



Millburn Elementary
Literacy Pilot Evaluation and
Recommendation
May 13, 2019



Literacy Vision Statement

We believe that our literacy instruction and curriculum should engage our learners with complex, authentic and diverse texts. We believe the best way students learn to read, write and communicate is to engage in meaningful close reading, collaborative discussions, self-selected independent reading and differentiated support from the teacher. Finally, instruction should be within integrated units across disciplines allowing for the building of knowledge and academic vocabulary.



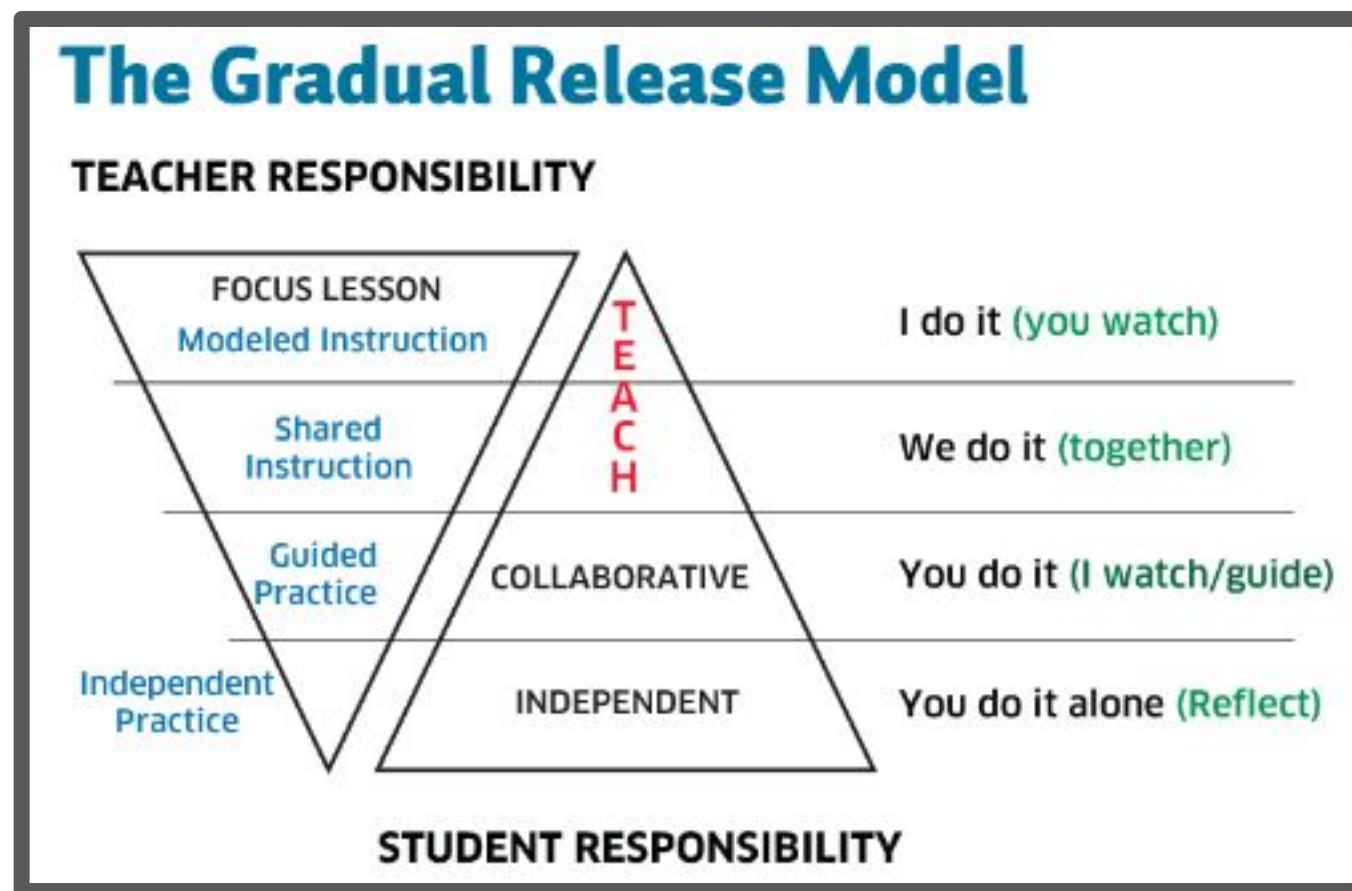
Criteria Checklist from Our Vision Statement

- Complex, Authentic & Diverse Texts
- Close Reading
- Collaborative Conversations & Discussions
- Self-Selected Independent Reading
- Opportunities for Differentiated Instruction
- Integrated Reading and Writing
- Interdisciplinary Units (Science/Social Studies)
- Building Content Knowledge and Vocabulary



Reviewing the Pilot Programs Con't

ELA team is committed to implementing a Workshop Model with Gradual Release of Responsibility.





