69.6	8.6
Asian	School								
	District								
	State	0.1	9.2	39.1	51.7	0.3	5.3	49.5	44.9
Native Hawaiian/Pacific Islander	School								
	District								
	State	0.0	12.6	50.5	36.9	0.0	9.1	69.1	21.8
American Indian	School								
	District								
	State	0.2	26.3	53.8	19.6	0.5	20.6	67.2	11.7
Two or More Races	School								
	District	0.0	0.0	30.0	70.0				
	State	0.2	16.5	46.9	36.4	0.5	13.1	64.9	21.4

**Grade 5 - Students with Disabilities**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
IEP	School	0.0	35.7	57.1	7.1	0.0	30.8	69.2	0.0
	District	0.0	40.9	40.9	18.2	0.0	38.1	52.4	9.5
	State	0.9	60.2	31.5	7.3	3.2	42.7	49.4	4.7
Non-IEP	School	0.0	3.3	41.8	54.9	0.0	2.9	59.8	37.3
	District	0.0	3.4	44.8	51.7	0.0	2.6	64.3	33.1
	State	0.1	16.5	49.5	34.0	0.3	11.8	68.3	19.6

**Grade 6****Grade 6 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	0.0	9.6	54.4	36.0	0.0	6.6	55.9	37.5
District	0.0	7.4	54.8	37.8	0.0	6.9	53.7	39.4
State	0.2	18.1	56.5	25.2	0.4	14.6	58.9	26.0

**Grade 6 - Gender**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	0.0	13.7	53.4	32.9	0.0	8.2	49.3	42.5
	District	0.0	10.5	60.0	29.5	0.0	7.4	48.4	44.2
	State	0.3	21.2	55.3	23.1	0.5	15.8	56.8	26.9
Female	School	0.0	4.8	55.6	39.7	0.0	4.8	63.5	31.7
	District	0.0	4.3	49.5	46.2	0.0	6.5	59.1	34.4
	State	0.1	14.8	57.8	27.3	0.3	13.4	61.2	25.1

**Grade 6 - Racial/Ethnic Background**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	0.0	10.5	51.4	38.1	0.0	7.6	51.4	41.0
	District	0.0	7.3	52.0	40.7	0.0	6.7	50.7	42.7
	State	0.1	10.9	55.2	33.7	0.2	8.3	57.2	34.4
Black	School								
	District								
	State	0.4	32.3	57.3	10.0	1.0	28.0	61.3	9.7
Hispanic	School								
	District								
	State	0.0	10.0	70.0	20.0	0.0	10.0	70.0	20.0
Asian	School	0.0	7.1	57.1	35.7	0.0	7.1	64.3	28.6
	District	0.0	6.7	60.0	33.3	0.0	6.7	60.0	33.3
	State	0.1	6.6	45.3	48.0	0.1	4.8	38.6	56.5
Native Hawaiian/Pacific Islander	School								
	District								
	State	0.0	9.6	57.4	33.1	0.0	7.3	56.9	35.8
American Indian	School								
	District								
	State	0.2	23.4	55.6	20.8	0.8	19.0	59.1	21.2
Two or More Races	School								
	District								
	State	0.3	14.6	54.3	30.8	0.3	13.1	57.5	29.1

**Grade 6 - Students with Disabilities**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
IEP	School	0.0	43.8	50.0	6.3	0.0	25.0	68.8	6.3
	District	0.0	33.3	62.5	4.2	0.0	25.0	66.7	8.3
	State	1.2	56.2	37.4	5.2	2.3	45.3	46.6	5.9
Non-IEP	School	0.0	5.0	55.0	40.0	0.0	4.2	54.2	41.7
	District	0.0	3.7	53.7	42.7	0.0	4.3	51.8	43.9
	State	0.1	12.6	59.3	28.1	0.1	10.2	60.7	28.9

**Grade 7****Grade 7 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	0.0	4.5	57.7	37.8	0.0	6.3	44.1	49.5	1.8	4.5	55.9	37.8
District	0.0	4.0	56.1	39.9	0.0	4.0	43.9	52.0	1.7	2.9	58.1	37.2
State	0.4	21.5	58.0	20.1	1.4	14.0	53.5	31.1	8.6	11.6	54.6	25.3

**Grade 7 - Gender**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
Male	School	0.0	5.9	55.9	38.2	0.0	8.8	41.2	50.0	2.9	7.4	48.5	41.2
	District	0.0	6.4	56.4	37.2	0.0	6.4	40.4	53.2	3.2	5.3	50.0	41.5
	State	0.6	25.0	56.9	17.5	1.8	15.6	51.6	31.0	10.0	11.7	51.3	26.9
Female	School	0.0	2.3	60.5	37.2	0.0	2.3	48.8	48.8	0.0	0.0	67.4	32.6
	District	0.0	1.3	55.7	43.0	0.0	1.3	48.1	50.6	0.0	0.0	67.9	32.1
	State	0.2	17.8	59.3	22.7	1.0	12.3	55.6	31.1	7.0	11.4	58.1	23.5

**Grade 7 - Racial/Ethnic Background**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
White	School	0.0	3.8	61.3	35.0	0.0	3.8	46.3	50.0	1.3	5.0	55.0	38.8
	District	0.0	2.9	58.1	39.0	0.0	2.2	44.9	52.9	0.7	3.0	58.5	37.8
	State	0.2	13.9	58.9	27.0	0.8	9.0	50.8	39.4	4.4	7.1	53.1	35.5
Black	School												
	District												
	State	0.9	36.6	54.6	7.9	2.9	25.9	57.1	14.1	17.4	20.4	54.5	7.7
Hispanic	School	0.0	8.3	50.0	41.7	0.0	25.0	41.7	33.3	8.3	8.3	58.3	25.0
	District	0.0	13.3	53.3	33.3	0.0	20.0	46.7	33.3	13.3	6.7	60.0	20.0
	State	0.5	29.2	59.7	10.7	1.6	17.9	60.7	19.8	12.1	16.1	59.7	12.1
Asian	School	0.0	7.7	53.8	38.5	0.0	0.0	38.5	61.5	0.0	0.0	61.5	38.5
	District	0.0	7.1	50.0	42.9	0.0	0.0	35.7	64.3	0.0	0.0	57.1	42.9
	State	0.2	8.5	53.6	37.7	0.7	3.6	32.0	63.8	3.3	4.6	47.0	45.1
Native Hawaiian/Pacific Islander	School												
	District												
	State	0.0	17.1	57.7	25.2	0.9	4.5	55.4	39.3	8.0	6.3	59.8	25.9
American Indian	School												
	District												
	State	0.0	23.6	60.1	16.2	1.5	16.2	56.0	26.3	9.1	12.7	58.1	20.1
Two or More Races	School												
	District												
	State	0.2	18.4	57.4	24.0	1.2	12.6	52.3	33.9	7.1	10.5	51.6	30.8

