



Speech/Language Pathologist

Qualifications:

1. A Masters Degree in Speech/Language Pathology
2. Valid Illinois Certification Type 10 as Speech/Language Pathologist or a Type 03/09 with a certificate endorsement in Speech & Language Impaired or Type 73
3. May also hold appropriate Speech/Language Pathology licensure in accordance with Illinois PA 85-139
4. Certificate of clinical competence from the American Speech, Language, and Hearing Association strongly recommended
5. Such alternatives to the above qualifications as the Board may find appropriate and acceptable

Reports To: Director of Special Services

Performance Responsibilities:

1. Screen incoming kindergarteners. Screen all students referred by teacher and/or parents/guardians (including district preschoolers).
2. Utilize appropriate diagnostic procedures to complete a formal evaluation on those students identified during the screening process.
3. Interpret the results of each evaluation and enroll students whose speech and language skills significantly interfere with their ability to learn and communicate effectively within the school setting.
4. Establish type and severity of disorders in areas of receptive and expressive language, articulation, auditory, oral motor functioning, voice fluency, word retrieval, and pragmatics.
5. Develop an Individualized Education Program (IEP) stating the annual and short-term goals for each child's level of functioning, objectives to meet each child's needs, and the methods of evaluation. Update child's progress on the IEP at each grading period to send home with the report card.
6. Schedule students for remediation on an individual or group basis according to their needs. (Type and frequency of service as determined by the Speech/ Language Pathologist and IEP team.
7. Utilize appropriate entrance and/or exit criterion to make recommendations about formal speech and language services.
8. Serve as a communication consultant and resource person to classroom teachers, school personnel, and parents/guardians. These services may take the form of conferences, classroom demonstrations, or other consultation models/activities (i.e., inservices/workshops).
9. Provide consultation according to one or more of the following models:
 - a. Attend meetings with classroom teachers and/or other team members as needed to discuss student progress.
 - b. Provide instruction to classroom teachers on carry-over techniques to be administered by the teacher or teacher's assistant in the classroom setting.
 - c. Monitor students within the classroom setting.
 - d. Implementation of RTi as appropriate.
10. May conduct classroom language groups (as determined by the Speech/Language Pathologist).
11. Maintain open communications with parents/guardians of speech/language students.
12. Participate in regularly scheduled team meetings and the IEP/annual review process.
13. Maintain all records and implement all procedures in accordance with Illinois and PL 94-142 Rules and Regulations.
14. Other duties as assigned by the Director of Special Services.

Terms of Employment:

Salary to be established by the Board of Education, based on the currently negotiated teacher agreement.
180-day teacher attendance work year

Evaluation:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Certified Personnel.