Reviewing the 3 Pilot Programs

Units Of Study

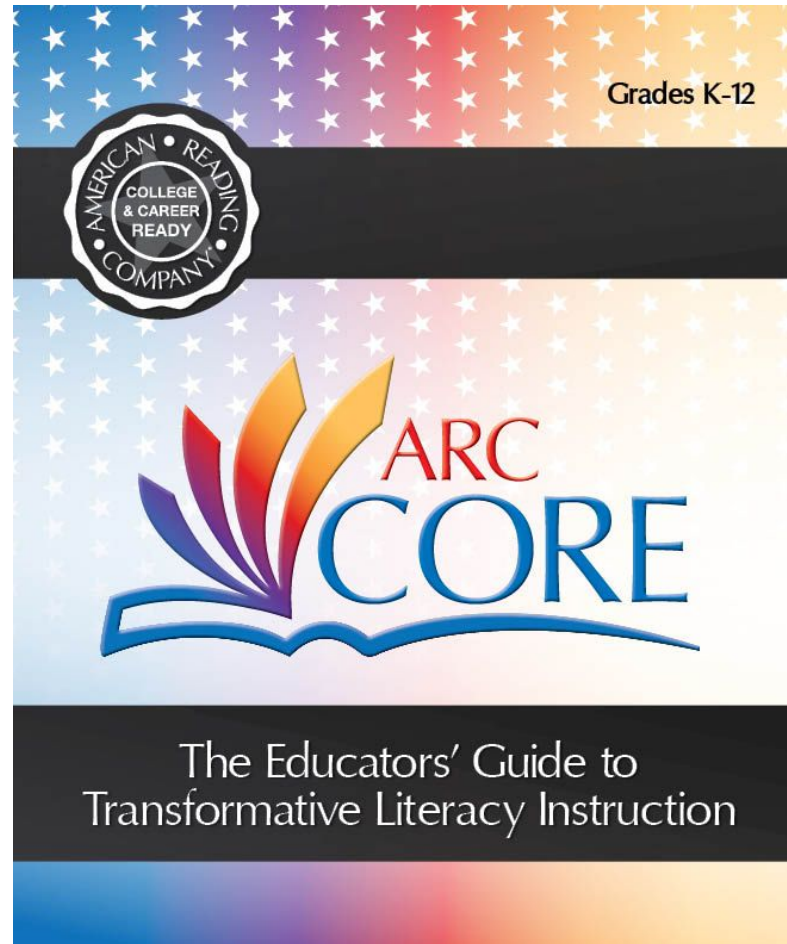
- Concerns
 - Scaffolding
 - Mentor Text
 - Excessive Preparation

EL Education

- Concerns
 - Scaffolding
 - Excessive Preparation
 - Not a Workshop Model?



We believe that ARC Core is the best for Millburn Elementary.



Grades K-12



The Educators' Guide to
Transformative Literacy Instruction

THE GOAL



“The goal is that all students leave this school year as engaged, skilled, critical readers who can handle grade-level text completely independently and proficiently.”

Jane Hileman; CEO of American Reading Company
—ACTION 100 Instructional Framework, 2015.

Literacy = Power, Privilege, Agency



The Effect of Independent Reading on Achievement and Vocabulary Exposure

PERCENTILE RANK (IN TERMS OF AMOUNT OF READING)	MINUTES PER DAY	WORDS PER YEAR
98th	67.3	4,733,000
90th	33.4	2,355,000
70th	16.9	1,168,000
50th	9.2	601,000
30th	4.3	251,000
10th	1.0	51,000
2nd	0	-