**Grade 8****Grade 8 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	0.0	0.9	77.4	21.7	0.0	4.7	40.6	54.7
District	0.0	1.1	79.5	19.3	0.0	3.4	39.8	56.8
State	0.1	13.6	76.1	10.1	0.3	14.7	52.4	32.6

**Grade 8 - Gender**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	0.0	0.0	80.4	19.6	0.0	5.4	30.4	64.3
	District	0.0	0.0	82.8	17.2	0.0	4.3	32.3	63.4
	State	0.2	17.2	74.3	8.3	0.4	16.8	50.1	32.7
Female	School	0.0	2.0	74.0	24.0	0.0	4.0	52.0	44.0
	District	0.0	2.4	75.9	21.7	0.0	2.4	48.2	49.4
	State	0.1	10.0	78.0	12.0	0.2	12.5	54.7	32.5

**Grade 8 - Racial/Ethnic Background**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	0.0	1.3	77.5	21.3	0.0	1.3	42.5	56.3
	District	0.0	1.4	79.9	18.8	0.0	1.4	41.0	57.6
	State	0.1	9.1	77.0	13.8	0.2	9.4	48.8	41.5
Black	School								
	District								
	State	0.3	23.6	73.3	2.8	0.7	27.6	58.1	13.7
Hispanic	School								
	District								
	State	0.1	17.3	77.6	4.9	0.3	18.1	59.7	21.9
Asian	School	0.0	0.0	66.7	33.3	0.0	8.3	8.3	83.3
	District	0.0	0.0	71.4	28.6	0.0	7.1	7.1	85.7
	State	0.0	5.2	70.1	24.7	0.1	4.7	32.0	63.2
Native Hawaiian/Pacific Islander	School								
	District								
	State	0.0	9.6	78.1	12.4	0.6	7.3	50.0	42.1
American Indian	School								
	District								
	State	0.2	19.0	73.4	7.4	1.1	21.0	53.2	24.8
Two or More Races	School								
	District								
	State	0.1	13.5	74.5	11.9	0.3	14.9	51.0	33.9

## 2012 ADEQUATE YEARLY PROGRESS (AYP) STATUS REPORT

Is this school making Adequate Yearly Progress (AYP)?	No	Has this school been identified for School Improvement according to the AYP specifications of the federal No Child Left Behind Act?	No
Is this school making AYP in Reading?	Yes	2012-13 Federal Improvement Status	
Is this school making AYP in Mathematics?	No	2012-13 State Improvement Status	Academic Early Warning Year 1

	Percent Tested on State Tests				Percent Meeting/Exceeding Standards *						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		5-YEAR Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target **	Met AYP	%	Safe Harbor Target **	Met AYP	%	Met AYP	%	Met AYP
<b>State AYP Minimum Target</b>	95.0		95.0		85.0			85.0			91.0		82.0	
All	100.0	Yes	100.0	Yes	93.4		Yes	94.7		Yes	95.9	Yes		
White	100.0	Yes	100.0	Yes	93.4		Yes	95.0		Yes				
Black														
Hispanic	100.0	Yes	100.0	Yes	90.0		Yes	87.8		Yes				
Asian	100.0	Yes	100.0	Yes	93.5		Yes	96.0		Yes				
Native Hawaiian/ Pacific Islander American Indian Two or More Races														
LEP Students with Disabilities  Economically Disadvantaged	100.0	Yes	100.0	Yes	65.8	66.5	Yes	69.3	78.9	No	94.9			

### Four Conditions Are Required For Making Adequate Yearly Progress (AYP):

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 85% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 85% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions. \*\*\*
3. At least 91% attendance rate for non-high schools and at least 82% graduation rate for high schools.

\* Includes only students enrolled as of 05/01/2011.

\*\* Safe Harbor Targets of 85% or above are not printed.

\*\*\* Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.



**Millburn West**  
**Millburn CCSD 24**  
**Lindenhurst, ILLINOIS**



**ILLINOIS**  
**SCHOOL**  
**REPORT**  
**CARD**

**GRADES : K 1 2 3 4 5 6 7 8**

State and federal laws require public school districts to release report cards to the public each year.

Starting in 2009, charter school information is included in district statistics.

**STUDENTS**

**RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION**

	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
<b>School</b>	86.0	1.0	4.8	3.1	0.0	0.2	4.8	2.5	1.7	13.6		0.0	3.6	95.9	478
<b>District</b>	78.0	2.2	6.1	8.8	0.0	0.1	4.9	3.1	1.9	12.4		0.0	5.0	95.9	1,541
<b>State</b>	51.0	18.0	23.6	4.2	0.1	0.3	2.8	49.0	9.4	13.6		8.6	13.1	94.4	2,066,692

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

**IEP** Students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs.

**Mobility rate** is based on the number of times students enroll in or leave a school during the school year.

**Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

**Total Enrollment** is based on Home School.

**INSTRUCTIONAL SETTING**

<b>PARENTAL CONTACT*</b>		<b>STUDENT-TO-STAFF RATIOS</b>			
	Percent	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
<b>School</b>	100.0	--	--	--	--
<b>District</b>	100.0	19.6		13.8	220.1
<b>State</b>	95.3	18.9		13.7	205.0

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

**AVERAGE CLASS SIZE** (as of the first school day in May)

Grades	K	1	2	3	4	5	6	7	8	9 - 12
<b>School</b>	31.0	31.0	24.5	26.0	28.0	30.5	26.0	30.5	35.0	
<b>District</b>	26.8	27.4	28.2	27.2	30.8	28.1	31.2	34.4	35.8	
<b>State</b>	20.9	21.2	21.5	22.0	22.4	22.8	22.4	21.3	21.5	

