

LEAD TEACHER

QUALIFICATIONS: 1. Masters Degree or recent graduate level courses (required)

2. Type 75 Certificate (preferred, but not required)

3. Two years teaching experience in the District (preferred, but not required)

APPOINTMENT: Lead teacher shall be recommended by the Superintendent of Schools and appointment by the Board of

Education.

LOCATION: Building or buildings, as assigned

PURPOSE: To assist the principal in providing effective educational leadership for the purpose of improving

classroom instruction and to provide for the effective organization and administration of his/her school.

REPORTS TO; Principal

COACHES: Staff members

PRIMARY DUTIES AND RESPONSIBILITIES:

1. Assist with the full range of co-curricular and extra-curricular activities (ex. basketball games, band concerts, Jump Rope For Heart fundraisers, assemblies).

- 2. Attend some building IEP meetings and represent the District as assigned.
- 3. Maintain high standards of student conduct and assist in enforcing discipline as necessary, according to due process of students.
- 4. Assist in the coordination of services for the purpose of gathering data, monitoring student progress and achievement, and evaluation of educational plans.
- 5. In conjunction with the principal and curriculum director, assist with the development and implementation of professional development programs.
- 6. Cooperate with staff members to assist in the resolution of parent/student/teacher problems.
- 7. In conjunction with the building nurse, monitor building and district attendance records and with county agencies for the purpose of determining chronic absenteeism on an as-needed basis.
- 8. Support curriculum development and curriculum implementation.
- 9. Contribute to the Professional Learning Community Leadership.
- 10. Assist with the coordination of the assessment program(s) in the building.
- 11. Lead monthly communication meetings with building level support staff.
- 12. Coordinate alternative recess program.
- 13. Assist the principal in scheduling support staff assignments.
- 14. If designated as a mentor, meet with protégés on an as-needed basis, as determined by the principal.
- 15. Perform such other specific functions as may be assigned by the principal from time to time.
- 16. Assist in assuring the implementation and observance of all board policies and regulations by the school's staff and students.
- 17. Coordinate and implement training for students in leadership roles as needed.

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TERMS OF EMPLOYMENT: As per contract as required by the State Board of Education and approved by the District 24 Board of Education.

EVALUATION: Performance of this job will be evaluated annually by the principal in accordance with the provisions of the evaluation plan.