Anderson, R., et al. Reading Research Quarterly. (3). 1998

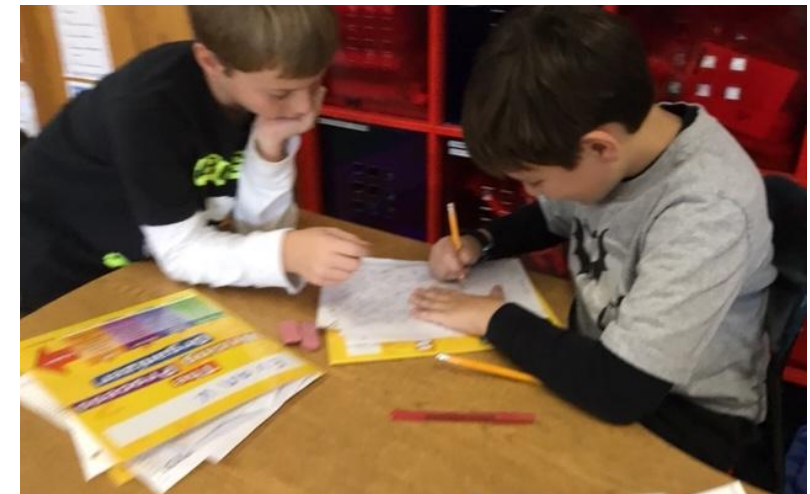
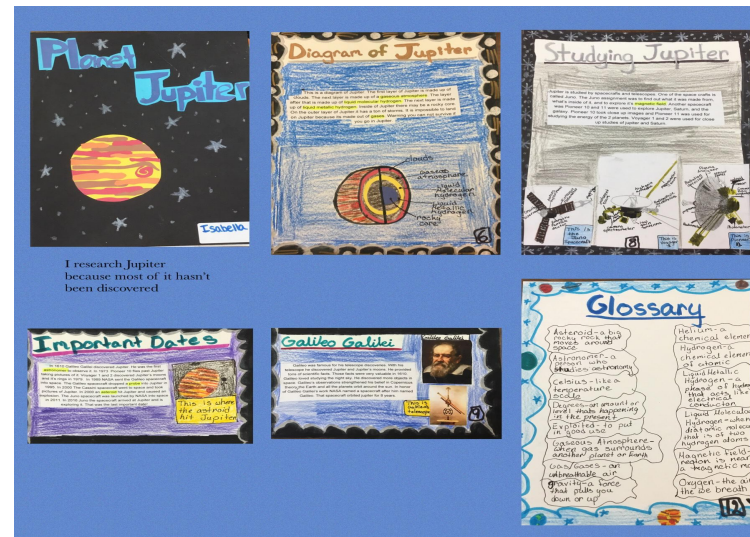
Integration and Collaboration

Integrated Units

- Cross-Curricular
- Authentically integrates reading and writing
- Allows for authentic technology

Student Collaboration

- Speaking and Listening
- Meaningful Conversations





Students Are Engaged!

Teacher Quotes

"Kids liked the ARC better when we voted."

"There was greater engagement and enthusiasm"

Differentiated Instruction

K–12 Reading Instruction &

Formative Assessment



PreK	Kindergarten	1	2	3	4	5	6	7	8	9 & 10	11 & 12 [®]				
RTM	1-3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu	1Br	2Br	Si	GI

Meet students where they are AND provide support and enrichment to move to the next level