**TIME DEVOTED TO TEACHING CORE SUBJECTS** (Minutes Per Day)

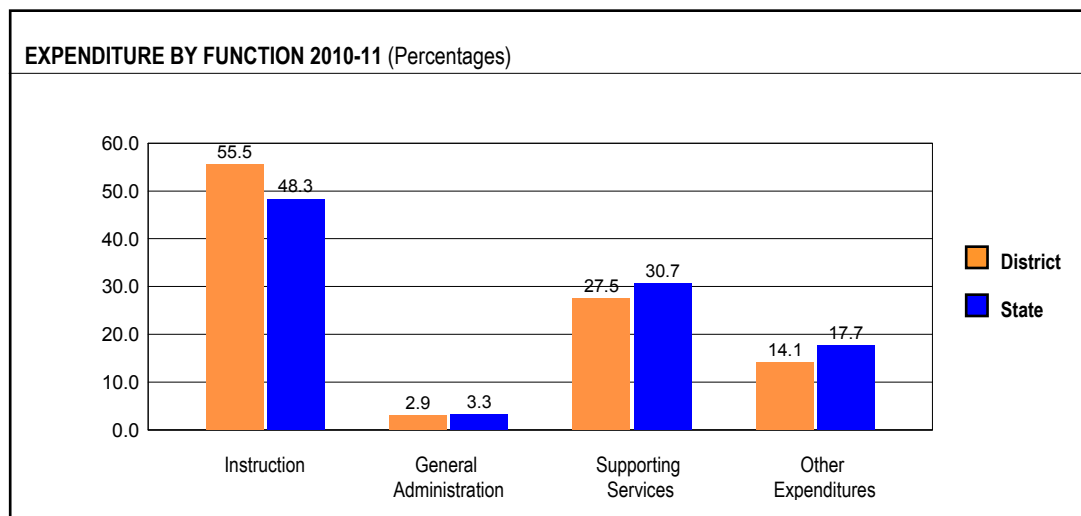
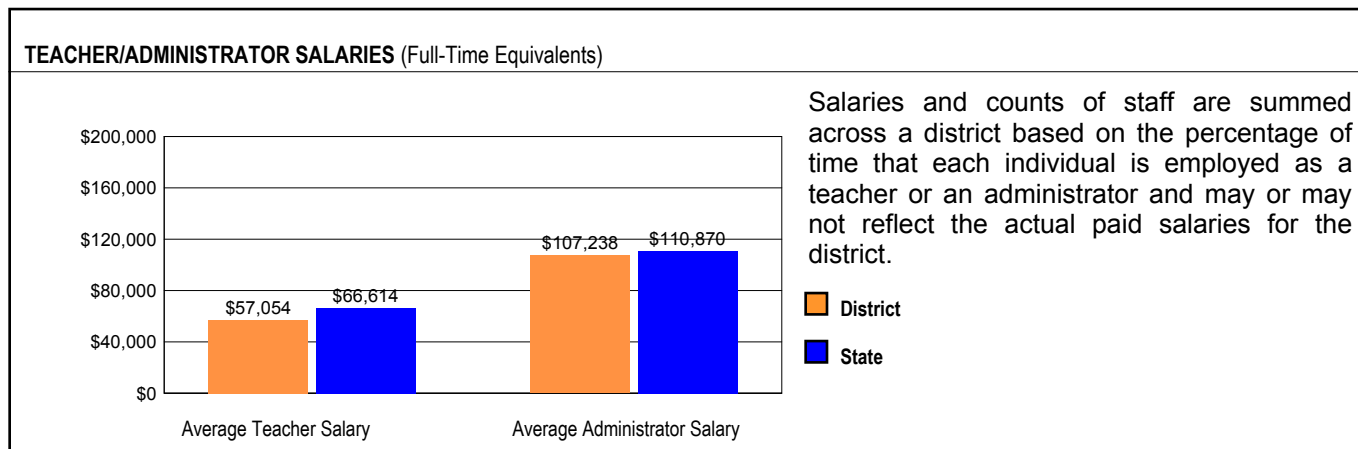
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
<b>School</b>	60	41	41	30	41	41	135	82	82	30	41	41
<b>District</b>	60	41	41	30	41	41	135	82	82	30	41	41
<b>State</b>	61	56	54	31	44	46	143	103	92	30	43	44

TEACHER INFORMATION (Full-Time Equivalents)											
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	98.9	0.0	1.1	0.0	0.0	0.0	0.0	0.0	12.0	88.0	91
State	83.3	7.1	5.3	1.3	0.1	0.2	0.8	2.0	23.1	76.9	127,830

TEACHER INFORMATION (Continued)					
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
School	--	--	--	0.0	0.0
District	13.5	27.3	72.2	0.5	0.0
State	12.9	37.8	61.7	0.6	0.7

Some teacher/administrator data are not collected at the school level.

## SCHOOL DISTRICT FINANCES



REVENUE BY SOURCE 2010-11				EXPENDITURE BY FUND 2010-11			
	District	District %	State %		District	District %	State %
Local Property Taxes	\$10,244,530	65.9	58.2	Education	\$11,276,026	69.9	73.7
Other Local Funding	\$886,461	5.7	5.1	Operations & Maintenance	\$1,223,277	7.6	5.9
General State Aid	\$3,082,422	19.8	17.1	Transportation	\$1,076,251	6.7	3.8
Other State Funding	\$987,206	6.4	9.5	Debt Service	\$1,840,056	11.4	7.4
Federal Funding	\$336,807	2.2	10.1	Tort	\$174,760	1.1	1.2
TOTAL	\$15,537,426			Municipal Retirement/ Social Security	\$497,985	3.1	2.0
				Fire Prevention & Safety	\$0	0.0	0.8
				Capital Projects	\$44,183	0.3	5.1
				TOTAL	\$16,132,538		

OTHER FINANCIAL INDICATORS				
	2009 Equalized Assessed Valuation per Pupil	2009 Total School Tax Rate per \$100	2010-11 Instructional Expenditure per Pupil	2010-11 Operating Expenditure per Pupil
District	\$202,868	3.45	\$6,142	\$9,766
State	**	**	\$6,824	\$11,664

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

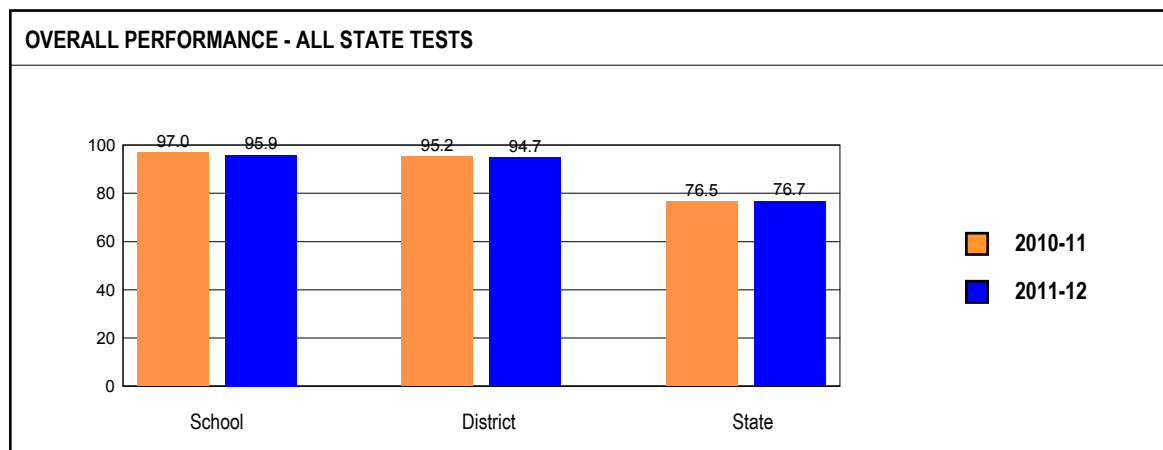
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

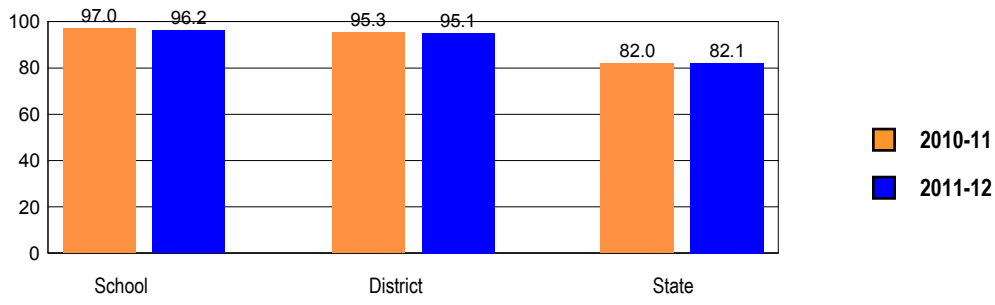
## ACADEMIC PERFORMANCE

### OVERALL STUDENT PERFORMANCE

These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your school, district, and the state. They represent your school's performance in reading, mathematics, and science.

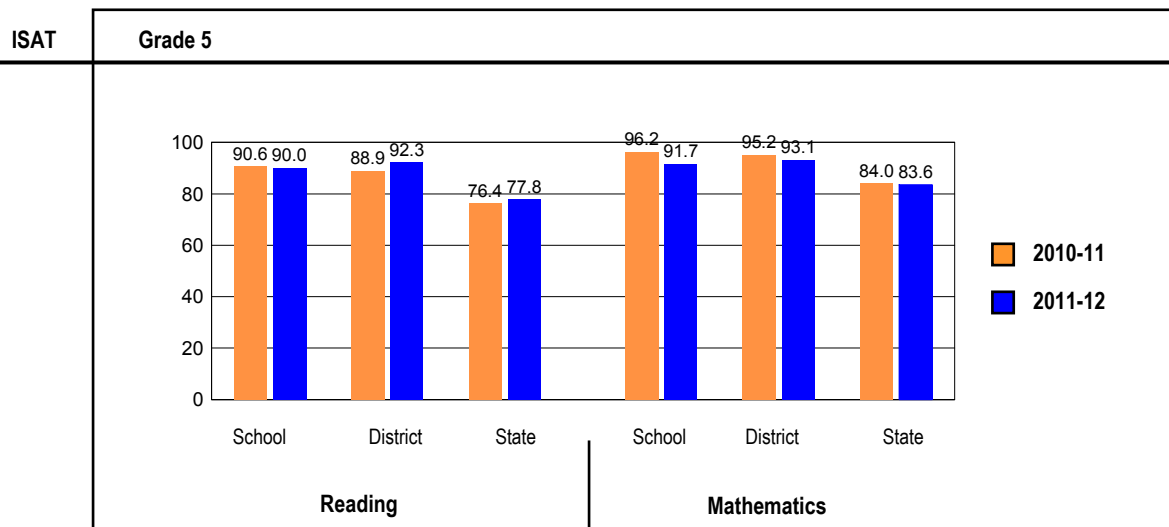
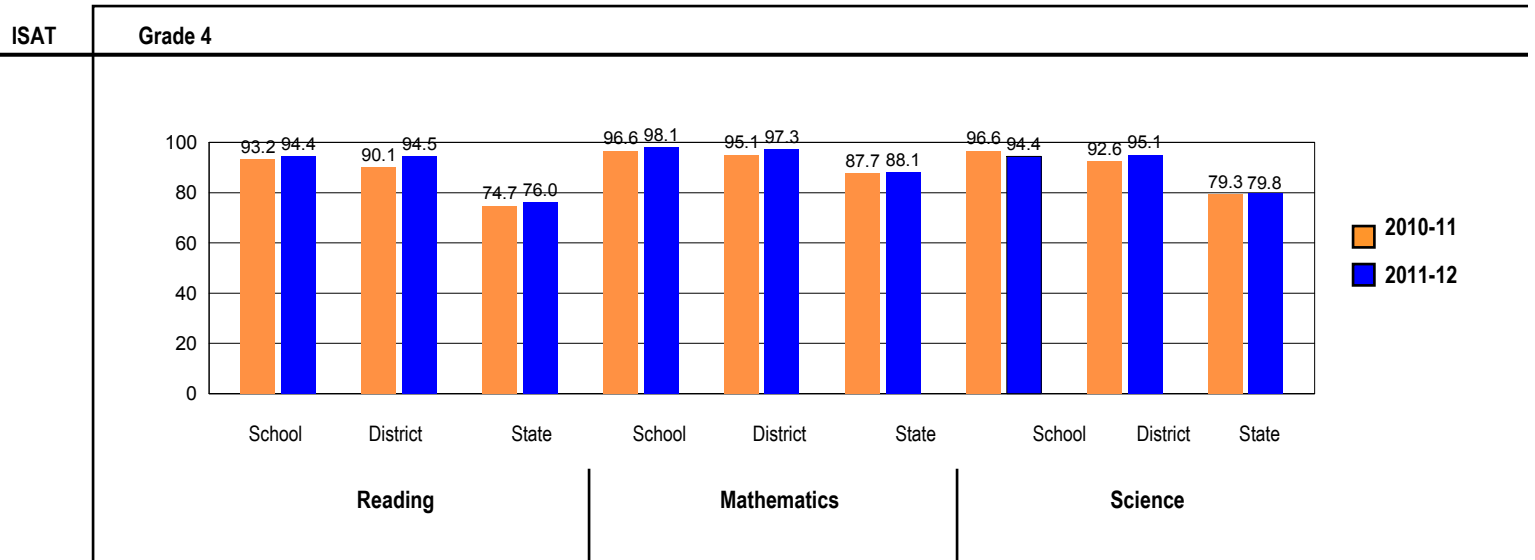
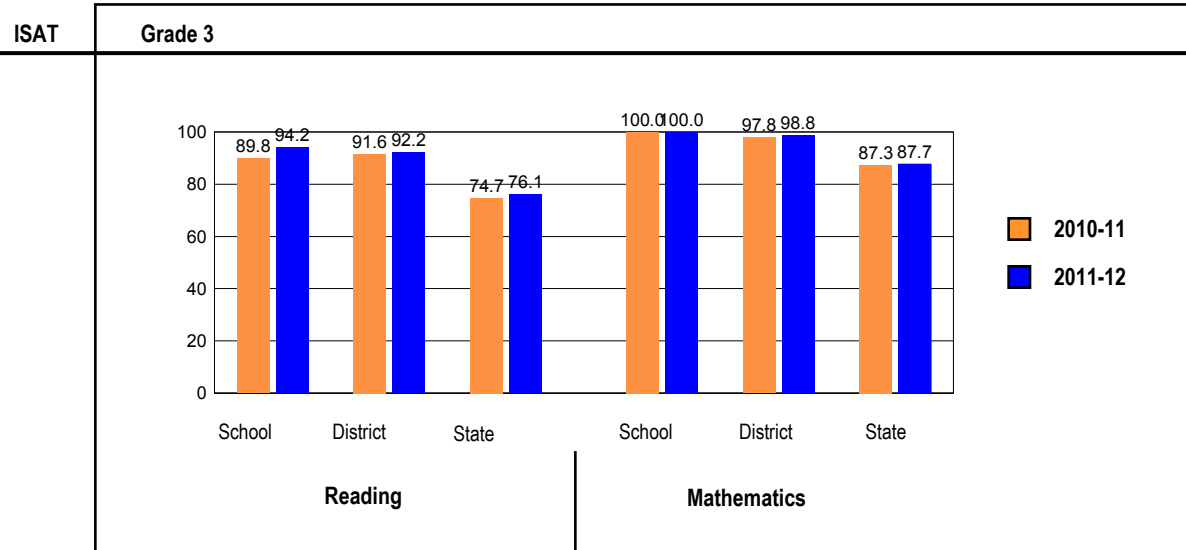