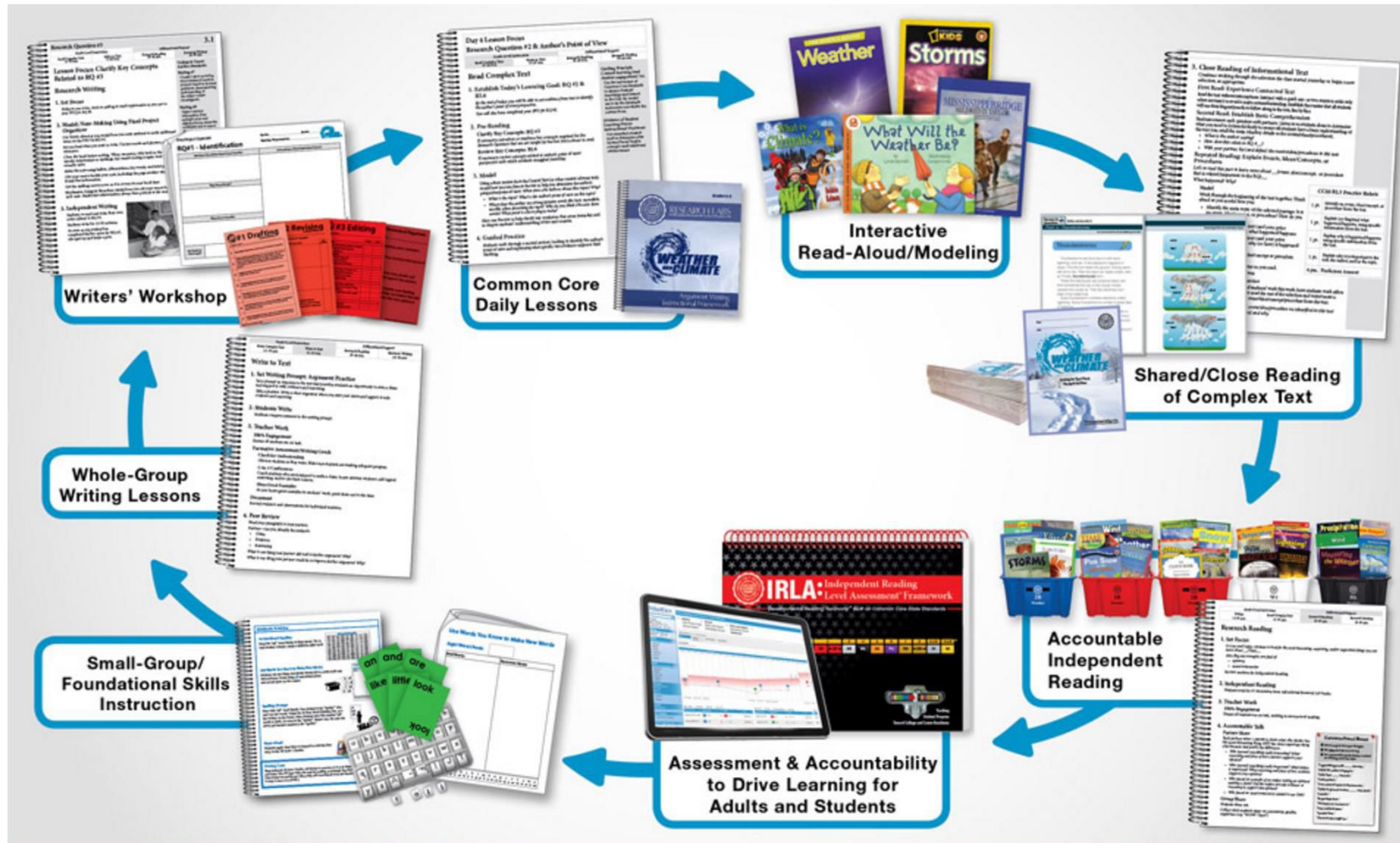
Developmental Reading Taxonomy

Start with what students CAN do.



PreK	Kindergarten	1	2	3	4	5	6	7	8	9 & 10	11 & 12				
RTM	1-3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu	1Br	2Br	Si	GI

We believe ARC Core is the best option for our **teachers.**



- Embedded PD on workshop model & IL standards
- Guided collaboration opportunities



ARC Core is the best option for our **teachers.**

- Mrs. Tuley- Exposure to different book series hooked the students to read multiple books in one series.
- Mrs. Anderson- “My students’ average test score went up 22% with all the reading my students were doing at home and at school!”
- Mrs. Reynolds was thrilled with the diversity of the books and what they bring to her classroom.



ARC Core is the best option for our families.



Reading Log
 Each Step represents 15 minutes of reading.
 ATTENTION HOME COACHES: Please sign only if you heard or saw the student reading.

Name: *Nelson Clark*
 Grade: *7* Room: *403*

Step #	Title	Date	Pages	Level	Coach's Signature	Home
1	Nelson Mandela	8/20/17	10	1/2	<i>[Signature]</i>	✓
2	Starting School with an Enemy	8/21/17	28	2K	<i>[Signature]</i>	✓
3	"	8/21/17	53	2K	<i>[Signature]</i>	
4	"	8/21/17	80	2K	<i>[Signature]</i>	
5	"	8/21/17	103	2K	<i>[Signature]</i>	
6	Underwater Counting	8/21/17	All	1/2	<i>[Signature]</i>	✓
7	Books That Eat Animals	8/21/17	31	RR	<i>[Signature]</i>	✓
8	Red Fox walks Home	8/21/17	76	B1	<i>[Signature]</i>	
9	"	8/21/17	62	B1	<i>[Signature]</i>	
10	Sharks	8/21/17	31	1/2	<i>[Signature]</i>	✓
11	A Stomach Full of Stars	8/21/17	20	B1	<i>[Signature]</i>	✓
12	Red Fox's Monkey Robot	8/21/17	54	RR	<i>[Signature]</i>	✓
13	Red Fox's Monkey Robot	8/21/17	55	RR	<i>[Signature]</i>	
14	Goose bumps	8/21/17	20	RR	<i>[Signature]</i>	✓
15	"	8/21/17	43	RR	<i>[Signature]</i>	
16	"	8/21/17	20	RR	<i>[Signature]</i>	
17	"	8/21/17	72	RR	<i>[Signature]</i>	
18	Sir William Berkeley	8/21/17	49	Pu	<i>[Signature]</i>	✓
19	Sir William Berkeley	8/21/17	51	Pu	<i>[Signature]</i>	
20	Sir William Berkeley	8/21/17	28	Pu	<i>[Signature]</i>	

Total # of Steps to date = *20*. This number divided by 4 = *5*. Total Hours of Reading
 Please indicate which Steps the reader read at home with an asterisk (*) in the "Home" column.
 © 2016 by American Reading Company

Helps build a Reading Lifestyle at School AND Home!!!!