**OVERALL ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT) PERFORMANCE**



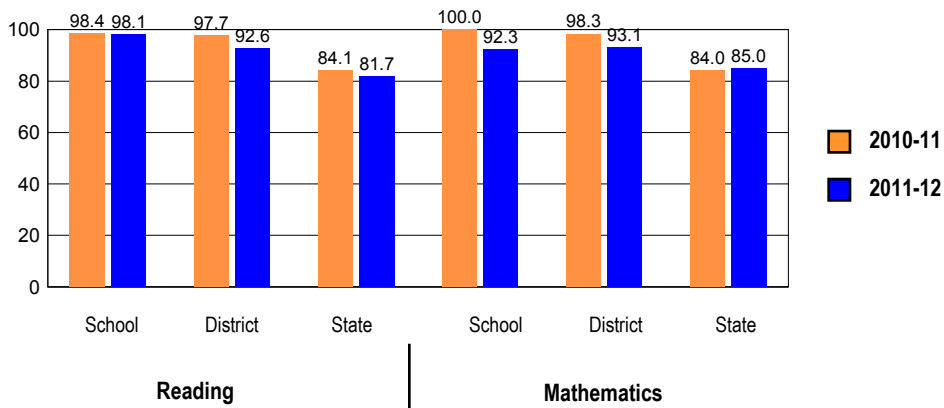
**ISAT PERFORMANCE**

These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on ISAT.



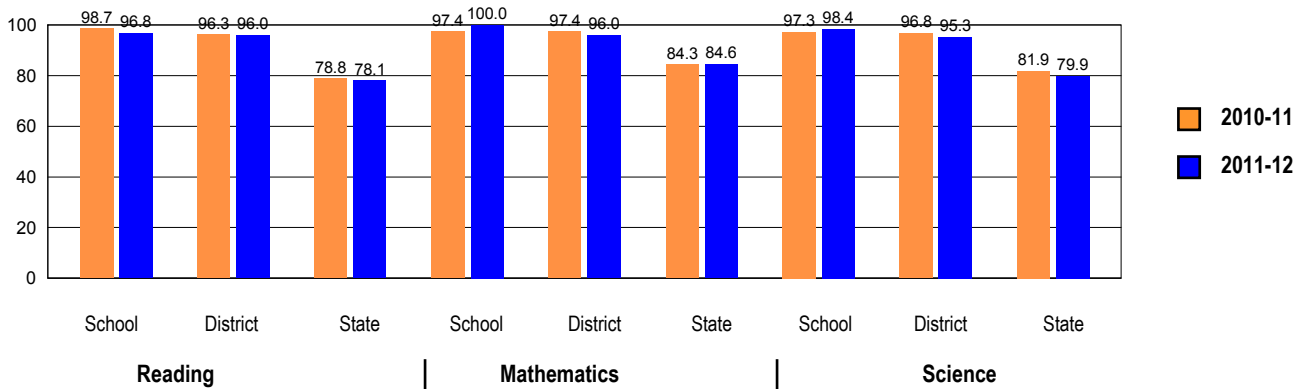
ISAT

Grade 6



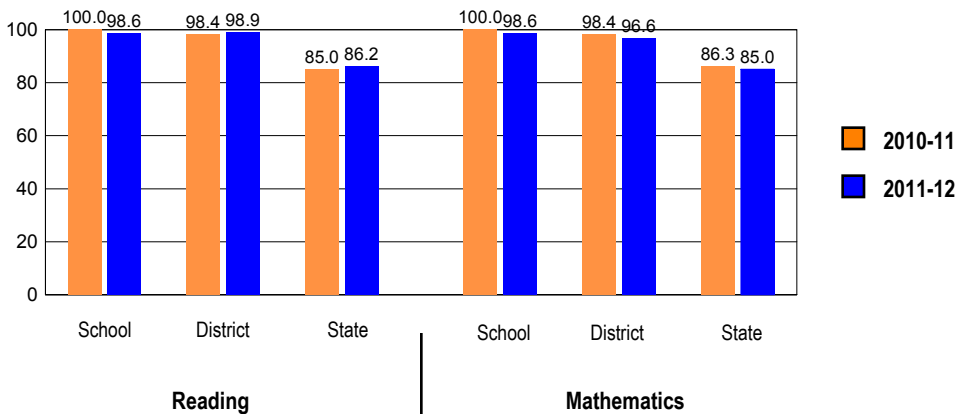
ISAT

Grade 7



ISAT

Grade 8



## PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for reading, mathematics, and science for schools providing Title I services be reported to the general public.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3 through 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

Reading and Mathematics are tested in grades 3 through 8 and 11. Science is tested in grades 4, 7, and 11.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR READING															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	355	172	183	314	2	16	7	0	1	15	7	0	45	9
	Reading	0.0	0.0	0.0	0.0		0.0				0.0			0.0	
District	*Enrollment	1,094	564	530	874	23	66	84	0	1	46	19	0	121	30
	Reading	0.0	0.0	0.0	0.0	0.0	0.0	0.0			0.0	0.0		0.0	0.0
State	*Enrollment	1,072,304	548,690	523,352	547,900	192,977	251,440	45,188	977	3,177	29,968	75,031	261	146,113	531,157
	Reading	0.4	0.5	0.3	0.3	0.7	0.4	0.3	0.6	0.6	0.4	0.6	2.3	0.9	0.5

\* Enrollment as reported during the testing windows for grades 3 - 8 and 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	355	172	183	314	2	16	7	0	1	15	7	0	45	9
	Mathematics	0.0	0.0	0.0	0.0		0.0				0.0			0.0	
District	*Enrollment	1,094	564	530	874	23	66	84	0	1	46	19	0	121	30
	Mathematics	0.0	0.0	0.0	0.0	0.0	0.0	0.0			0.0	0.0		0.0	0.0
State	*Enrollment	1,073,764	549,462	524,040	548,234	193,064	252,013	45,638	983	3,180	29,975	76,502	271	146,133	532,214
	Mathematics	0.4	0.4	0.3	0.3	0.7	0.4	0.2	0.5	0.5	0.4	0.3	1.1	0.9	0.5

\* Enrollment as reported during the testing windows for grades 3 - 8 and 11.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR SCIENCE															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	117	49	68	103	0	5	2	0	1	6	0	0	13	3
	Science	0.0	0.0	0.0	0.0									0.0	
District	*Enrollment	358	181	177	286	6	22	29	0	1	14	2	0	35	9
	Science	0.0	0.0	0.0	0.0		0.0	0.0			0.0			0.0	
State	*Enrollment	456,721	232,992	223,651	237,912	81,780	103,594	19,211	393	1,359	12,254	25,859	107	61,941	217,988
	Science	0.7	0.8	0.6	0.5	1.4	0.7	0.3	1.0	0.9	0.7	0.8	0.9	1.6	1.0

\* Enrollment as reported during the testing windows for grades 4, 7, and 11.

### ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

- Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
- Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
- Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
- Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

## Grade 3

### Grade 3 - All

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	0.0	5.8	38.5	55.8	0.0	0.0	17.3	82.7
District	0.0	7.8	42.5	49.7	0.6	0.6	31.7	67.1
State	5.2	18.7	46.1	29.9	2.9	9.3	45.2	42.5

### Grade 3 - Gender

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	0.0	6.7	46.7	46.7	0.0	0.0	23.3	76.7
	District	0.0	12.2	44.4	43.3	1.1	1.1	35.6	62.2
	State	6.4	20.8	46.1	26.7	3.2	9.3	44.0	43.5
Female	School	0.0	4.5	27.3	68.2	0.0	0.0	9.1	90.9
	District	0.0	2.6	40.3	57.1	0.0	0.0	27.3	72.7
	State	3.9	16.6	46.2	33.3	2.6	9.4	46.6	41.4



**Grade 3 - Racial/Ethnic Background**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	0.0	4.7	39.5	55.8	0.0	0.0	16.3	83.7
	District	0.0	6.6	43.8	49.6	0.0	0.8	33.1	66.1
	State	2.5	11.7	45.9	39.9	1.1	4.6	39.2	55.0
Black	School								
	District								
	State	9.3	28.3	46.9	15.4	7.1	17.9	53.8	21.2
Hispanic	School								
	District	0.0	20.0	40.0	40.0	6.7	0.0	46.7	46.7
	State	8.3	28.0	47.6	16.1	3.8	13.8	54.7	27.7
Asian	School								
	District	0.0	0.0	37.5	62.5	0.0	0.0	12.5	87.5
	State	2.0	7.4	36.7	53.9	1.0	3.0	25.1	70.8
Native Hawaiian/Pacific Islander	School								
	District								
	State	3.4	7.4	45.9	43.2	2.0	3.4	37.8	56.8
American Indian	School								
	District								
	State	3.9	24.8	45.1	26.2	2.0	12.3	51.0	34.8
Two or More Races	School								
	District	0.0	0.0	45.5	54.5	0.0	0.0	9.1	90.9
	State	3.7	15.0	46.7	34.6	2.0	7.9	44.0	46.1

**Grade 4****Grade 4 - All**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
School		0.0	5.6	53.7	40.7	0.0	1.9	57.4	40.7	0.0	5.6	63.0	31.5
	District	0.0	5.5	45.9	48.6	0.0	2.7	50.3	47.0	0.5	4.4	55.2	39.9
	State	1.0	23.0	47.1	28.9	1.2	10.7	57.1	31.0	2.6	17.6	59.7	20.1