Unit Celebrations





Parent Testimony

“I really appreciate having this showcase where I can come and see our daughter’s work, hear her teach us, and her excitement for how much she has learned throughout the project.”

“I really think the new curriculum Millburn rolled out is exactly what _____ needed this year.” - 1st grade parent



Materials

ARC CORE® YEARLONG SCOPE & SEQUENCE

Grade 5 Sample
View Grades K-12 at
americanreading.com/arc-core

Unit 1	Unit 2	Unit 3	Unit 4
ARC Literacy Lab: Building a Community of Avid Readers & Writers	Informational Reading, Writing & Research in One Science Topic	Literature Reading, Writing & Analysis in One Literary Genre	Argument Writing & Research in One Social Studies Topic
Focus Standards: R.1, R.4, R.10, W.9, W.10	Focus Standards: R.2, R.5, R.7, W.2	Focus Standards: R.2, R.3, R.5, R.9, W.1, W.3	Focus Standards: R.6, R.8, W.1

Reading Standards 1, 4, 7, 9, 10, and Writing Standards 4-10 are Covered in All Four Units.

All Speaking & Listening Standards and All Language Standards are Covered in All Four Units.

ARC Literacy Labs®

Provides classrooms with all the tools and best practices they need to launch a year of ARC Core (or another curriculum paired with 100 Book Challenge).



Paired Core Texts

Fiction and Nonfiction



Hook Book Static Library

Engage every student with books proven to turn kids into avid readers.



IRLA®

Identify each student's current reading level and the thing s/he MOST needs to learn next.



IRLA Toolkit

Teach to these needs in flexible, strategic small groups.



Informational Text

Use mini-lessons and shared/close reading of a grade-level informational text to teach Science Content & Vocabulary/Comprehension Standards.



Research Reading

Students practice applying what's been taught as they research in informational books on the same topic at a wide range of reading levels.



Integrated Reading & Writing

Students read informational text to write their own informational texts.



100 Book Challenge®

Rotating Classroom Libraries
Provide daily practice in texts at the appropriate level of challenge, in school & at home.



Novel Study

Use mini-lessons and shared/close reading of a grade-level novel to teach Common Core Literature Standards & literacy analysis.



Genre Study

Students read from a leveled library of both books in the genre and informational texts related to the genre.



Integrated Reading & Writing

Students read to write an essay about the genre and their own story in the genre.



Argument & Debate

Students learn History content as they learn to make & evaluate proficient arguments.



Build Knowledge & Vocabulary Through Research

Students research in and write to books on the same topic at a wide range of reading levels.



Integrated Reading & Writing

Students read informational text to write an argument essay.



SchoolPace®
Monitor rate of reading growth in order to intervene early.



Cost Breakdown

Grade Level

	1st	2nd	3rd	4th	5th	Total
Lit Lab	\$10,200	\$13,600	\$10,200	\$10,200	\$10,200	\$54,400
Unit 2	\$9,250	\$11,100	\$9,250	\$9,250	\$5,550	\$44,400
Unit 3	\$5,550	\$11,100	\$9,250	\$5,550	\$9,250	\$40,700
Unit 4	\$9,250	\$11,100	\$9,250	\$9,250	\$9,250	\$48,100
Tool Kits	\$6,000	\$9,000	\$7,500	\$7,500	\$7,500	\$37,500
					Total	\$225,100



Cost Breakdown

Estimated Cost

	All School
*School Pace	\$5,500
*eLibrary	\$2,750
Classroom	\$225,100
KDG Books	\$6,000
Total	\$239,350

* Denotes Recurring Cost



Professional Development

- Overview of Materials
- On-Going Training
- Modeling
- Coaching

Teachers need embedded support with this implementation

Estimated PD Cost- \$45,000



Special Thanks...Pilot Teachers

Lisa Anderson

Mary Pursche

Jodi Laughman

Cathy Coleman

Brigid Tuley

Angie Richardson

Regina Reynolds

Gianna Heelan

Anne-Marie Maier

Courtney Ward



Special Thanks...

ELA Committee

Lisa Anderson

Brigid Tuley

Lisa Jazo

Anne-Marie Maier

Jodi Laughman

Mary Grom

Regina Reynolds

Melissa Lowrance

Courtney Ward

Ben Walshire