**Grade 4 - Gender**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
Male	School	0.0	4.3	56.5	39.1	0.0	4.3	60.9	34.8	0.0	4.3	69.6	26.1
	District	0.0	5.8	47.7	46.5	0.0	3.5	50.0	46.5	1.2	3.5	52.3	43.0
	State	1.3	26.7	46.8	25.2	1.5	11.4	56.0	31.1	2.9	17.4	57.4	22.3
Female	School	0.0	6.5	51.6	41.9	0.0	0.0	54.8	45.2	0.0	6.5	58.1	35.5
	District	0.0	5.2	44.3	50.5	0.0	2.1	50.5	47.4	0.0	5.2	57.7	37.1
	State	0.6	19.2	47.4	32.8	0.9	9.9	58.4	30.8	2.3	17.9	62.0	17.8

**Grade 4 - Racial/Ethnic Background**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
White	School	0.0	6.5	54.3	39.1	0.0	2.2	58.7	39.1	0.0	2.2	67.4	30.4
	District	0.0	5.4	47.3	47.3	0.0	3.4	52.0	44.6	0.7	3.4	56.8	39.2
	State	0.5	14.3	46.9	38.3	0.6	6.0	53.6	39.8	1.0	9.6	61.2	28.2
Black	School												
	District												
	State	2.0	39.0	45.6	13.5	3.0	20.9	61.8	14.3	6.1	33.8	54.1	6.0
Hispanic	School												
	District												
	State	1.3	32.3	50.0	16.4	1.4	14.5	64.7	19.4	3.8	24.6	61.8	9.9
Asian	School												
	District	0.0	6.7	26.7	66.7	0.0	0.0	26.7	73.3	0.0	6.7	40.0	53.3
	State	0.4	9.1	38.2	52.3	0.6	3.3	35.9	60.2	1.4	7.3	52.6	38.7
Native Hawaiian/Pacific Islander	School												
	District												
	State	0.8	14.4	48.8	36.0	0.0	6.3	50.0	43.8	0.8	13.4	58.3	27.6
American Indian	School												
	District												
	State	1.0	25.5	51.6	22.0	1.4	10.5	64.2	23.9	3.3	21.5	60.4	14.8
Two or More Races	School												
	District	0.0	0.0	36.4	63.6	0.0	0.0	27.3	72.7	0.0	0.0	54.5	45.5
	State	0.6	19.4	46.7	33.3	0.8	9.1	55.8	34.3	1.9	15.1	58.6	24.4

**Grade 5****Grade 5 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	0.0	10.0	46.7	43.3	0.0	8.3	66.7	25.0
District	0.0	7.7	44.4	48.0	0.0	6.9	62.9	30.3
State	0.2	22.0	47.2	30.6	0.6	15.7	65.9	17.7

**Grade 5 - Gender**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	0.0	15.6	53.1	31.3	0.0	9.4	65.6	25.0
	District	0.0	10.0	46.0	44.0	0.0	8.0	58.0	34.1
	State	0.2	25.5	47.4	26.9	0.8	16.8	64.3	18.1
Female	School	0.0	3.6	39.3	57.1	0.0	7.1	67.9	25.0
	District	0.0	5.2	42.7	52.1	0.0	5.7	67.8	26.4
	State	0.1	18.4	47.0	34.5	0.5	14.6	67.6	17.2

**Grade 5 - Racial/Ethnic Background**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	0.0	9.1	49.1	41.8	0.0	7.3	69.1	23.6
	District	0.0	7.9	45.5	46.7	0.0	7.4	64.4	28.2
	State	0.1	12.7	46.3	41.0	0.3	9.1	66.6	24.0
Black	School								
	District								
	State	0.4	38.1	48.0	13.5	1.5	30.3	63.1	5.1
Hispanic	School								
	District	0.0	10.0	50.0	40.0				
	State	0.2	32.5	49.8	17.5	0.8	21.0	69.6	8.6
Asian	School								
	District								
	State	0.1	9.2	39.1	51.7	0.3	5.3	49.5	44.9
Native Hawaiian/Pacific Islander	School								
	District								
	State	0.0	12.6	50.5	36.9	0.0	9.1	69.1	21.8
American Indian	School								
	District								
	State	0.2	26.3	53.8	19.6	0.5	20.6	67.2	11.7
Two or More Races	School								
	District	0.0	0.0	30.0	70.0				
	State	0.2	16.5	46.9	36.4	0.5	13.1	64.9	21.4

**Grade 6****Grade 6 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	0.0	1.9	55.8	42.3	0.0	7.7	48.1	44.2
District	0.0	7.4	54.8	37.8	0.0	6.9	53.7	39.4
State	0.2	18.1	56.5	25.2	0.4	14.6	58.9	26.0

**Grade 6 - Gender**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	0.0	0.0	81.8	18.2	0.0	4.5	45.5	50.0
	District	0.0	10.5	60.0	29.5	0.0	7.4	48.4	44.2
	State	0.3	21.2	55.3	23.1	0.5	15.8	56.8	26.9
Female	School	0.0	3.3	36.7	60.0	0.0	10.0	50.0	40.0
	District	0.0	4.3	49.5	46.2	0.0	6.5	59.1	34.4
	State	0.1	14.8	57.8	27.3	0.3	13.4	61.2	25.1

**Grade 6 - Racial/Ethnic Background**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	0.0	0.0	53.3	46.7	0.0	4.4	48.9	46.7
	District	0.0	7.3	52.0	40.7	0.0	6.7	50.7	42.7
	State	0.1	10.9	55.2	33.7	0.2	8.3	57.2	34.4
Black	School								
	District								
	State	0.4	32.3	57.3	10.0	1.0	28.0	61.3	9.7
Hispanic	School								
	District	0.0	10.0	70.0	20.0	0.0	10.0	70.0	20.0
	State	0.2	24.8	61.0	13.9	0.5	19.7	64.8	15.0
Asian	School								
	District	0.0	6.7	60.0	33.3	0.0	6.7	60.0	33.3
	State	0.1	6.6	45.3	48.0	0.1	4.8	38.6	56.5
Native Hawaiian/Pacific Islander	School								
	District								
	State	0.0	9.6	57.4	33.1	0.0	7.3	56.9	35.8
American Indian	School								
	District								
	State	0.2	23.4	55.6	20.8	0.8	19.0	59.1	21.2
Two or More Races	School								
	District								
	State	0.3	14.6	54.3	30.8	0.3	13.1	57.5	29.1

**Grade 7****Grade 7 - All**

Levels	Reading				Mathematics				Science			
	1	2	3	4	1	2	3	4	1	2	3	4
School	0.0	3.2	53.2	43.5	0.0	0.0	43.5	56.5	1.6	0.0	62.3	36.1
District	0.0	4.0	56.1	39.9	0.0	4.0	43.9	52.0	1.7	2.9	58.1	37.2
State	0.4	21.5	58.0	20.1	1.4	14.0	53.5	31.1	8.6	11.6	54.6	25.3

**Grade 7 - Gender**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
Male	School	0.0	7.7	57.7	34.6	0.0	0.0	38.5	61.5	3.8	0.0	53.8	42.3
	District	0.0	6.4	56.4	37.2	0.0	6.4	40.4	53.2	3.2	5.3	50.0	41.5
	State	0.6	25.0	56.9	17.5	1.8	15.6	51.6	31.0	10.0	11.7	51.3	26.9
Female	School	0.0	0.0	50.0	50.0	0.0	0.0	47.2	52.8	0.0	0.0	68.6	31.4
	District	0.0	1.3	55.7	43.0	0.0	1.3	48.1	50.6	0.0	0.0	67.9	32.1
	State	0.2	17.8	59.3	22.7	1.0	12.3	55.6	31.1	7.0	11.4	58.1	23.5

**Grade 7 - Racial/Ethnic Background**

Levels	Reading				Mathematics				Science				
	1	2	3	4	1	2	3	4	1	2	3	4	
White	School	0.0	1.8	53.6	44.6	0.0	0.0	42.9	57.1	0.0	0.0	63.6	36.4
	District	0.0	2.9	58.1	39.0	0.0	2.2	44.9	52.9	0.7	3.0	58.5	37.8
	State	0.2	13.9	58.9	27.0	0.8	9.0	50.8	39.4	4.4	7.1	53.1	35.5
Black	School												
	District												
	State	0.9	36.6	54.6	7.9	2.9	25.9	57.1	14.1	17.4	20.4	54.5	7.7
Hispanic	School												
	District	0.0	13.3	53.3	33.3	0.0	20.0	46.7	33.3	13.3	6.7	60.0	20.0
	State	0.5	29.2	59.7	10.7	1.6	17.9	60.7	19.8	12.1	16.1	59.7	12.1
Asian	School												
	District	0.0	7.1	50.0	42.9	0.0	0.0	35.7	64.3	0.0	0.0	57.1	42.9
	State	0.2	8.5	53.6	37.7	0.7	3.6	32.0	63.8	3.3	4.6	47.0	45.1
Native Hawaiian/Pacific Islander	School												
	District												
	State	0.0	17.1	57.7	25.2	0.9	4.5	55.4	39.3	8.0	6.3	59.8	25.9
American Indian	School												
	District												
	State	0.0	23.6	60.1	16.2	1.5	16.2	56.0	26.3	9.1	12.7	58.1	20.1
Two or More Races	School												
	District												
	State	0.2	18.4	57.4	24.0	1.2	12.6	52.3	33.9	7.1	10.5	51.6	30.8

**Grade 8****Grade 8 - All**

Levels	Reading				Mathematics			
	1	2	3	4	1	2	3	4
School	0.0	1.4	82.9	15.7	0.0	1.4	38.6	60.0
District	0.0	1.1	79.5	19.3	0.0	3.4	39.8	56.8
State	0.1	13.6	76.1	10.1	0.3	14.7	52.4	32.6

**Grade 8 - Gender**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	0.0	0.0	86.5	13.5	0.0	2.7	35.1	62.2
	District	0.0	0.0	82.8	17.2	0.0	4.3	32.3	63.4
	State	0.2	17.2	74.3	8.3	0.4	16.8	50.1	32.7
Female	School	0.0	3.0	78.8	18.2	0.0	0.0	42.4	57.6
	District	0.0	2.4	75.9	21.7	0.0	2.4	48.2	49.4
	State	0.1	10.0	78.0	12.0	0.2	12.5	54.7	32.5

**Grade 8 - Racial/Ethnic Background**

Levels	Reading				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	0.0	1.6	82.8	15.6	0.0	1.6	39.1	59.4
	District	0.0	1.4	79.9	18.8	0.0	1.4	41.0	57.6
	State	0.1	9.1	77.0	13.8	0.2	9.4	48.8	41.5
Black	School								
	District								
	State	0.3	23.6	73.3	2.8	0.7	27.6	58.1	13.7
Hispanic	School								
	District								
	State	0.1	17.3	77.6	4.9	0.3	18.1	59.7	21.9
Asian	School								
	District	0.0	0.0	71.4	28.6	0.0	7.1	7.1	85.7
	State	0.0	5.2	70.1	24.7	0.1	4.7	32.0	63.2
Native Hawaiian/Pacific Islander	School								
	District								
	State	0.0	9.6	78.1	12.4	0.6	7.3	50.0	42.1
American Indian	School								
	District								
	State	0.2	19.0	73.4	7.4	1.1	21.0	53.2	24.8
Two or More Races	School								
	District								
	State	0.1	13.5	74.5	11.9	0.3	14.9	51.0	33.9

## 2012 ADEQUATE YEARLY PROGRESS (AYP) STATUS REPORT

Is this school making Adequate Yearly Progress (AYP)?	Yes	Has this school been identified for School Improvement according to the AYP specifications of the federal No Child Left Behind Act?	No
Is this school making AYP in Reading?	Yes	2012-13 Federal Improvement Status	
Is this school making AYP in Mathematics?	Yes	2012-13 State Improvement Status	

	Percent Tested on State Tests				Percent Meeting/Exceeding Standards *						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		5-YEAR Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target **	Met AYP	%	Safe Harbor Target **	Met AYP	%	Met AYP	%	Met AYP
<b>State AYP Minimum Target</b>	95.0		95.0		85.0			85.0			91.0		82.0	
All	100.0	Yes	100.0	Yes	94.9		Yes	96.6		Yes	95.9	Yes		
White	100.0	Yes	100.0	Yes	95.5		Yes	97.1		Yes				
Black														
Hispanic														
Asian														
Native Hawaiian/ Pacific Islander														
American Indian														
Two or More Races														
LEP														
Students with Disabilities	100.0	Yes	100.0	Yes										
Economically Disadvantaged														

### Four Conditions Are Required For Making Adequate Yearly Progress (AYP):

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 85% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 85% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions. \*\*\*
3. At least 91% attendance rate for non-high schools and at least 82% graduation rate for high schools.

\* Includes only students enrolled as of 05/01/2011.

\*\* Safe Harbor Targets of 85% or above are not printed.

\*\*\* Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.